

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training and letters wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 16th, 2022



HAYANUN

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ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise belongs to Allah the Almighty the Lord of the Universe. Through His guidance and blessing, the researcher could finish writing this paper. Blessing and peace be upon Prophet Muhammad who has brought human beings from the darkness into the light as we are told today.

The researcher realizes that the process of completing this paper will not be successful without the help, supports, guidance, advice and involvement of various parties. Therefore, in this opportunity, the researcher would like to express thanks, gratitude, and deep appreciation to:

1. Prof. Dr. H. Wawan Wahyudin, M. Pd., as the Rector of the State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M. Ag., as the Dean of the Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S. S., M. Pd., as the Head of English Education Department.
4. Mrs. Dr. Yuyu Heryatun, M. Pd., as my first advisor and Mrs. Siti Sa'diah, S. Pd., M. Hum., as my second advisor, who has given a lot of input such as correction, suggestion, and contribution of thought toward the progress of this paper.

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10. All of the researcher's friends in English Education Department, especially B Class, for all the togetherness and friendship in the four years that we have passed.
11. All those who has helped and given contribution in finishing this paper and whose names cannot be mentioned one by one.

Finally, the researcher realizes that this paper was far from perfect and still has some weaknesses and mistakes. Therefore, the researcher would mind accepting any constructive suggestions and critics to make this paper better.

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ABSTRACT

Hayanun. SRN. 181230041. 2022. *An Analysis of Students' Interest in Extensive Reading at The Higher Education Level. (A Descriptive Qualitative Research on the Fifth Semester Students of English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten).*

This study aims to determine students' reading interest in Extensive Reading and what factors affect their interest in reading. This study used descriptive qualitative method. It involved 30 participants from Class B of the fifth semester. In collecting the data, the questionnaire and interview were employed. The results of this study indicate that students have a low interest in Extensive Reading. This can be seen from the results of the overall average score which only reached 2,54. Most of the students stated that they had an interest in Extensive Reading and were aware of its benefits to them. However, they don't actually apply it. Furthermore, students explained several factors that influenced their interest in Extensive Reading, including 1) The need for reading, 2) Feelings of pleasure and interest, 3) Types of reading, 4) Intensity of reading, 5) Development of information and communication technology, 6) Environment, and 7) Libraries. So, it can be concluded that students' reading interest in extensive reading depends on the needs and other factors that influence it.

Key words: Analysis, Extensive Reading, Interest

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research of
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“An Analysis of Students’ Interest in Extensive Reading at the Higher
Education Level (A Descriptive Qualitative Research on the Fifth
Semester Students of English Education Department of the State Islamic
University Sultan Maulana Hasanuddin Banten)”
has been approved by the research paper advisers for further approval by
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READING AT THE HIGHER EDUCATION LEVEL**

(A Descriptive Qualitative Research on the Fifth Semester Students of
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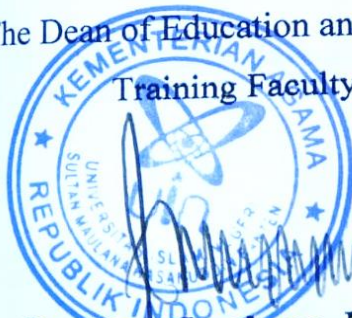


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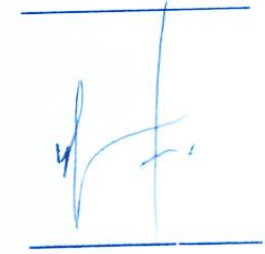
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DEDICATION

This paper is my little dedication to my beloved parents.

Thank you for the prayers, enthusiasm, motivation, sacrifice, advice and love
that has never stopped until now.

MOTTO

**“Be grateful and appreciate for what you already have.
Because then you will understand the meaning of happiness,
even in a simple way.”**

A BRIEF BIOGRAPHY

The writer, Hayanun, was born in Serang on August 24, 2001. She is the last child of two siblings from Mr. Udin and Mrs. Eti. She took her first education at SDN Kadubeureum 1 in 2006 and graduated in 2012. She continued her education at SMPN 1 Pabuaran and graduated in 2015. Afterward, she continued her education at SMAN 1 Pabuaran and graduate in 2018. In the same year, she continued her education at the English Education Department, Faculty of Education and Teacher Training at the State Islamic University of Sultan Maulana Hasanuddin Banten.

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