

STATEMENT OF ORIGINALITY

I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person’s works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal ethics and intellectual ethics that apply in the world of scientific writing tradition.

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Serang, December 16th, 2022.



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ABSTRACT

Syahrini Sovia. SRN. 181230150. 2022. “Exploring Students’ Perception on Using Podcast in Listening Activities” (A Descriptive Qualitative Study on the Third Semester Students of English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten).

The aim of this study is to explore students’ perception toward using podcast in listening activities. This study used descriptive qualitative method. In the process of data collection, the researcher distributed a closed-ended questionnaire relating to students’ perception towards the use of podcast in listening activities. The questionnaire used was designed using a 4-point (strongly agree, agree, disagree, strongly disagree) which displayed through qualitative data. Then, the researcher also conducted the interview. This study was conducted at UIN Sultan Maulana Hasanuddin Banten with the population of students in the academic year 2022/2023. Fifty-six students spread across 3rd semesters of English education class A and B participated to fill the questionnaire. Then, twenty-three students scattered from 3rd semester of English Education students class A and B participated in the interview. Based on the results of the study, students give a positive perception toward the use of podcast in their listening activities, students felt that podcast can improve their listening skills and motivated them in learning English. In summary, the results showed that 3rd of English Education Students had positive perceptions towards the use of podcast in their listening activities and students felt the advantage of podcast in their listening activities.

Keywords: *Students’ Perception, Podcast, Descriptive Qualitative Method*

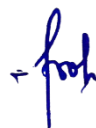
THE ADVISER'S APPROVAL

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PODCAST IN ENGLISH LISTENING ACTIVITIES**
(A Descriptive Qualitative Study on the Third Semester Students of English
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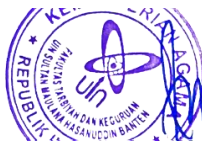
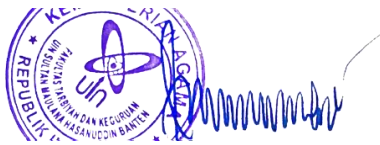
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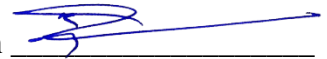
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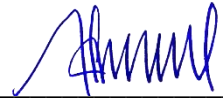
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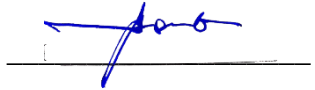


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A BRIEF BIOGRAPHY

The writer, Syahrini Sovia, was born in Serang, Banten, on 4th of December 2000. She is the fourth child, out of five of Achmad Supia, A.Md and Dra. Mahdiyah Mahmud. She finished her elementary education at SDN Ciwandan in 2012. Then her junior school at Daar El-Qolam Islamic Boarding School in 2015. And she continued her senior High School at Daar El-Qolam Islamic Boarding School. After completing her high school education, she continued her undergraduate education (S1) at UIN Sultan Maulana Hasanuddin Banten by enrolling in the English Language Education major programme, faculty of Education and Teacher training.

DEDICATION

Every sheet of this scientific paper is gratefully dedicated to the researcher's beloved parents, namely Mr. Achmad Supia, A.Md and Mrs. Dra. Mahdiyah Mahmud who always support and prayers for their children's step. Then, this paper is also dedicated to her siblings and families who always pray and support researchers.

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

“Indeed, Allah SWT will not change the conditions of a people until they change what is in themselves”

(Q.S Ar-Ra’d: 11)

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