

## CHAPTER I

### INTRODUCTION

#### **A. Background of study**

Language plays an important role for daily communication. Since English has become an international language in the world, the students should master it in order to survive in the global era. English use has grown fast in the last few decades. It gives the consequence that English becomes a lingua franca that is used widely for communication between people who do not share the same first language. It is no doubt that besides being spoken by at least a quarter of the world population, English is also used in the world of education and technology. Many scientist and researches present their research findings in English and they published at mostly international journal.

In our life, humans use language as a means of communication with the people around, either the spoken language or body language, and written language. Language is a set of habits that can be acquired by a process of conditioning. So, in language acquisition need a process, since baby to adult.

Language is an important part of how humans communicate with each other.<sup>1</sup> And Language in Indonesia already held in schools especially in Islamic boarding school, there have been used the foreign Language in daily

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<sup>1</sup>Lem Kristin, Leahd, Millier & Tenema M, Teaching Reading To English Language Learners, (New York: The Guilford, 2010), 1

activities, Language is the important implement communication in daily life because people use language to make conversation with other. And daily conversation an effective teaching strategies help the student to spoke the foreign language in them daily activity.

As we know, language is a way of life, is at the foundation of our being, and interacts simultaneously with thoughts and feeling.<sup>2</sup> It means that language is very important things it is way to express our feeling to others. We can communicate with others by using language in order to we can understand each other. Good language is when we were talking clearly to others and they can understand what we said.

Teachers know how difficult it often is to get students to understand and use a new academic strategy. A number of roadblocks can prevent students from successfully applying strategies. For example, students may initially learn the steps of a strategy incorrectly and become discouraged when they discover that it does not help them with their work. Even if students become proficient in using a strategy, they may fail to recognize those academic situations when the strategy should be applied. An unused strategy is equal to no strategy at all! Or students may know full well when they are supposed to use a strategy. Proofreading a assignment, but simply be unmotivated to do so.

When speaking English, make sure you stay aware from including long and complex words to save yourself and your listener the trouble. There is no

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<sup>2</sup>Nick Cipollone, Steven Hartman Keiser and ShravanVasishth, *Language Files*, (Columbus: Ohio State University Press, 1998), 38.

way you can learn English speaking in two or three months. It is very important to be very patient with the process. Instead of rushing the process, grab every single chance you can to make sure your English speaking skills is improved. Make it a point to also find a speaking partner whom you can speak and learn from on a daily basis. Having more than one or two speaking partners will be great. The more you speak English, the more you become better in speaking English. Also, you can make good use of internet voice chat software's to talk to other friends and loved ones. Never try to do away with your natural accent. Make sure you blend your natural accent and learning altogether. Today, accents do not matter a lot where English speaking is concerned. However; it will be best to work on your punctuations.

If you can read and understand sentences, you will have a great time getting a grasp of the English language. To make a business successful today, you must know how to learn a new word every single day. Also make sure you learn how to mention or pronounce the word correctly too. As you know their meanings and how to pronounce them, you can use them in your daily speaking. This will help to make better your vocabulary. Also, make sure you listen to everything English and read everything English. This will help make you learn better. Listening to more English songs will go a long way to help in making better your English.

English has been the most spoken language in the world and has been used for global communication. English is used in numbers of aspects such as technology and education. Mastering English will be useless without the

mastery of speaking. Some schools, including Islamic boarding school Al-Rahmah have established a conversation club as a medium for the students to practice their speaking skills.

Student's learning strategies at Al-rahmah Islamic boarding school its used conversation English in daily activity every day, also Speech practice one week at once. The effective strategies one the part of the conversation in a way the manager Islamic boarding school provide to students three vocabulary every day, and obliged for students to memorize at night to manager what has been given in the morning thus the students truly hard memorize the vocabulary because if did not memorize the manager will be gave the punishment, the effective strategies in speech practice the manager indicate and give the material so the students who was indicate a manager can develop their own material and memorization to appear at night had been specified.

Learning strategy which is mostly helpful in early stages of learning. It can be considered as the way through which controlled processes are changed into automatic ones, and hence available for easy retrieval. In EFL contexts, it is an effective method of rehearsal for drawing learners' attention to form. A word of warning here; memorization is a helpful strategy but not a sufficient one in learning a complex phenomenon like language. It must be used with a gradual shift of emphasis from memorizing to understanding. Otherwise, it wouldn't lead to what is expected from a language learner. That is why Oxford maintains that "memory strategies are often used for memorizing

vocabulary and structures in initial stages of language learning, but that learners need such strategies much less when their arsenal of vocabulary and structures has become larger".<sup>3</sup>

According to the above reason, the researcher is interest to discuss about “*An Analysis of Student’s Learning Strategy in English Daily Conversation at First Grade MA Al-Rahmah*”.

## **B. Identification of Problem**

The writer identified several problems in English daily conversation, as follow:

1. The students feel difficult to speak English well
2. The students Less vocabulary made students confuse in daily communication.
3. The students Lazy in memorizing
4. Uncountable place
5. The Students Less in motivation

## **C. Limitation of the Problem**

In the research, the researcher focuses on memorizing vocabulary as student’s learning strategy in English dailiy conversation and to practice their vocabulary doing conversation with their friends in the last week. It is conducted only for the first grade of MA Al-Rahmah. The researcher hopes

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<sup>3</sup>AliehNasrollahi-Mouziraji, Memorization Makes Progress Theory and Practice in Language Studies, Vol. 5, No. 4, pp. 870-874, April 2015 (<http://dx.doi.org/10.17507/tpls.0504.25>)

that the results of this study can be used by the writer, teacher and students Al-Rahmah Islamic boarding school

#### **D. Research and Questions**

For the reason above, the writer attempts to describe the statement of the problem, namely according to background of the study above, the writer intends to find the answer of the following questions:

1. How is student's mastery language vocabulary in English daily conversation at first grade of MA Al-Rahmah?
2. How is the application of conversation practice at first grade of MA Al-Rahmah?

#### **E. Research objective**

Connection with the formulation of the problem above, the purpose of this research is as follow:

1. To know student's learning strategy in vocabulary mastery at first grade of MA Al-Rahmah.
2. To explore application of conversation practice at first grade of MA Al-Rahmah.

#### **F. Significante benefit**

Based on content of this proposal, this paper is expected to get the result that will be useful for readers, in terms of:

1. Content of this proposal is expected to be useful in student's learning strategy.
2. The writer expects the students will be able to improve their daily conversation with memorizing vocabulary
3. The students can practice their daily conversation with public speaking.

#### **G. Organization of the writing**

This proposal divided into three points. Each point explains different matters in line with the topic that is discussed:

1. Chapter I Introduction. This chapter the writer describes background of study, identification of problem, limitation of problem, Research and Question, Research objective, Significante Benefit, Organization of the writing.
2. Chapter II Review of related of literature. It is divided into three parts. First, student's learning strategy, it consist of Memorazition as a learning strategy, Meaning of vocabulary, type of vocabulary, vocabulary mastery. Second Conversation, it consist of the Type of conversation and the Third Student Learning strategy at AL-Rahmah.
3. Chapter III is research methodology. It covers research method, place and time, population and sample, Instrument, technique of data collecting, and technique of analysis.
4. Chapter IV This chapter explains Describing The Data and anlyzing the data.

5. Chapter V Conclusion and Suggestion: This chapter consists of Conclusion and Suggestion.