## **CHAPTER V**

## CONCLUSION AND SUGGESTION

### A. Conclusion

In this chapter, the researcher provides answer based on the data obtained as follow:

- 1. Students' tenses ability at the first grade of Islamic Senior High School in Serang-Banten before using cooperative learning type Number Head Together (NHT) is low level, it can be known in the result of pre-test at experiment class which has been conducted at class X IPS the highest score is 60 and the lowest score is 20. The average of students' score at experimental class is 35,238. In ather side, the result of pre-test at control class wich hasbeen conducted at X IPA that the highest score in pre-test is 55 and the lowest score is 20. The average of students' score at control class is 29,33.
- 2. The effect of teaching tenses using cooperative learning type Number Head Together (NHT) to increase student's tenses ability is significant effect. It can be seen from the result of the data calculation, it shown that  $t_o = 2.94 > t_t = 2.03$  in degree of significance 5%. The score of  $t_o = 2.94 > t_t = 2.72$  in degree of significance 1%. It means that Ha:  $t_o > t_t$  it means there is significance that is 0,202 in influence of using cooperative learning

type Number Head Together (NHT) to increase student's tenses ability at the first grade of Islamic Senior High School in Serang-Banten.

# **B.** Suggestion

According to the conclusion above, the researcher would give some suggestion as follow:

### 1. For the teacher

The teacher should be creative in developing english learning process in the clasroom in order to make students interested and can understand the lesson well. In order, to have good tenses skills, the teacher should be able to provide interesting strategy in the teaching process. The researcher recommends the teacher to use cooperative learning type Number Head Together (NHT) to increase student's tenses ability. It is because this strategy can improve students' learning process.

### 2. For other reseacher

The researcher can be as reference for the others researcher who wants to conduct to similar strategy as in this research. It would be better to apply response journal tenses ability in different subject and location.