

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters Wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under confining plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 09th, 2022



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ABSTRACT

Yoyoh Magfiroh. 161230173. 2022. This research investigates Using moana's movie to improve Students' English Vocabulary (*A Quasi Experimental Research at the Eighth Grade of SMPN 1 Ciomas in Academic Year 2021/2022*).

This research is aimed to find out whether teaching vocabulary by using film for pleasure activity can increase students' vocabulary. This research used pre-test and post-test design in quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 64 students as sample among regular eighth grade of SMPN 1 Ciomas in academic year 2021/ 2022. The last result showed that t-observation " t_0 " that the writer or from the calculation is higher than t-table " $t-t$ " both at the degree of significant 5% (0,05) and 1 %. Significant 5% $t_0 = 0,617$ and $t_t = 0,05$ that means $t_0 > t_t$ or $0,617 > 0,05$ and significant 1% $t_0 = 0,617$ and $t_t = 0,05$ that means $t_0 > t_t$ or $0,617 > 0,05$. In addition, the result of the observation showed that the students more motivated in learning English, especially in vocabulary by watching moana's movie. Based on the result above, it can be concluded that moana's movie can be used in teaching vocabulary. The result of this research shows that students' vocabulary by watching moana's movie achieve better score than those who do not use it.

Key words: Movie, Vocabulary, Learning Media

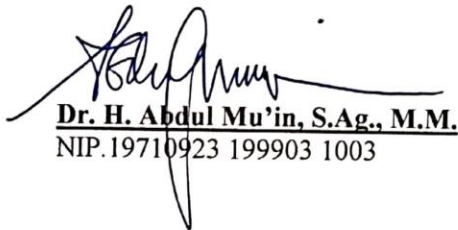
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This is to certify that the undergraduate research paper of
Yoyoh Magfiroh entitled
“Using Moana’s Movie to Improve Student's English Vocabulary”
Has been approved by the research paper advisers for further approval by the
board of examiners.

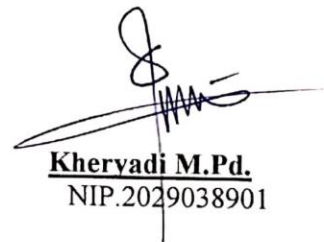
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**USING MOANA'S MOVIE TO IMPROVE STUDENT'S ENGLISH
VOCABULARY**

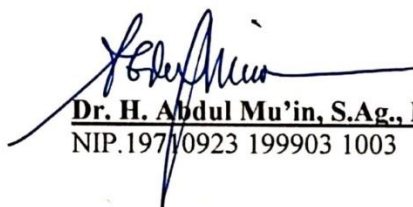
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A Brief Biography

The writer, Yoyoh Magfiroh, was born in Serang, Banten, on August 25th, 1998. She is the 4th child of five children from Suhaeni and Utiah, S.Ag. She graduated from elementary education at SDN Kubang in 2009, MTS Khairul Huda in 2012, whereas her senior high education was respectively finished at Darunna' im Islamic Boarding School, Rangkasbitung, Lebak, Banten in 2016. In the same year, she continued her education program of English Education Department, in Faculty of Education and Letters, the State Islamic University "Sultan Maulana Hasanuddin" Banten.

During her time of studentship, she was studying in Islamic Boarding School Al-Ittihad Baros, Serang, Banten. It is due to her knowledge that the way to success is not only from academic skill but also religious science.

DEDICATION

This research paper dedicated to:

*The writer's beloved parents (suhaeni and utiah S.pd.),
husband and brothers.*

MOTTO

وَمَا اللذَّةُ إِلَّا بَعْدَ
التَّعَبِ

*Tidak ada kenikmatan kecuali setelah kepayahan.
No pleasure except after exhaustion.*

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In the name of Allah, the beneficent, the merciful,

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The writer also realizes that this thesis is still far from perfection. For that, criticism and suggestions from readers are very much expected for further improvement.

Finally, only to Allah, the writer hopes that this thesis will be useful for all of us. Aamiin.

Serang, June 28th, 2022
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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT.....	ii
THE ADVISOR’ S APPROVAL	iii
THE BOARD OF EXAMINES APPROVAL	iv
A BRIEF BIOGRAPHY.....	vi
DEDICATION.....	vii
MOTTO	viii
ACKNOWLEDGEMENT.....	ix
TABLE OF CONTENTS	xi
LIST OF TABLE	xiii
LIST OF CHART	xiv
LIST OF APPENDIXES	xv
CHAPTER I INTRODUCTION	1
A. The Background Of Study	1
B. Identification of the Problem	8
C. Limitation of the Problem.....	9
D. The Statement of Problem.....	9
E. The Objective of the Research	10
F. Significant of Study	10
G. The Previous Studies	12
CHAPTER II THEORETICAL FOUNDATION.....	19
A. Vocabulary	19
1. Definition of Vocabulary	19
2. The important of Vocabulary.....	21
3. Types of Vocabulary.....	26
4. Using Media in Learning Vocabulary.....	28

B. Movie	30
1. Definition of Movie	30
2. Types of Film	35
3. Benefits Of Film	38
4. The Advantages and Disadvantages	39
5. Teaching English Vocabulary Using Movie as Media	42
CHAPTER III RESEARCH METHODOLOGY	47
A. Method of the Study	47
B. Place and Time of the Study	49
C. Population and Sample	49
D. Instrument of the Study	50
E. Technique of Data Collecting	53
F. Technique of Data Analysis	55
G. Statistical Hypothesis	61
CHAPTER IV RESEARCH FINDING AND	
INTERPRETATION	62
A. Data Description	62
B. Discussion	81
CHAPTER V CLOSING.....	84
A. Conclusion	84
B. Suggestion	85
BIBLIOGRAPHY	87
APPENDICES	

LIST OF TABLE

Table 3.1 Quasi-experimental Design: Pretest and Posttest Design	49
Table 4.1 Students' Pre-test and Post-test Scores of Experimental Class...	64
Table 4.2 Student' s Pre-test and Post-test Scores of Control Class	66
Table 4.3 The Gained Score of Experimental Class and control class	68
Table 4.4 Normality of Pretest Using Lilliefors	70
Table 4.5 Normality of Posttest Using Lilliefors	71
Table 4.6 Pretest Test of Homogeneity of Variances	75
Table 4.7 Posttest Test of Homogeneity of Variances.....	76

LIST OF CHART

Histogram The Frequency Distribution of Pretest Score of Experiment Class.....	73
Histogram The Frequency Distribution of Pretest Score of Control Class.....	73
Histogram The Frequency Distribution of Posttest Score of Experiment Class.....	74
Histogram The Frequency Distribution of Posttest Score of Control Class.....	74

LIST OF APPENDIXES

- APPENDIX I Research Instrument Test and Answer in Pre-Test
- APPENDIX II Research Instrument Test and Answer in Post-Test
- APPENDIX III Research Instrument Data Respondent/Siswa
- APPENDIX IV (RPP) in Experimental and Control Class
- APPENDIX V Format Wawancara Guru
- APPENDIX VI Daftar Nama-nama siswa kelas VIII B dan VIII C
- APPENDIX VII Kegiatan Belajar Mengajar Kelas VIII B dan VIII C
- APPENDIX VIII Surat Keterangan Pembimbing
- APPENDIX IX Surat Izin Penelitian
- APPENDIX X
- APPENDIX XI