

CHAPTER V

CONCLUSION AND SUGESTION

A. Conclusion

Reading difficulties is a common problem of students. Many students encounter the difficulties in reading especially in comprehending reading. The study investigated about the effect of learning style on student's reading comprehension. Experimental research used to analyse the data. The researcher can conclude:

1. The finding of student's learning style on reading comprehend class according to the research there are 2 visual learning style and auditory learning style. Visual learning style is connecting to seeing to some object. auditory learners learn best through hearing, this type of students can remember the detail of conversations and they also have strong language skills.
2. Finding of the study show that the visual learning style is insignificant effect and have positive connection on students reading comprehension. According to the score the maximum score is 90 and the minimum score is 50. To those who got maximum score is 4.
3. Finding of the study show that the auditory learning style is insignificant effect and have negative connection on students reading

comprehension. Related to the score the maximum score is 90 and the minimum score is 50. To those who got maximum score is 3.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion as follows:

1. The Teacher
 - a. The teacher should recognize student's learning style because it can benefit some of the student's reading comprehension.
 - b. The teacher should encourage the students to learn about reading and either it use fun learning or creative method
2. Students
 - a. The students should read a lot of book as frequently. So that students can be helpful for reading comprehension and gaining much knowledge
 - b. It is better for students to improve their vocabulary.
 - c. The students suggested to practice a lot of reading exercise to help the students comprehend in reading assignment.

3. Researcher

For the next research relates to this topic, suggested to include more aspects about learning style which can be analysed. Then the researcher can find the way how to recognize student's learning style.

Beside that, the next researcher can include many more theories in conducting their study.