

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfilment of requirement for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16th 2022



Rizki Nur Azizah
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ACKNOWLEDGMENT

In the name of Allah, the merciful, the compassionate

There no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The researcher realizes and feels very sure that without her blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith she would like to express her profound gratitude, more than she can express, to Dr. Tatu Siti Rohbiah, M. Hum., her first advisor, thank also go to Ila Amalia, M.Pd. her second advisor.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

Serang, December 16th, 2022

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ABSTRACT

Rizki Nur Azizah. 181230044. 2022. The Effectiveness of Cornell Note Taking Strategy to Improve Students' Reading Comprehension (*A Quasi Experimental Research at Second Grade of SMAN 6 Kota Serang*)

The aim of this research is to find out significant effect of using Cornell Nota Taking toward students' reading comprehension in the narrative text at Second Grade of SMAN 6 Kota Serang. This research used a quantitative method. The participants of this research were 75 students that spared into two classes, one classes as experiment class 38 students and another one spared is as the control class 37 students. The researcher used quasi experiment design with use the instrument there were three stages are pre-test, treatment and post-test. The result of this research show that the students in reading comprehension who used Cornell Note Taking achieved better than those who does not use Cornell Note Taking. The result of the data analysis shows that hypothesis compared with t-table $t_{observation}$ is bigger than t_{table} . $t_{observation} = 1,77 > t_{table} = 1,66$ (5%). So, H_0 is rejected and H_a is accepted. It means that using Cornell Note Taking has significant effect in improving students' reading comprehension

It can be concluded that

Keywords: *Cornell Note Taking, Reading Comprehension, Experimental Research.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Rizki Nur Azizah entitled

“The Effectiveness of Cornell Note Taking Strategy to Improve Students’ Reading Comprehension (A Quasi Experimental Research at Second Grade of SMAN 6 Kota Serang)”

has been approved by the research paper advisers for further approval by the board Examiners.

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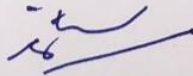
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**THE EFFECTIVENESS OF CORNELL NOTE TAKING STRATEGY TO
IMPROVE STUDENTS' READING COMPREHENSION**

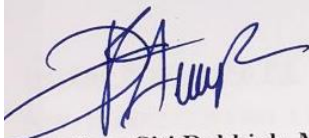
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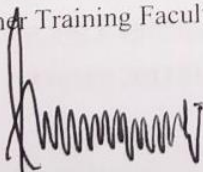


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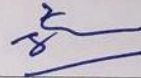
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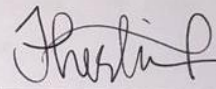
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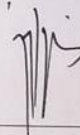
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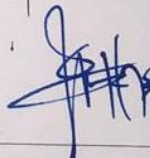
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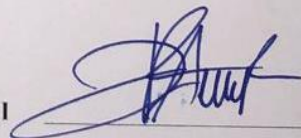
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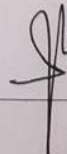
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DEDICATION

This research paper is dedicated to the researcher's beloved parents as her first respected teachers Mr. Ruslan Abdul Gani and Mrs. Yeti Herlindawati. They always give their pure love, life lessons, and support no matter what. They mean a lot to her. This paper is also dedicated to all of the researcher's beloved friends who always support, cared for, and helped the researcher to complete this research.

MOTTO

*“Smart is what you become,
not something you are”*

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