

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as part of the Sarjana degree requirements and submitted to the English Education Department, Faculty of Education and Teacher Training, is entirely my own original scientific writing. Regarding the works of others whose ideas are quoted in this paper, it has been appropriately referred to in accordance with the existing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this thesis is subsequently proven, either partially or whole, or it is found to be plagiarism, I am willing to accept any consequences in the form of a sanction, including the loss of my connected academic degree as well as any other restrictions that apply.

Serang, 18th October 2022



Rahmah Dyani Sya'baniah
SRN. 171230105

ACKNOWLEDGEMENT

Praise to Allah SWT, God of the universe. I would love to say gratitude and happiness to Allah SWT who has given me incomparable blessings, health, and fluency in carrying out this undergraduate thesis. This undergraduate thesis entitled “The Effectiveness of CTL Contextual Teaching and Learning in Pronunciation Ability” is submitted as a final requirement in accomplishing undergraduate degree at English Education Department, Faculty of Education and Teacher Training, The State Islamic University of Sultan Maulana Hasanuddin Banten.

Furthermore, I also express my deepest gratitude to the people around me who helped, accompanied, and gave the guidance. So that the researcher very motivated and enthusiastic in working on the thesis to completion. I wanted to take advantage of this rare opportunity to show my gratitude and respect to all of them. On this opportunity, I would like to express my sincere thankful to my beloved parents Mr. Sujana and Mrs. Makhrojah and my brothers Muhammad Zaki Irfan, Ahmad Najwan Chairil Akbar and Ahmad Rafi Ramadhan for all the supports, efforts, guidance, advice and prayers that have been given up to this stage.

My sincere thankful to my first advisor Mr. As’ari, S.S., M.Si who has guided me with his worthy, correction and suggestion to improve the

quality of this paper. My second advisor Mr. Afif Juaidi for his valuable guidance, encouragement, patient, advice, and suggestion which are very helpful in finishing this paper.

My gratitude to headmaster of SMP YAMIS Jakarta Mr. Sudirman S.Kom who has given me the permission. Also to Mrs. Maesofa S.Pd the English teacher for allowing me to conduct my research in her class and the seventh grade students of SMP YAMIS Jakarta who helped me to make the research.

Finally, I would like to express my gratitude to everyone who contributed to the successful completion of this undergraduate thesis. Although this undergraduate thesis is far from perfect, it is expected to be valuable to both the researcher and the readers. As a result, corrective feedback and suggestions are encouraged.

Serang, 18th October 2022

A handwritten signature in black ink, appearing to read 'Rahmah Dyani Sya'baniah', with a horizontal line underneath.

Rahmah Dyani Sya'baniah
SRN. 171230105

ABSTRACT

Rahmah Dyani Sya'baniah. 171230105. 2022. **The Effectiveness of CTL (Contextual Teaching and Learning) in Pronunciation Ability. (An Experimental Research at Seventh Grade at SMP YAMIS Jakarta).**

This research aims to find out students' pronunciation ability, the implementation of CTL (Contextual Teaching and Learning) in Pronunciation Ability and the effectiveness of students' pronunciation in English lessons after teaching using contextual teaching and learning (CTL). The analytical method used is quasi-experimental quantitative. The instruments used were pre-test and post-test. This study used a sample of 40 students among the seventh grade as population of SMP YAMIS Jakarta. The sample of 40 students was divided into two classes, namely 20 students in the experimental class and 20 students in the control class. The results of this research show that have been calculated above, the value of t_o was 5,28 and the degrees of freedom $df = 38$. In this study, the researcher used a significant level at the t_{table} 5% and 1%. The significance level of the 5% on $df = 38$ was 2.03 and the 1% significance level was 2.72. From the results of the t_{table} above, it shows that the results of the 5% and 1% significance levels are $2,03 < 2,72 < 5,28$. It means that the $t_o > t_{table}$ then the experimental hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. There was a significant influence in the use of Contextual Teaching and Learning in Pronunciation Ability at Seventh grade at SMP YAMIS Jakarta.


Key words: *Contextual Teaching and Learning, Pronunciation*

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Rahmah Dyani Sya'baniah Entitled the Effectiveness of CTL (Contextual Teaching and Learning) in Pronunciation Ability (A quasi Experimental Research of Seventh grade at SMP YAMIS Jakarta) has been approved by the research paper advisers for further approval by the board of Examiners.


Serang, 14th November 2022

Advisor I



As'ari, S.S., M.Si
NIP. 19741029 200003 1 002

Advisor II



Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1 003

Acknowledgement by:

The Head of English Education Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

**THE EFFECTIVENESS OF CTL (CONTEXTUAL TEACHING AND
LEARNING) IN PRONUNCIATION ABILITY**

(An Experimental Research at Seventh Grade at SMP YAMIS Jakarta)

By:

RAHMAH DYANI SYA'BANIAH
SRN. 171230105

Under the Supervision of:

Advisor I



As'ari, S.S., M.Si
NIP. 19741029 200003 1 002

Advisor II



Afif Suaidi, S.S., M.Hum
NIP. 19871228 201903 1 003

Acknowledged by:

The Dean of Education and
Teacher Training Faculty



Dr. Nana Jumhana, M. Ag
NIP. 19711029 199903 1 002

The Head of English Education
Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Rahmah Dyani Sya'baniah has been approved by the board of Examiners as a partial fulfillment for the degree of Sarjana in English Education.

Serang, 14th November 2022

The Board of Examiners:

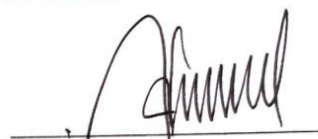
Prof. Dr. H. Ilzamudin, M.A.
NIP. 19610829 199003 1 002

Chair Person



Afif Suaidi, S.S., M.Hum
NIP. 19871228 201903 1 003

Secretary



Dr. Hj. Fitri Hilmiyati, M.Ed
NIP. 19700614 199703 2 001

Examiner I



Kheryadi, M.Pd
NIDN. 2029038901

Examiner II



As'ari, S.S., M.Si
NIP. 19741029 200003 1 002

Advisor I



Afif Suaidi, S.S., M.Hum
NIP. 19871228 201903 1 003

Advisor II



DEDICATION

This research paper is dedicated to my beloved Parents Mr. Sujana and Mrs. Makhrojah and my brothers Muhammad Zaki Irfan, Ahmad Najwan Chairil Akbar and Ahmad Rafi Ramadhan. Also, to my whole big family and all my best friends.

Thanks a lot for your love, support and accompany me during this thesis until finished. I hope all your kindness reciprocated by Allah.

MOTTO

“And ‘remember’ when your Lord proclaimed, “if you are grateful, I will certainly give you more. But if you are ungrateful, surely my punishment is severe.”

(QS. Ibrahim: 7)

“There is no reward for good except kindness”

(QS. Ar Rahman: 60)

THE BRIEF BIOGRAFY

My name is Rahmah Dyani Sya'baniah. My friends call me Rahmah. I live in Jakarta. I was born in Jakarta, December 4th 1999. I am 22 years old. I am the second child of four siblings. I have three brothers. They are Muhammad Zaki Irfan, Ahmad Najwan Chairil Akbar and Ahmad Rafi Ramadhan. I am daughter of couple Sujana and Makhrojah.

I finished my elementary school at MI Tahdzibun Nufus. My Junior High School finished at SMPN 120 Jakarta. I graduated from Islamic Senior High School at MAN 16 Jakarta Barat. In 2017, I entered The State Islamic University of Sultan Maulana Hasanuddin Banten.

During my studentship, I followed to be part of UKM Kepalangmerahan (KSR PMI UIN Banten), ASSES (Association of English Student) and PMII (Pergerakan Mahasiswa Islam Indonesia).

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