

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 6th 2022



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ABSTRACT

Siti Inaya. 181230116. 2022. The Effectiveness of Using Digital Storytelling to Enhance Students' Pronunciation Skill on Narrative Text (*An Experimental Research at the Ninth Grade of SMPN 1 Karang Tanjung*)

The objective of the research is to measure the effectiveness of using digital storytelling to enhance pronunciation skill on narrative text at the Ninth Grade of SMPN 1 Karang Tanjung. The method in this study was quasi-experimental research. The population is grade 9 at SMPN 1 Karang Tanjung which consists of 11 classes. The sample consisted of two classes, namely class IX E as the experimental group and IX D as the control group. Each group consists of 31 students. This research was conducted through the following procedures: giving a pretest, treatment, and giving a posttest. The data obtained by performance test. The data were analyzed using the t-test formula. The results show that at a significance level of 5%, $t_0 > t_t$, or $5.62 > 1.66$. The results of this study are that students' pronunciation is better than before, students become more confident to pronounce words, and students' motivation to learn English increases. It can be concluded that using digital storytelling was effective in enhancing students' pronunciation skill.

Keywords: *Effectiveness, Digital Storytelling, Pronunciation Skill*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Siti Inaya entitled

“The Effectiveness of Using Digital Storytelling to Enhance Students’
Pronunciation Skill on Narrative Text”

Has been approved by the research paper advisers for further approval
by the board Examiners.

Serang, September 6th 2022

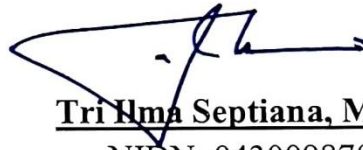
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**THE EFFECTIVENESS OF USING DIGITAL STORYTELLING
TO ENHANCE STUDENTS' PRONUNCIATION SKILL
ON NARRATIVE TEXT**

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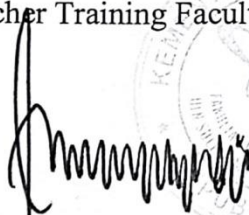
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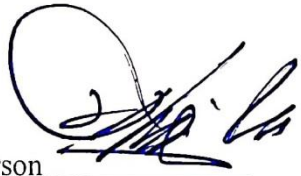
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The writer, Siti Inaya, was born in Pandeglang, on August 12th, 2000. She is the second child, out of three, of Mr. Bahrudin and Mrs. Aat Sutihat. She finished her elementary education at SDN Cadasari 3 in 2012, whereas her junior high school at SMPN 1 Karang Tanjung in 2015 and senior high school at SMAN 1 Pandeglang in 2018. She continued her education by joining English Education Department program, Faculty of Education and Teacher Training, State Islamic University “Sultan Maulana Hasanuddin” Banten.

DEDICATION

With deep love, this research paper is dedicated to

My beloved parents (Mr. Bahrudin and Mrs. Aat Sutihat)

My beloved brother (Alfin Gusroli) and my beloved sister (Riska)

And all my dearest friends and my relatives.

Thanks a lot for your supports, advice, sacrifice, struggle, pray, and your love.

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Indeed with hardship will be ease”

(QS. Al- Insyirah: 5)

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In the name of Allah, the merciful, the compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Thesis entitled: The Effectiveness of Using Digital Storytelling to Enhance Students' Pronunciation Skill on Narrative Text at SMPN 1 Karang Tanjung is a final project submitted as one of the requirements to obtain a Bachelor of Education (S.Pd) at the English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

In compiling this thesis, the author experienced many difficulties due to limited knowledge and a lack of skills. However, thanks to the help of various parties, both directly and indirectly, this thesis was finally able to be completed. Therefore, through this opportunity, the author would like to express his deepest gratitude to:

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The author realizes that writing this thesis is still far from perfect, for the author expects various criticisms and positive and constructive suggestions from multiple parties.

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Serang, September 6th 2022

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