

STATEMENT OF ORIGINALITY

Herewith the writer declare that the research paper the writer wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Departement, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, the writer would be prepared to receive any consequences in the form of any sanction such as losing the writer related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 16 December 2022

Svifa Qotrun Nada

SRN.181230062

ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace upon him, to be His propeth and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Serang, 16 December 2022

The witer

SQN

ABSTRACT

Syifa Qotrun Nada. 181230062. 2022. An Analysis of Code Switching and Code Mixing in English Classroom Discussion used by Teacher and Students at Darul Haitam Islamic Boarding School (A Case study at the Tenth Darul Haitam Senior High School)

The communication process involving code mixing and code switching is a solution to avoid misunderstandings when communicating in a bilingual society between teachers and students at Darul Haitam Islamic Boarding School. This study aims to analyze the forms of code-mixing and code-switching, to describe the factors that cause the emergence of code-mixing and code-switching in English learning in the conversation between the teacher and class X students. The method used is a case study. Qualitative data were obtained using the listening method with document analysis and audio recording techniques. The results of the study are that there are five types of code mixing proposed which are found in teacher and student utterances, namely: Word Insertion, Phrase Insertion, Idiom Insertion, Hybrid Insertion, and Reduplication Insertion. There are three types of code switching used by teachers and students in the classroom, namely: Tag Switching, Intersentential Switching, Intrasentential Switching. Furthermore, the factors that cause code-mixing are internal code-mixing. The form of code switching is code switching from English to Indonesian and vice versa. The causes of code mixing are: Habitual Factors, Spontaneous Factors, Intentional Factors, Learning Materials, and Language Mastery. There is also a factor of code switching in the interaction between teacher and students in classroom discussions in class X Darul Haitam Islamic Boarding School with English material, namely, Speaker, Speech partner, Presence of a third speaker, a change in the situation, and the topic of conversation.


Key words: *Code Switching, Code Mixing, Classroom Discussion.*

THE ADVISER'S APPROVAL


This is to certify that the undergraduate research paper of
Syifa Qotrun Nada entitled
**“An Analysis of Code Switching and Code Mixing in English Classroom
Discussion used by Teacher and Students at Darul Haitam Islamic
Boarding School
(A case Study at the Tenth Darul Haitam Senior High School)”**
Has been approved by the research paper adviser for further by the board of
examiners.

Serang, 16 Desember 2022


Adviser I


As'ari, S.S., M.Si.
NIP. 19741029 200003 1 002

Adviser II


Afif Suaidi, S.S., M. Hum.
NIP. 19871228 201903 1 003

Anknowledgeg by:
The Head of English Departement,


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

**AN ANALYSIS OF CODE SWITCHING AND CODE MIXING IN
ENGLISH CLASSROOM DISCUSSION USED BY TEACHER AND
STUDENTS AT DARUL HAITAM ISLAMIC BOARDING SCHOOL**


(A case Study at the Tenth of Darul Haitam Senior High School)

By:


Syifa Qotrun Nada
SRN.1812300062

Under the Supervision of:

Adviser I



As'ari, S.S., M.Si.
NIP. 19741029 200003 1 002

Adviser II



Afif Suaidi, S.S., M. Hum.
NIP. 19871228 201903 1 003

Unknowledgeg by:

The Dean of Faculty of Education
and Teacher Training


Dr. Nana Jumhana, M.Ag.
NIP. 19711028 199903 1 002

The Head of English Education
Departement


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001



THE BOARD OF EXAMINERS APPROVAL

This is to certify that the undergraduate research paper of Syifa Qotrun Nada has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, 16 Desember 2022

The Board of Examiners:

Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

Chairperson



Herlina Pratiwi, M. Pd
NIP. 19911228 201903 2 018

Secretary




Prof. Dr. H. Naf'an Tarihoran, M. Hum
NIP. 19700103 200312 1 001

Examiner I



Tri Ilma Septiana, M. Pd
NIDN. 0430098703

Examiner II



As'ari, S.S., M. Si
NIP. 19741029 200003 1 002

Adviser I



Afif Suaidi, S.S., M. Hum
NIP. 19817228 201903 1 003

Adviser II



DEDICATION

Alhamdulillah with gratitude to Allah SWT. for all your infinite blessings that have provided convenience and ability to complete this paper.

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MOTTO

خَيْرُ النَّاسِ أَنْفَعُهُمُ لِلنَّاسِ

"Sebaik-baik manusia adalah yang paling bermanfaat bagi orang lain." (Hadits Riwayat ath-Thabrani).

"The best human being is the most useful for others."

(Hadits Riwayat ath-Thabrani).

A Brief Biography

Writer Syifa Qotrun Nada was born in Serang, 05 September 2000. Lives in Kp. Mendong, Ds. Baros Jaya, Cinangka sub-district, Serang-Banten Regency. He is the third child of Mr. Maskani and Mrs. Fajjah.

She completed his elementary education at SDN Mendong 2012, then junior high school at SMPN 1 Cinangka in 2015, and high school at Pondok Pesantren Al-Kautsar Karang Kitri in 2018. Then, in 2018, he continued the education program majoring in English Tadris, Faculty of Tarbiyah and Teacher Training of University of Sultan Maulana Hasanuddin Banten. He is also currently studying at Pondok Salafi Al-Bidayah.

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