

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The ability of public speaking to students before using the show and tell strategy, it is still said that students cannot use or carry out these activities because they have difficulty speaking in front of many people, they feel ashamed, afraid of mistakes or do not know what they want to say and they also feel unmotivated to do that. However, after using this strategy, the students showed the results of themselves in speaking skills, the researcher used this strategy because of the problems that the researchers got when conducting observations, the problems where they were not very motivated to speak, but the researchers used this strategy and it this is a field for students to show their abilities. Through this strategy, students feel enthusiastic and want to try because they have stalls to show and talk about topics they like.

The effect that was produced after the researcher experimented with this strategy, the students became not shy and there was development in speaking. They admit that they have the motivation and reason for them to be able to talk about the topics they like. They can also talk at length and exchange information about what they show and what they tell. This strategy gives students the experience to speak in front of many people.

B. Suggestion

Show and tell is a learning strategy in which students describe an object or process that they have seen or experienced. This is done in the classroom to improve speaking abilities. A student will bring something from home and explain to his classmates why they chose the object, where they got it, and other pertinent information. One of the most appealing aspects of Show and Tell is that it can be used with students of all ages.

Students who use the Show and Tell strategy indirectly train and develop their public speaking skills by explaining something based on their experience and the explanation becoming information for other students who hear it. Using the Show and Tell strategy to develop public speaking can train several aspects, including being able to build relationships or connections between listeners and presenters, training how to express opinions, information, and confidence.

This strategy also helps students communicate by telling and describing their familiar experiences easily. This strategy can also be an alternative for teachers to teach speaking skills to students through things and topics that students like, so students can get used to it and are not afraid to share their experiences when public speaking.

From the conclusion of the research that has been done, the researcher would like to give some suggestions for teachers, students and readers:

a. Teacher

The researcher hopes to be one of the alternatives in enhancing the speaking skills of students by selecting the show and tell technique, which may make students feel happy, joyful, and comfortable.

Teachers can use this method to increase students' creativity and inspire students to think critically about how they express something they appreciate. Teachers can also learn to create a comfortable environment and have fun while studying to improve language learning skills. As a result, this technique can and should be used as an alternative to improving English speaking abilities.

b. Students

For students, this strategy gives you the opportunity to express your interest in a hobby or something you like, by bringing something, showing it and telling it, this strategy can also trigger students' interest in sharing their knowledge with their classmates.

c. Researchers

This research can be a source of reference if other researchers want to use the same strategy that has been done by researchers. This strategy is a simple strategy that can be done both in teaching at school and to improve the ability to speak English to yourself, the application of this method gives other researchers the opportunity to create an atmosphere

and get closer to students because students will be very interested if they talk about topics and things that matter. they like. This strategy can also strengthen the relationship between presenters and their audiences by doing public speaking on topics they like.