

## STATEMENT OF ORIGINALITY

Here I declare that research, paper I wrote as partial fulfillment of the requirement for the sarjana degree and submitted to the English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific paper.

As for the other person's works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18<sup>th</sup>, 2022



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## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate.*

There is no valuable words to be said but all praises be to Allah, the almighty God, the lord of the world the master of the day after in this universe and he has no partner. Who has sent Muhammad, peace be upon him to be his prophet and massager for people all over the world. The writer realizes and feels very sure that with his blessing, mercy, and guidance. it would be possible for her to finish the paper.

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The writer is aware that this thesis cannot be separated from all shortcomings and is still far from perfection. Therefore, suggestions and constructive criticism are highly expected for further improvement.

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## **ABSTRACT**

**Yulistria Amanda Dewi.** 181230042. 2022. Teacher Pedagogical Competences in Teaching Reading (A Case Study at The Tenth Grade of SMKN 3 Cilegon).

This study aims to analyze the problems that occur in students' reading comprehension learning and analyze the strategies used by teachers to improve the reading comprehension of tenth graders of SMKN 3 Cilegon. This research uses a case study. Data collection techniques were carried out by classroom observation and interviews. The results of this study indicate that there are several problems or obstacles faced by some students in the process of improving reading comprehension in English, including: (1) Difficulty in pronunciation, (2) Less of vocabulary, (3) Lack of confidence, (4) Mindset of students who feel that English is foreign and difficult. Meanwhile, the second finding explains that there are two strategies used by each teacher in the tenth grade of SMKN 3 Cilegon, namely: (1) Giving Literacy Assignments Freely but In Accordance with Teaching Materials, and (2) Small Groups Discussion Technique. Thus, students will often practice to improve their ability in reading comprehension in English and teachers can also find out how far their students' reading comprehension has increased after they apply these strategies.

**Keywords: Students reading, teacher strategy, reading comprehension**

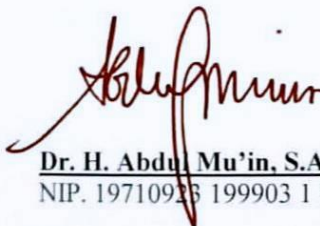
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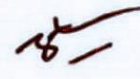


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TEACHING READING**

**(A Case Study at Tenth Grade of SMKN 3 Cilegon)**

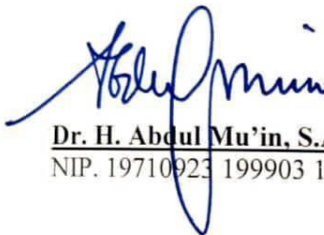
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During her studies at college, she also participated in organization inside the campus, namely Himpunan Mahasiswa Islam (HMI).

The researcher gives thanks to Allah and thanks to the parents who always pray for her. With high enthusiasm and motivation, she continues to try and learn about many things, not forgetting to always pray to Allah for everything.



## DEDICATION

*First, this paper is dedicated to the writer's beloved parents as her first respected teachers: Yayan Sopiandi and Ratu Sukmanawiyah. Who give her a valuable education for facing this life, always praying for her, supporting and give encouragement to finish this paper. Second, this paper is dedicated to the writer's beloved family who always helps the writer and given spirit to the writer to complete this paper. And the last, dedicated for all her greeters and friend who has been giving me any support for finishing this paper.*

## **MOTTO**

*Menjadi kuat bukan berarti kamu tidak pernah lelah.  
Itu hanya berarti kamu memiliki kekuatan untuk bangkit  
kembali setelah beristirahat.*

*Tetaplah berbuat baik meskipun terkadang tidak  
diperlakukan dengan baik.*

*-Yulistria Amanda Dewi-*

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