

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented two sections namely conclusion and suggestion of the research of the students' error in pronouncing -ed ending words at twelfth grade students of SMAN 1 Ciomas. The conclusion is based on findings and discussion of the research that has been mentioned in the previous chapter and the suggestions are based on the researcher's ideas.

A. Conclusion

Based on finding and discussion in chapter IV, it could be concluded that the researcher found students' error in pronouncing –ed ending words and factors cause their error as follows:

1. The errors are classified as omission errors, addition errors, misformation errors, and misordering errors. The discussion in chapter IV revealed that the most frequently errors happened by the twelfth grade students of SMAN 1 Ciomas was errors of misformation with (54,09%), and the least frequently errors happened by the the twelfth grade students of SMAN 1 Ciomas was errors of misordering (0,74%). Based on the data presentation, it could be concluded with the order of errors with the highest frequency, namely errors of misformation was made in all sounds of 20 –ed ending words with 218 o f total errors or 54,09%. The second is omission that most of students could not pronounce the –ed ending words following a voiceless consonant with 118 of total

errors or 29,28%. The next is addition that most of students made error of this type in the –ed ending words following voiceless consonant (sound /t/) and voiced consonant (so und /d/) with 64 of total errors or 16%. The last one is misordering error was made in the word “Recognized” as /'rɛkənəɪgzɪd/ /'rɛkənəɪgzɪd/ /'rɛkənəɪgzəd/ instead of /'rɛkəŋ,narɪzd/ with 3 of total errors or 0,74%.

2. The cause factors of the error of –ed ending words pronunciation are divided into five categories. The first is an interlingual transfer or interference from the learner's mother tongue. Errors in sound pronunciation are the wrong interpretation of EFL learners. Certainly, this is due to a lack of knowledge of the foreign language and the sounds do not exist in source language. Second is intralingual transfer which occurs within the target language itself. Third is lack of interest and motivation also found to be the factors that cause students' errors in pronouncing –ed ending words. Besides that, lack of knowledge concluded to being one of the factors. The last, the amount of exposure also shows that it can be a factor causing students to make errors in pronouncing English containing -ed ending words.

B. Suggestion

Based on the result of error analysis and conclusion of pronunciation error made by twelfth grade students at SMAN 1 Ciomas, this study has some suggestions as follows:

1. For the Teacher

English teachers should give more drills and practice related to the pronunciation of the English words containing –ed ending words to the students in order to minimize their errors in pronouncing –ed ending words. Therefore, the teacher should be a good model in pronouncing English sounds and when teaching the teacher should speak slowly and clearly with the correct pronunciation and has a good technique in teaching English. It can help students understand how to pronounce English words correctly and improve their pronunciation proficiency.

2. For the Students

In learning English, especially the rest of the pronunciation, the students should study it seriously and learned from the errors they made and if confused how to pronounce unfamiliar words containing –ed ending words, they could use the audio dictionary to listen to it. They should also improve their motivation to learn English. For example, by having the motivation to speak English even a little and practice how to pronounce English correctly.

3. For other Researcher

The researcher realizes that this research is indeed not perfect and still has many shortcomings to discuss in overcoming errors made by students of -ed ending words pronunciation. Therefore, the researcher hopes that other researchers can investigate problems related to English

pronunciation, especially -ed ending words and apply suitable techniques to overcome these problems.