

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters, wholly constitutes my original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, later on, is proved, it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic results in the form of any sanction such as losing my related academic degree obtained from the institution and other rules prevailing in Indonesia.

Serang, June 28th, 2022



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ABSTRACT

Siti Nurkholipah. SRN 181230036. Error Analysis of Twelfth Grade Students' -ed Ending Pronunciation at SMAN 1 Ciomas

The main objective of this research is to find out the most frequently type of error made by students in pronouncing -ed ending words as well as to find out the cause factors of students making the errors. -ed ending itself has a different sound namely the sound /d/, /t/ and /id/ at the end of the word. This type of research is a case study with qualitative design. Meanwhile, the subject of the study was the twelfth grade students at SMAN 1 Ciomas and consisted of 17 students. Data were collected by recording the students' sounds of the record test and interview. The result showed that most frequent type of errors made by the twelfth grade students of SMAN 1 Ciomas was errors of misformation with 218 of total errors or 54,09%. The second is omission with 118 of total errors or 29,28% followed by addition with 64 of total errors or 16%. The last is misordering error with 3 of total errors or 0,74%. The cause factors of the students made error in pronouncing -ed ending words are interlingual transfer or interference from the learner's mother tongue, intralingual transfer which occurs within the target language itself, lack of interest and motivation, lack of knowledge and the amount of exposure.

Keywords: *Error Analysis, Pronunciation, -ed Ending.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Siti Nurkholipah entitled
“Error Analysis of Twelfth Grade Students’ –ed Ending Pronunciation at SMAN 1
Ciomas”

Has been approved by the research paper adviser for further approval by the board
of examiners.

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**ERROR ANALYSIS OF TWELFTH GRADE STUDENTS' –ED ENDING
PRONUNCIATION AT SMAN 1 CIOMAS**

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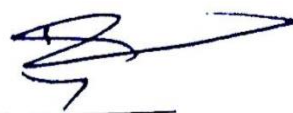
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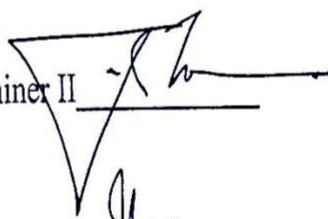
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DEDICATION

This Research is dedicated to:

The researcher's family always supports, gives love and strength:

My beloved parents,

Mr. Hidayat and

Mrs. Satiah.

And

My brother and sisters Asep

Sugandi, Hilda Hidayati and Siti

Sukaesih

MOTTO

"Train Your Mind to See The Good Things in Every Situation"

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In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the Almighty God. By His mercy, guidance and blessing, the researcher has enabled to finish this research paper completely. Then, shalawat and salam always be presented to the last messenger of Allah SWT, Prophet Muhammad SAW., their families, friends, and followers, until the end of time.

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May Allah SWT bless them all. Aamiin. Finally, the researcher realizes that this thesis still has some mistakes and weakness. Therefore, the researcher welcomes any various criticisms and constructive suggestions from various parties to make this thesis better.

Serang, June 28th, 2022

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