

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research about “the Effectiveness of Using Digital Storytelling to Enhance Students’ Pronunciation Skill on Narrative Text” the researcher can conclude that:

1. Based on the research findings, the pronunciation of students at the ninth grade of SMPN 1 Karang Tanjung before treatment is low. This can be seen from the results of the pretest, in experimental class the high score is 74 and the lowest score is 55. Based on the criteria of student scores, it can be seen that the results after the treatment showed that the students' scores increased to the highest score is 95 and the lowest score is 64. Then, the pronunciation ability of class IX students of SMPN 1 Karang Tanjung is based on the criteria of student scores, the highest score is very good and the lowest score is moderate.
2. Teaching pronunciation using digital storytelling has a positive impact on learning. The results showed that students' pronunciation was better than before, students became more confident in pronounce a word, students easily understand the story, and students' motivation to learn English increased.

3. Based on research at the ninth grade of SMPN 1 Karang Tanjung, the researcher conclude that the results of the statistical test showed that the  $t_t$  was 5.62 while  $t_0$  on degree of significance 5% was 1.66. In short the statistical test shows that  $t_t > t_0$  or  $5.62 > 1.66$ . The results of the t-test show that  $H_a$  or the alternative hypothesis is accepted and  $H_0$  or the null hypothesis is rejected. In other words, this research can be concluded that there is a significant effect of digital storytelling to enhance students' pronunciation skill on narrative text in grade 9 SMPN 1 Karang Tanjung.

## **B. Suggestion**

After making the conclusion, the researcher gives suggestion for increasing pronunciation skill as follows:

- a. For teachers:
  1. Teachers must place students at the center of learning by giving students more opportunities to express themselves, their opinions and their work.
  2. Teachers need to create a fun learning process so that students have an interest in learning.
  3. Teacher must use interesting and effective learning media so that students dare to express themselves.
- b. For students:
  1. Students must have awareness in learning English, by being more active in learning it in class or outside the classroom.

2. Students must be able to change their view of "learning English is difficult" to realize that English subject will be easy if they continue to practice.
  3. Students must improve their skills especially in pronunciation to make it easier for them to communicate with foreigners.
- c. For other researcher:
1. This research can describe learning using digital storytelling media in improving students' pronunciation.
  2. This research contributes to research in helping to find the best media for teaching pronunciation and getting more information from this research.
  3. The researcher hopes that this research can provide benefits and become a reference for other researcher, especially in improving students' pronunciation.