

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher which has conducted in SMKN 1 Curugbitung about “Teaching Speaking Through Finding Missing Information (FMI) Technique”, the researcher makes conclusion, these are the conclusion :

1. Speaking skills at the first grade of SMKN 1 Curugbitung, the result of experimental class according to data analyzes; in pre-test the average score was 50,96, the highest score was 64 and lowest was 40. Meanwhile in post-test the average score was 72,8, the highest score was 85 and the lowest score was 62. The result score of the control class according to data analyzes; in pre-test the average score was 47,6, the highest score was 57 and lowest was 37. Meanwhile in post-test the average score was 51,84, the highest score was 67 and lowest was 41.
2. Using Finding Missing Information (FMI) Technique in teaching English speaking at the first grade of SMKN 1 Curugbitung, the result of the research shows from the calculation of t-test that in t-test on degree of significance 5% that is 1,67. Therefore $t_o > t_t = 4,24 > 1,67$ in degree of significance 5%. It means t-observation (t_o) was higher

than t-table (t_t), so null hypothesis (H_o) is rejected and alternative hypothesis (H_a) is accepted.

Based on the above, the researcher can summarize the significance of using Finding Missing Information (FMI) Technique in teaching speaking skill at the first grade of SMKN 1 Curugbitung.

B. Suggestion

1. For teachers, teachers are advised to conceptualize classroom activities by involving speaking skill, teachers must find innovative and interesting media so that students can easily understand lessons such as using Finding Missing Information (FMI) Technique, because using interesting media can bring their focus such as picture, video, audio etc. Through this learning, teachers can consider Finding Missing Information (FMI) as a good activity in teaching speaking, because it is colorful and understandable. Teachers should start using this media in classroom activities because it can improve students' speaking skill.
2. For students, students must follow instructions given by the teachers. In this case too, enriching vocabulary and mastering basic grammar are very necessary in order to be able to speak English, but most important of all is that students must try and be brave in order to leave the ability to speak.

3. For the next researcher, they will apply new media or methods in their research to improve students' speaking skill to support the quality of teaching and learning activity.