

CHAPTER I

INTRODUCTION

A. The Background of Study

The existence of language is very important to our life, such as spoken, written, or signal language. According to Aristotle's, language is "sound with meaning"¹. Language is the finest asset that is possessed by humans to discuss understandably with each other. A collection of words linked together in phrases is referred to as a language, although each word has its own identity and meaning². The language is used for growing the economy, political life, socialization, and expanding culture. The interaction among individuals is nothing without language. So, a human being can sustain their life by speaking. Every person, wherever they come from, have a language. So fundamental to language for man, all is like breathing so fundamental and necessary in human life. If we don't have a language then we will lose humanity we can no longer function as homo sapiens (knowledge able beings).

¹ Noam Chomsky, "Language and Other Cognitive Systems. What Is Special about Language?," *Language Learning and Development* 7, no. 4 (2011): 263–278.

² Noushad Husain, "Https://Www.Freshersnow.Com/" (n.d.): 1–10.

Language has many varieties one of them is the English language. English is an international language utilized all through the country. English is also the language used to give expression and feeling to another person³. Many countries utilize English as the second language they use in their particular countries. The use of the English language in almost every country is very important at this time mainly. English is often used in various formal activities for workers and students in the era of globalization today. In communicating English humans need a vocabulary to compose words to be conveyed correctly and clearly to others. So it is very important and should be learned.

English is the second language in Indonesia after the Indonesian language. State or government funded schools as well as private schools list English in their instructing educational plans. English is used as one of the subjects in school because English can support human needs in communicating in this global era. English is the first foreign language as a significant language to acquire and to develop science and innovation to make a good relationship with

³ Noushad Husain, "What Is Language ? English Language Language as Skill," *Language and Language Skills*, no. March (2015): 1–11, <https://www.researchgate.net/publication/274310952>.

another idea. English as an international language began with English trade, followed by the expansion of invaders and empires or empires. Since then, the military and economic power of the United States has asserted English as an international language to date. As a consequence, English makes many people as a bridge to the world of education, science, international, political, tourism that is higher. Mastery of English in Indonesians is extremely crucial. It even is an important factor which may give much contribution to the process of the nation development in its all aspects. It is thus that instructors keep up with the educating of English. In fact, the teaching of English more often lets no desired ends, however.

Mobility plays a significant part in the obtaining of a second language. It manages the different reasons individuals move starting with one country then to the next. Can be for work, study abroad, follow their parents, and more.

A person's vocabulary is defined as the set of all the words that are understood by someone or all the words that are likely to be used by someone to compose a new sentence. The language will not be separated from learning vocabulary, because vocabulary is a very important aspect of language skills. The more vocabulary you have,

the more gifted you will be in the language. In this case, vocabulary can increase the growth of writing, speaking, reading, and listening activities. Since it is words that convey the substance of what we need to say.

Vocabulary is viewed as a central point of language learning and educating since it is assumed a significant part in the communication process. Vocabulary is an important factor in language learning⁴, Language skills require adequate vocabulary mastery. Adequate vocabulary mastery determines a person's quality in language. Without sufficient knowledge of English vocabulary, students will not be able to convey or receive messages effectively. Vocabulary learning must be done effectively, namely learning vocabulary contextually, learning that is following the purpose of communication, meaningful learning in everyday life, and implemented actively, creatively, and enjoyably.

Teaching English has been a significant issue in countries where English is not their first language, so learning second language is hard for students since they cannot communicate in English, in

⁴ B S Gomathi, T S Geetha, and M Richard Robert Raa, "A Study of Vocabulary Learning Using Film as a Media: A Case Study of the Under Graduate Engineering Students," *Veda's Journal of English Language and Literature* 4, no. 4 (2017): 111–117.

actuality, circumstances, since they should learn sentence in textbooks not in a real environment. Difficulties in learning English, in general, are a lack of confidence, the use of learning methods that are not suitable, this will hinder the process of learning English so that students will find it difficult to accept English learning because of the selection of the wrong learning methods. The better method you use, the more effective your goal will be.⁵ Then lack of motivation in the learning process that is to convince students that they can learn English and many more difficulties in the process of learning English. Accordingly, Cooper also emphasizes the need factor in promoting language learning “if we want to enable the students to use English, then we must put him in situations which demand the use of English.” With proper motivation, the learner may become an active investigator of the nature of the language to be learned⁶. Teachers should continuously search for useful strategies to reduce the troubles of teaching English language, and they need to manage many difficulties and regularly have questions about the most

⁵ W Sri Anitah, “Strategi Pembelajaran Tarannum,” *Gadis* (2013): 15–75.

⁶ Joan Rubin, Source *Tesol Quarterly*, and No Mar, “What the “ Good Language Learner ” Can Teach Us Linked References Are Available on JSTOR for This Article : What the “ Good Language Learner ” Can Teach” 9, no. 1 (2019): 41–51.

effective ways to instruct. In this way, teachers should to constantly search for useful strategies to reduce the troubles of teaching English language, and they need to manage many difficulties and regularly have question about the most effective ways to teach. Learning vocabulary may use various media to make student's interested and effective in the classroom. Students have the opportunity to develop the ability to observe all objects that are involved in the process, and can create a pleasant atmosphere during the learning process, causing interest and student learning spirit, in addition to being used as a medium of learning vocabulary (vocabulary), pronunciation (pronunciation) English dialogue as a tool to correct wrong speech without causing embarrassment on the part of students who learn. Students more easily understand what is being learned, the process of defense is more interesting, students are stimulated to actively observe and try to do it themselves. Movies are an interesting media in the educational process. There are several benefits of using movies/movies in teaching and learning activities. For example, it can persuade students' imagination and the characters of the story. By showing films/movies, it can be effective by asking students to watch and understand the story of the film.

The movie is an educational media that people can demonstrate, so those with such devices can more easily to accept education. As Harmer states that, movies identify the language used, grab clues from different cultures, and everyone in a world of communication, including rules of behavior in social and business situations. Helps you to step in⁷

Nowadays, the movie is not a strange media in society. Watching movies is not categorized as a hobby but has also become a favorite thing for many people especially teenagers. They could spend their time watching movies on television, cinema or download on the mobile phone. Then, watching a movie can motivate you to learn English. And most children like to watch a favorite movie such as; cartoon movie, especially animation movie.

Animation is a graphic format consisting of images or text structured to appear to change or move visually.⁸ Animated films are an attractive media for all generations, especially children. Animation movies present a unique storyline and concept that attract

⁷ Jeremy Harmer, *The Practice of English Language Teaching with DVD 4th Edition* (Britain: Pearson Longman, 2007), 308.

⁸ Nur Hidayati and Aciek Ida Wuryandari, "Media Design for Learning Indonesian in Junior High School Level," *Procedia - Social and Behavioral Sciences* 67, no. November 2011 (2012): 490–499, <http://dx.doi.org/10.1016/j.sbspro.2012.11.354>.

children and also movie loves in general. Moana`s movie was selected as the media because Moana is different from other princes. It contains an educational value, friendship, and no romance scenes.

Besides, movies titled Moana are colorful, fun, interesting stories, and they are followed by cool soundtracks to make them liked by people of all ages. As a result, exciting products of human creativity can be used as media in teaching, and they can be modified, developed, or even created by a creative teacher to be brought into the classroom.

Most Indonesian students are lack vocabulary, enthusiasm, and very little interest in learning English. So they always consider learning English difficult and not understood. Therefore, this media incorporating the target words into a context will be a way of facilitating and more beneficial for improving students' English vocabulary because they will see, Listen to and understand the vocabulary spoken in this movie.

B. Identification of the Problem

To do the right observation and make clear whatever that's appears as the effect of using Moana's movie in improving students' English vocabulary. The three main problems

are formulated as follows:

1. Most of students lack vocabulary and have little interest in learning English vocabulary.
2. In learning media, they have not used film media to improve English vocabulary skills
3. The teacher needed to motivate the student

C. Limitation of the Problem

The researcher limits the problem on this study focuses on the English vocabulary. The media is used Moana's movie to improve students' English vocabulary at the Eighth grade students of SMPN 1 CIOMAS.

D. The Statement of Problem

Based on the background study above, the researcher should identify and formulate a problem as follows:

1. How to do English vocabulary learning with Moana's movie media at Eight grade of SMPN 1 CIOMAS?
2. How do results English vocabulary learning results with Moana's movie apply in improving vocabulary?
3. What are the advantages and disadvantages of using Moana's movie to improve students' English vocabulary?

E. The Objective of the Research

1. To find out the implementation of English vocabulary learning with moana's movie media at eighth grade of SMPN 1 CIOMAS
2. To find out the learning results of English vocabulary by media to describe Moana's movie applied in improving vocabulary
3. To find out the disadvantages and advantages of learning media to measure the effect of Moana's movie as media to improve vocabulary at eighth grade of SMPN 1 CIOMAS

F. Significant of Study

The significance of the study of English in Moana's movie strategy is a technique of teaching that can be used to help the student develop their vocabulary. It can be used as an experience for teachers in teaching vocabulary, especially in SMPN 1 CIOMAS

The research has two benefits as follows:

1. Theoretical Benefits
 - a. The results of this study are expected to provide information about various things related to teacher efforts

in improving English vocabulary learning using moana films.

- b. The results of this study can be used as a reference to develop research related to the teacher's ability to improve the learning of English vocabulary students.

2. Practical Benefits

a. For researchers

The results of this research are expected to be used as a study and support the development of research knowledge related to the topic. The researcher knows the influences of using Moana's movie in vocabulary development. The result from this study can apply the media in teaching vocabulary

b. For students

The results of this study are expected to increase activeness and intelligence in the learning process of English vocabulary with innovative teacher efforts. The students are motivated and enjoy when learning vocabulary because they are interested and understand the

information by watching the Moanas' movie. That way, the student`s activity in the classroom will be more active.

c. For teachers

The results of the study can be taken into consideration in determining fun learning techniques so as to improve the ability in learning English vocabulary

d. For the institution

The results of this study are expected to help realize better and quality education and find better educational packaging.

e. For the next researcher

The results were submitted as a reference for other research colleagues in subsequent studies that took the topic of factors related to the media of moana film learning.

G. The Previous Studies

The writer found previous studies dealing with the effect of using Moana's movie to improve English students' vocabulary. The previous studies are as follows:

The first study, entitled Teaching Vocabulary Using the Movie "Dora the Explorer", was carried out by Sigit Winart (a student of the Faculty of Languages and Arts at Semarang State University in 2006). This is an action research conducted for 4th grade Christians elementary school, and it got a good result because the students could memorize and imitate the words based on the movie they watched. This result motivated the author to do such research using the same media to improve the student's English vocabulary. Data collection for this survey is done through tests and interviews. The difference between this research and the writers is in the participant. Sigit's research was conducted with 4th grade students of Christian Elementary school, and the author's research was conducted with 8th grade students of SMPN 1 CIOMAS in the academic year of 2021/2022. Moreover, the focus is the same; sigits' research is on vocabulary and the writers are on vocabulary.

Second research entitled The Impact of Humorous Movie Clips on Better Learning of English Language Vocabulary by Abolfazl Mahdiloo & Siros Izadpanah (Department of English Language Teaching, Zanjan branch, Islamic Azad University, Zanjan, Iran). This subject is rarely taught in Iranian English classes. The results of

this study will add to the existing literature on the use of humor in teaching, and ideally add rigor to experimental studies examining its effects on vocabulary learning. This result motivated the writer to do such research with the same media but a little different to improve students' English vocabulary. The data collections of this research are through pretest posttest. The difference between this research and the writers is in the participant. Abolfazl Mahdiloo & Siros Izadpanah was conducted with investigated in Iranian English classes. Moreover, the focus is the same; sigits' research is on vocabulary and the writer is on vocabulary.

The third study titled *The Effect of Watching English Movies with Standard Subtitles on Content Comprehensibility and Vocabulary of EFL Learners* by Yasser Ebrahimi (TEFL Fellow and University Lecturer, Faculty of Teaching Teaching English, Islamic University of Azad, International Branch from Kish, Iran). This topic is rarely studied by the forty-four students of Arman Garayan Language Institute, who are selected from two intact classes of audiovisual and film translation courses. The results show that subtitles have a positive effect on understanding English movie content. Collected data are subject to the statistical procedure of the

paired samples test. The difference between this study and the authors lies in the study participants and subjects. Yasir Ibrahim conduct and focus forty - four understudies in Arman Garayan Language Institute were chosen from two flawless classes of varying media and Films Translation course center in vocabulary comprehension. The researcher was conducted in SMPN 1 CIOMAS and focused on English students' vocabulary.

Fourth research entitled A Study of Vocabulary Learning Using Film as A Media - a case study of the undergraduate engineering students by b.s. Gomathi, Dr. T.S. Geetha, Dr. M. Richard Robert Raa. The result Use of films in language teaching can be both entertaining and motivating for learners with different skill levels. This was action research that was conducted during the first year of graduate engineering students of an institution in South India. A vocabulary test was conducted for the students before and after viewing the movie as pre-test and post-test. The results showed known that there was a marginal improvement in vocabulary learning and the reason for the improvement was identified from the semi-structured interview. The difference between this research and the writers is in participant and the purpose focus. b.s. Gomathi, Dr. T.S.

Geetha, Dr. M. Richard Robert Raa. Conduct and focus Participants in this study were undergraduate students of first-year engineering, between the ages of 17-19 60 students, male and female, Used of films in language teaching can be both entertaining and motivating for learners with different skill levels. while the writer`s research is in the eighthgrade students of SMPN 1 CIOMAS in the academic year of 2021/2022. Furthermore, the fireplace is linked; Their research is about vocabulary and the authors are about vocabulary.

The fifth study titled Effects of Watching Subtitled Movie Clips on Supportive EFL Learners Vocabulary Development of EFL Learners by Assist. Prof. Dr. Dogan Yuksel & Assist. Prof. Dr. Belgin Tanriverdi. This was action research that was conducted with 120 intermediate university-level students enrolled in preparatory classes at Kocaeli University, Turkey. And it got a good result because the students could memorize and imitate the words based on the movie they watched. This end result influenced the author to do such studies with the equal media to enhance college students` English vocabulary. The information collections of this studies are thru exams and interviews. The distinction among this studies and the writers is withinside the participant. Sigit's studies changed into

carried out with 4th-grade college students of Christian Elementary school, whilst the author's studies is withinside the Eighth grade students of SMPN 1 CIOMAS withinside the educational year of 2021/2022. Moreover, the focus is the same; sigits' research is on vocabulary and the writers are on vocabulary.

Sixth research entitled The Influence of Animation Movie Towards Students` Vocabulary Mastery by Umi Zelumutia. This become movement studies that become performed the 7th grade of SMP Taman Siswa Bandar Lampung withinside the instructional year 2018/2019. And it were given a very good end result there's a importance have an effect on of the use of Animation Movie media towards students vocabulary mastery on the 7th grade of SMP Taman Siswa Bandar Lampung withinside the instructional year 2018/2019. This end result prompted the author to do such studies with the equal media to enhance college students` English vocabulary .

Seventh research entitled Teaching Vocabulary Using Cartoon Movie by Fitria Ulfa, Agus Salim, Dira Permana. This was action studies on the 5th grade college students of SDN Bunklotok Batujai Lombok Tengah. And it got a good result because the students that

Cartoon Movie is effective toward students' vocabulary mastery at the fifth grade of SDN Bunklotok Batujai Lombok Tengah. The teacher should be more creative to make students' motivation increased in using media or strategy that make students do not feel bored in the class. This end result motivated the author to do such studies with the equal media to improve college students' English vocabulary. The statistics collections of this research are via test. The differences among this research and the writers is in the participant. Fitria Ulfa, Agus Salim, Dira Permanas' research was conducted with the fifth grade students of SDN Bunklotok Batujai Lombok Tengah. While the author's research is in the Eight grade college students of SMPN 1 CIOMAS in the instructional year of 2021/2022. Moreover, the focus is the same; sigits' research is on vocabulary and the writers are on vocabulary.