

## **STATEMENT OF ORIGINALITY**

I declare that the research paper I wrote as partial fulfilment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of Education and Letters, wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, later on, is proved, it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic results in the form of any sanction such as losing my related academic degree obtained from the institution and other rules prevailing in Indonesia.

Serang, December 16<sup>th</sup>, 2022

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## ABSTRACT

**Mimin, SRN 181230011.** The Effectiveness of Cooperative Learning Type Number Head Together (NHT) To Increase Students' Tenses Ability (A Quasi-Experimental Research at The First Grade Students' Madrasah Aliyah Nurul Huda Baros-Serang).

This reseach investigates *The Effectiveness of Cooperative Learning Type Number Head Together (NHT) To Increase Students' Tenses Ability*. This research used experimental research which was conducted base on the main problems is how effective is the use of the Numbered Head Together (NHT) cooperative learning method in increasing students' ability in understanding tenses? To answer the reseach question, the reseacher collects the data from 36 students as a sample in two classes. One class as a control class which consist of 15 students and another classes as experimental class which consist of 21 students. The reseacher used of quasi experimental design with three stages are pre-test, treatment, post-test. The sample of the reseach used class X IPS as experimental class and X IPA as control class. Based on the result staistic calculation, it is obtained that the score of  $t_o$  is  $= 2,94 > t_t = 2,03$  in degree significant 5%. The score of  $t_o$  is  $= 2,94 > t_t = 2,72$  in degree of significant 1%. It means that  $H_a : t_o > t_t$ . It mreans there is significant that is 0,202 in influence of using Cooperative Learning Type Number Head Together (NHT) To Increase Students' Tenses Ability at The First Grade Students' Madrasah Aliyah Nurul Huda Baros-Serang.

Keywords: Cooperative Learning Type Number Head Together (NHT), Students' Tenses Ability.

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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“The Effectiveness of Cooperative Learning Type Number Head  
Together (NHT) To Increase Students’ Tenses Ability”

(A Quasi-Experimental Research at The First Grade Students’  
Madrasah Aliyah Nurul Huda Baros-Serang).

Has been approved by the research paper adviser for futher approval  
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**THE EFFECTIVENESS OF COOPERATIVE LEARNING TYPE  
NUMBER HEAD TOGETHER (NHT) TO INCREASE STUDENTS'  
TENSES ABILITY**

(A Quasi-Experimental Research at The First Grade Students' Madrasah  
Aliyah Nurul Huda Baros-Serang)

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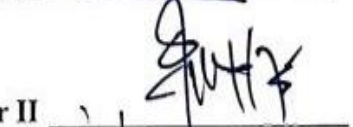
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Serang, December 16<sup>th</sup>, 2022

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## **DEDICATION**

This Research paper is dedicated to:

My beloved mother (Iis), my beloved father (Tatang) I love you, I will fight for success so that it becomes a pride and can raise the status of the family.

My beloved big family and Cikondang- Cikarang Village, Cidolog District, Sukabumi Regency, West Java.

## **Motto**

“Do not wish for advantages and disadvantages.

Don't look for progress and setbacks.

Because the provisions have determined their respective parts.”

**(Syeikh Abdul Qodir Al Jailani)**

“All hope is the greatest possibility

And a success has its time to be realized

I'm sure a mere mutter could turn out to be ‘oh this is all real’”

**(Mimin)**



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Thesis entitled: The Effectiveness Of Cooperative Learning Type Number Head Together (NHT) To Increase Student' Tenses Ability is a final project submitted as one of the requirements to obtain a Bachelor of Education (S.Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

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Serang, December 16<sup>th</sup>, 2022

**Mimin**

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Nurul Huda Baros-Serang

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