

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16th , 2022



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ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the merciful, the compassionate.

Praise be to Allah SWT, who has given guidance so that this thesis can be completed on time. Shalawat and greetings may continue to be bestowed upon the Prophet Muhammad, his family, friends and followers until the end of time.

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The researcher realizes that this thesis is far from perfection. Therefore, criticism and suggestions from readers are expected for further improvement. The researcher hopes that this thesis will be useful for all of us. Aamiin.

Wassalamu'alaikum Wr.Wb

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ABSTRACT

Desita Rina Ramdhani. 181230082. 2022. The Comparative Study of The Using Jigsaw Technique and Students Team Achievement Division (STAD) Technique in Enhacing Studens' Reading Comprehension on Descriptive Text. (*A Comparative Research at The Eighth Grade MTsN 2 Kabupaten Serang*).

This research aims to compare between jigsaw and STAD technique in increasing students' reading comprehension in descriptive texts in class VIII using cooperative learning with jigsaw techniques and Students Team Achievement Division (STAD) techniques. In this study, the researcher proposes research questions, that is How effective is the Jigsaw technique and the STAD technique on students' reading comprehension in descriptive text for class VIII MTsN 2 Kabupaten Serang? To answer the previous researcher utilized comparative as a research method with data collection technique through pre-test, post-test, interview, and classroom observation. As many as two classes involved in this study class VIII. 1, was taught by using jigsaw technique. Meanwhile, class VIII. 2, was taught by using STAD technique. The final finding of this study revealed that the jigsaw technique is more effective in improving students' reading comprehension with the STAD technique. The mean pre-test scores of the Jigsaw and STAD experimental class students were 49.39 and 52.42, while the post-test scores of the Jigsaw and STAD experimental class students were 72.72 and 70.9.

Keyword: Reading Comprehension, Jigsaw Technique, STAD Technique, Descriptive Text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Desita Rina Randhan: by the title "The Comparative Study of The Using Jigsaw Technique and Students Team Achievement Division (STAD) Technique in Enhancing Studens' Reading Comprehension on Descriptive Text (A Comparative Research at The Eighth Grade MTsN 2 Kabupaten Serang)".

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

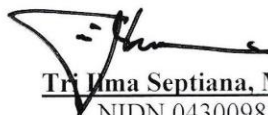
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TECHNIQUE AND STUDENTS TEAM ACHIEVEMENT
DIVISION (STAD) TECHNIQUE IN ENHACING
STUDENS' READING COMPREHENSION ON
DESCRIPTIVE TEXT
(A Comparative Research at The Eighth Grade MTsN 2
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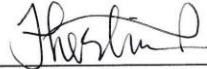
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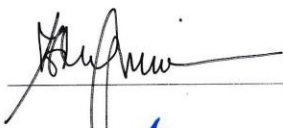
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A Brief Biography

The writer, Desita Rina Ramdhani, was born on December 11st,1999. She is the fourth child from five siblings, she finished her elementary education at SDN 1 Ciomas Kabupaten Serang in 2012, whereas her junior high school education was finished at MTsN Model Padarincang in 2015, and she finished his senior high school also at SMAN 1 Ciomas Kabupaten Serang in 2018. After graduated in senior high school she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

DEDICATION

I dedicate this paper to my beloved parents Mr. Dodo Suhayo and Mrs. Hernawati, for their love and best wishes to get to this point.

The students of grade 8.1 and grade 8.2 who have helped make the research process easier.

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا، إِنَّ مَعَ الْعُسْرِ يُسْرًا

So verily with hardship there is ease. Verily with hardship there is ease.

(Q.S Al-Insyirah: 5-6)

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