

CHAPTER I

INTRODUCTION

A. The Background of Study

In learning a language, listening is the important skills that should be regarded at an early stage. In getting to know an overseas language, listening does not only study about the utterances or phrase that we heard, however the learner need to learn the utterances that show up in real or situational contexts. Howatt and Dakin as cited in Ardhani, R. R. V. K, define listening as the ability to comprehend what people are saying. Understanding the speaker's accent or pronunciation, grammar, and vocabulary. In general, listening is a process where listeners listen to speakers to receive, interpret, and understand the information.¹

However, listening can be difficult for English learner, especially for non-native speaker. It happens because many students unable to convey what they listen into the sentences. Some of the struggle is many students still cannot distinguish what they hear because of the lack of vocabulary they have and the accents and pronunciations that are still unfamiliar to students during listening activities.

¹ Raden Rara Viviy Kusuma Ardhani, "Challenging Issues In Learning Listening: A Correlational Study In University Level" (*Journal of English and Education* 6, no. 2, 2016), 103–111.

Cahyono and Widiati states many aspect need to be considered in teaching listening in Indonesia. The first, EFL listening is integrated language skill. It is done integrated with other skills (speaking, reading and writing). The second, listening activities are designed to improve students listening ability. The third is language teaching media used to teach EFL listening.²

To overcome difficulties by most students in listening, many English teachers and linguists are trying to find methods and strategies to help students in overcoming difficulties in listening. The selection of appropriate media with the material will affect the results of learning outcomes. Generally, education field harnesses technology as a media in teaching learning process. Teachers have powerfull demand in employing the information technology from the internet as media for application in classroom teaching process in order to help the learners cope with their learning in order to get improvement in learning English especially listening.

In the 21st century, technology becomes more popular and becomes a part of a students' life. Technological advances in the digital era bring positive and negative impacts in the field of human life, especially in the field of education. The use of technology has a good effect on us if we use it wisely. In general, the field of education utilizes technology as a medium in

² Bambang Yudi Cahyono and Utami Widati, "Teaching of EFL Listening in the Indonesian Context: State of the Art," (*TEFLIN Journal* 20, no. 2, 2016), 194–211.

the teaching and learning process. One of the ways is applying technology in listening. Especially now that we live in an digital era, many young people are already connected using technology. One of the most influencing media in language learning is audio media. The use of audio as media in getting to comprehend language is the most and mostly used in listening matters to do.

Jordan says in Bustaris' et al journal he says that podcast is a unification of 2 words, namely the words pod (brand name "ipod") and broadcast.³ In other words, podcasting is the technique used to distribute voice content and videos on the web as a collection of inner scenes accompanied via unique topics. applying podcast as gorgeous multimedia can be very possible as a media to attract students' attention in listening activities. By using podcasts, it is hoped that listening activities can be more varied and not monotonous, so that students can be motivated and enthusiastic when listening activities.

To know the problem that faced by students in listening activities the researcher do a preliminary research by doing survey used questionnaire on June 30th, 2022. 20 students of English education students at UIN Sultan Maulana Hasanuddin Banten were taken as a sample. The researchers found the problem faced by students in listening activities. Most of the students

³ Ahmad Bustari, Iskandar Abdul Samad, and Diana Achmad, "The Use of Podcasts in Improving Students' Speaking Skill," *(JELE (Journal of English Language and Education 3, No. 2, December 19, 2017), 97.*

stated that they were confused with the speaker said and the speaker was too fast. This problem might occur because of the lack of vocabulary mastery so that students have difficulty understanding when listening activities. Another problem faced by students when listening is the many different accents and pronunciations that make them confused during listening activities. Students also stated that monotonous listening learning made them feel bored. To overcome this problems most of the students stated that they overcome them by open a dictionary when they hear foreign vocabulary and listening to English audio and music as often as possible so that they are familiar with English accents and pronunciation. They also practice by watching English films.

Based on problem previously, the researcher conducted a research entitled “Students’ Perception on Using Podcast in Listening Activities”. By understanding the students’ perception, the listening manner can be very convenient in discovering strategies, method, and solution in problems faced by way of the usage of students in listening activities. Besides solving the problem, the researcher also wants to know the students’ opinion about podcasts as a media for listening activities because podcast in Indonesia is known as new media. Among these, the researcher wanted focus on the students’ perception of using Podcast in listening activities.

B. Identification of the Problem

Based on the description background problem previously, the researcher found the problem faced by most of the students, there are:

1. Most of students still confused when hearing different accents and pronunciations.
2. Monotonous listening learning made students feel bored.

C. Formulation of the Problem

Based on the description of background above, researcher identify the problem. The problem above can be formulated as follow :

1. What are the students' perception about the use of Podcast in listening activities at the 3rd semester students of English Education department of State Islamic University Sultan Maulana Hasanuddin?
2. What are the advantages of using podcast in listening activities at the 3rd semester students of English Education department of State Islamic University Sultan Maulana Hasanuddin?

D. Objectives of the Study

Based on the statement of the problem above, the specific object of this research are:

1. To explore the students' perception about the use of podcast in listening activities at the 3rd semester students of English Education department of State Islamic University Sultan Maulana Hasanuddin
2. To find out the advantages of using podcast in listening activities at the 3rd semester students of English Education

E. Significance of Study

The research result is expected to give information:

- a. For the teachers, the results of this research is expected to provide benefits regarding the use of podcasts as a supporting media for listening activities, also helps teachers get information about students' perceptions of using podcasts in listening activities. Teachers may also utilize technology by using other media as a support tool to use in listening activities in the classroom.
- b. For the learners, this research is expected to motivate them in listening activities using podcasts as a learning tool, and the learning process becomes more interesting, active, and interactive. Students also more enjoying in the learning process without ignoring the teaching and learning process itself.

F. Previous Studies

There are several previous research which conducted related to development of listening media or the use of technology in learning

listening activities. In the following lines, the researcher will provide the previous study as follows:

The first previous research, Sukmawati from Muhammadiyah University of Makassar entitled "*The Use of English Podcast Application to Improve Students' Listening Skills*". The objective of this research aimed to improve the students' listening skill at the eleventh grade students of UPT SMA Negeri 11 Pangkep. This research used listening test (pre-test and post-test) by using audio podcast from English Podcast Application as a instrument of this research. The population of this research 8 classes consist 267 students from the eleventh grade students of SMA Negeri 11 Pangkep. Quantitative data was used as research method. So, the result of this research can be seen from the result of pre-test and post-test that English Podcast Application can improve students listening skills after applying the podcast as a media, students' scores increased during the post-test. The conclusion of this research can be conclude that the listening comprehension improved after using English Podcast as a learning media. It proved by the improvemeny the mean score between the pre-test and post-test (from 58,00 into 81.50).⁴

The second previous research, Putri Awalia from Muhammadiyah University of Makassar entitled "*Students Perception on the Use of*

⁴ Sukmawati. "The Use of English Podcast Application to Improve Students' Listening Skills". *A Thesis* (Muhammadiyah University of Makassar, 2021).

Podcast in Listening Comprehension". The objective of this research is to figure out the students' perception on the use of podcast in listening comprehension in terms of understanding the main idea and message of text. The research was qualitative method and classified into descriptive study through giving questionnaire consisted of 10 question to investigate attitudes, perceptions and opinions. Twenty-four (24) of the eight grade students of SMPN 6 Pasamarannu who experienced in using podcast as the media in learning English was selected as the participants. The result of questionnaire show that the students have a positive impressions to Podcast. All the students agree with the importance of identifying main idea and message of the content in podcast and the students have to work hard in order to improve their listening comprehension. From the result of data analysis it can be concluded that students have a good impression to podcast, and have a positive responses toward podcast.⁵

For the third previous research, Rahmiyati, Merry Prima Dewi and Eliza from IAIN Bukittinggi entitled "*Students Perception on the Use of Podcast in Teaching Listening*". The objective of the research aims to find out the students' perception of the use of podcast in teaching listening. This research method was descriptive research with a quantitative approach through giving a questionnaire. The second-grade students in SMK

⁵ Putri Awalia., "Students' Perception on the Use of Podcast in Listening Comprehension," *A Thesis* (Muhammadiyah University of Makassar, 2021).

Pembangunan Bukittinggi and the sampling technique was taken as the sample of this research. The researcher used close-ended questionnaire in collecting the data. So, the result based on the data showed that the average score of students' perception was 63.06% and it can be seen the students have a good enough perception of the use of Podcast in increasing their listening skill in teaching listening. Based on the findings of this research it can be concluded that the students have a good enough perception of the use of podcast in increasing students listening skill also can motivate students to more often listen to native speakers of English.⁶

According to the previous study, the researcher found out there are similarities and differences between this study and the previous study. The similarities between this study and previous study are using Podcast as the media in listening. Also, based on the research that is conducted by Sukmawati (2001) used pre-test and post-test as instrument and quantitative method as research method, which is different with the instrument and research method of this research. In this research, used questionnaire and interview as the instrument and qualitative method as research method. According to the research that is conducted by Putri Awalia (2021) used observation and questionnaire as instrument, while this research used

⁶ Rahmiyati, Merry Prima Dewi, and Eliza Eliza, "STUDENTS' PERCEPTION ON THE USE OF PODCAST IN TEACHING LISTENING," *ELP (Journal of English Language Pedagogy* 6, No. 1 2021), 23–32.

questionnaire and interview as instrument. According to the research that is conducted by Rahmiyati, Merry Prima Dewi and Eliza (2021) used quantitative method as the method of the research, while this research used qualitative method.

Besides that the other differences are the sample of students that are used. The previous studies took a sample of students of senior high school and students of junior high school while the researcher took a sample of English education students who familiar with podcast and ever use podcast in listening activities. Hence, despite the differences and similarities of the study, the researcher still uses all of the previous study as a reference to guide do this research.

G. The Organization of Writing

The researcher organized this paper with 5 chapter, and each chapter has some point to provide an explanation for this research.

CHAPTER I INTRODUCTION

In first chapter includes background of the study, identification of the problem, formulation of the problem, objectives of the study, significance of the study, prior research and organization of writing.

CHAPTER II THEORITICAL FRAMEWORK

The second chapter consist of Perception: Definition of Perception, Types of Perception, Listening: Definition of Listening, The Importance of

Listening, The Role of Learning Media in Listening Activities, Podcast:
Definition of Podcast, Conceptual Framework

CHAPTER III RESEARCH METHODOLOGY

This chapter includes Research Design, Setting and Subject of the Study,
Data and Source of the Data, Instrument of Data Colecting, Technique if
Analysis Data

CHAPTER IV FINDINGS AND DISCUSSION

This chapter is a description of data analysis, findings and discussion of
research topics that have been previously carried out by researchers.

CHAPTER V CONCLUSIONS AND SUGGESTIONS

This chapter is the conclusion of the research that has been done by the
researcher as well as suggestions from the researcher for further research.

REFERENCE