

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the description in chapter I, II, III, and IV, the researcher gives the conclusion about this research with title “The Implementation of Cornell Note Taking to Improve Students’ Reading Comprehension” as follow:

1. Teaching using Cornell Note Taking gives a positive influence on students’ reading comprehension at second grades of SMAN 6 Kota Serang. Students who were taught by using Cornell Note Taking have higher score than students taught without using Cornell Note Taking. The mean of control class just increases from 51,6 to 53,9 meanwhile the mean of experiment class has a rapidly increase from 43,8 to 82,2. The empirical evidence of the research proved that the implementation of Cornell Note Taking was effective to be a strategy for learning reading comprehension of narrative text.
2. The research gained the data for both an experimental class and control class from pre-test and post-test given before and after treatment by using Cornell Note Taking. The statistical data in Chapter IV showed that the experimental class has a significant enhancement after the treatment by using Cornell Note Taking. Meanwhile, the control class has a bare improvement. The alternative hypothesis or H_a was accepted. It means, there is a significant difference on the students’ reading comprehension by using Cornell Note Taking. So, the statistical data answered the formulation of the research that Cornell Note Taking was an

effective strategy to improve students' reading comprehension of narrative text at the second grades students of SMAN 6 Kota Serang.

B. Suggestion

After doing the research and collecting the data, the researcher give suggestion for enhancing students' reading comprehension skill.

1. For the teachers:
 - a. The teachers must be creative in determining the type of topic in order to implement Cornell Note Taking.
 - b. The teacher should learn more how to enhance students' reading comprehension skill to establish a good atmosphere in the class, so that students enjoy and enthusiastic in learning English.
 - c. Cornell Note Taking can be implemented by English teacher during reading learning process.
2. For Students
 - a. The students are recommended to master not only the aspect of reading, but also active in reading practices.
 - b. The students need to be more interactive and enthusiastic in learning process to carry out the reading outcomes.
3. For school
 - a. The school can provide facilities that support the learning process especially in teaching English skill so that the learning activities can be maximized.
 - b. School must support the activities to carried out the learning outcomes.
4. For the Future Researcher

- a. This research is a long way from being perfect. So, it is hoped that future research can conduct the same research about Cornell Note Taking as the strategy in improve students' reading comprehension skill but with the different level education or skill, or implementing Cornell Note Taking with other types of text.
- b. Hopefully, this research can be a reference for future researchers.