

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfilment of the requirements for the undergraduate degree and submitted to the English Education Departments, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction as losing my related academic degree obtained from the university as well as other rules prevailing in Indonesia

Serang, 15th of Oktober 2021



Putri Wulung Ayu
SRN 161230167

ACKNOWLEDGMENT

In the name of Allah, the most beneficent and most Merciful. All praise be to Allah SWT, who has given the mercy, direction and guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those support guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd As the Rector of The State Islamic University Sultan Maulana Hasanudin Banten.
2. Dr. Nana Jumhana, M. Ag, The dean Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
3. Mrs. Dr. Hj Anita, S.S, M. Pd., the head of English education departments Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
4. Mrs. Dr. Hj Fitri Hilmiyati, M. Ed., as the first adviser and Mrs. Dr. Hj Anita, S.S, M. Pd., as the second adviser who have guided, supported and given their amazing suggestion, correction, and supports to the researcher on process of paper arrangement.

5. To Ponpes Sabilurrahman who has given permission to carry out the research.
6. All of my family especially my beloved parents and my lovely sisters and brother
7. All my friends especially Te sipa, Dwi, Ipok, Yuni who always encourage, support me in finishing this paper. Love and hate u guys as much as I can.

Finally, the researcher realize that this paper is far from being perfect, so the researcher hoped this paper will be useful for the reader.

Serang, 09th of December 2021

Putri Wulung Ayu
SRN 161230167

ABSTRACT

Putri Wulung Ayu. 161230167.2021. The Effect Of Visual And Auditory Learning Style On Student's Reading Comprehension.

This research investigated "The Effect Of Visual And Auditory Learning Style On Student's Reading Comprehension". The purpose of this research is to find out how is the effect of visual and auditory learning style on student's reading comprehension. This research use quantitative method with experimental research. The respondents of this research are 50 students of 1st grade junior high school at Ponpes Sabilurrahman Cibetik, Banten. In collecting the data the researcher used questioner and reading test. The questioner consist 15 questions and the reading test consist 10 multiple choice. It is obtained that the value of t_0 is 0,20 and the degree freedom is 48. In degree of significance 5% from t-table is 1,67. In degree of significance 1% from t-table is 2,40. Then, it compared its with tt both in degree significance 5% and 1% by formula. The result shows that there is no significant effect of visual and auditory learning style on student's reading comprehension.

Key words: *learning style, reading comprehension, visual*

This is to certify that the undergraduate research paper of
Putri Wulung Ayu, SRN: 161230167 entitled "The Effect Of Visual And Auditory
Learning Style On Student's Reading Comprehension"

has been approved by the research paper advisers
for further approval by board of Examiners.

Serang, December 14th 2021

Adviser I

Adviser I



Dr. Hj Fitri Hilmiyati, M. Ed

NIP. 19700614 199703 2 001



Dr. Hj Anita, S.S, M. Pd

NIP. 19770410 200312 2 001

Acknowledged by:

The head of English Education Department:



Dr. Hj Anita, S.S, M. Pd

NIP. 19770410 200312 2 001

By:

Putri Wulung Ayu

SRN 161230167

Under the supervision of:

Adviser I



Dr. Hj Fitri Hilmiyati, M. Ed
NIP. 19700614 199703 2 001

Adviser II



Dr. Hj Anita, S.S, M. Pd
NIP. 19770410 200312 2 001

Acknowledge by:

The Dean Of Education And
Teacher Training Faculty



Dr. Nana Jumhana, M. Ag
NIP. 19711029 199903 1 002

The head of English Department,



Dr. Hj Anita, S.S, M. Pd
NIP. 19770410 200312 2 001

161230167 entitled "The Effect Of Visual And Auditory Learning Style On Student's Reading Comprehension"

has been approved by the board of examiners as a partial fulfilment of the requirement for the degree of sarjana in English Education research paper advisers

Serang.

for further approval by board of Examiners.

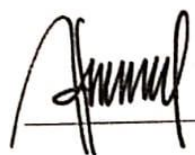
Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 20031 2 2001

Chairman



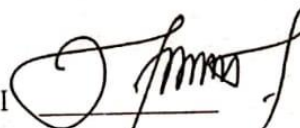
Afif Sua'idi, S.S., M. Hum
NIP. 19871228 101903 1 003

Secretary



As'ari, S.S., M.Si
NIP. 19741029 200003 1 002

Examiner I



Dr. Tatu Siti Rohbiah, M. Hum
NIP. 19830205201101 2 009

Examiner II



Dr. Hi Fitri Hilmiyati, M. Ed
NIP. 19700614 199703 2 001

Adviser II



Dr. Hj Anita, S.S, M. Pd
NIP. 19770410 200312 2 001

Adviser II



DEDICATION

This research paper dedicated to:

My amazing, gorgeous, helpful, useful, kind-hearted self and my beloved parents

MOTTO

Nothing and Empty

Today you feel empty tomorrow you feel full of happiness. Then, do the kindness.

A BRIEF BIOGRAPHY

The researcher, Putri Wulung Ayu, was born in Serang, 16th of April 1999 CE. She is the fourth child of Drs. H. Ma'mun Yahya and Hj. Fathonah. She finished her elementary school at MI Darussalam Pipitan in 2010, junior high school and senior high school was graduated in 2016

She continued her education program of English Education department, Faculty of Education and Letters, The state Islamic University Sultan Maulana Hasanudin Banten

Serang, 15th of Oktober 2021

Putri Wulung Ayu

SRN 161230167

TABLE OF CONTENT

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGMENT	ii
ABSTRACT	iv
THE ADVISERS' APPROVAL	Error! Bookmark not defined.
THE BOARD OF EXAMINERS' APPROVAL	Error! Bookmark not defined.
DEDICATION	v
MOTTO	ix
A BRIEF BIOGRAPHY	x
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Identification of The Problem	3
C. Statement of The Problem.....	4
D. The Aim of Study.....	4
E. The Previous Study	5
F. Organization of Study	9
CHAPTER II THEORICAL FRAMEWORK.....	10
A. Reading	10
1. Reading purpose.....	10
2. Types of reading.....	11
3. Reading comprehension.....	11
B. Learning Style	15
1. Definition of Learning Style	17

2. Type of Learning Style	17
C. Reading and Learning Style	21
CHAPTER III RESEARCH METHODOLOGY	23
A. Research Method.....	23
B. Place and Time of the research	24
C. Population and Sample.....	24
D. Technique of Collecting Data	24
E. Technique of Data Analysis	26
CHAPTER IV RESULT AND DISCUSSION.....	27
A. Data Description	27
B. Hypothesis Testing.....	33
C. Data Interpretation	36
CHAPTER V CONCLUSION AND SUGGESTION	38
A. Conclusion	39
B. Suggestion	39
1. Suggestion for students	39
2. Suggestion for the teacher.....	39
3. Suggestion for the researcher.....	39
REFERENCES.....	40
APPENDICES	42