CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion from the previous chapter, this study can be summed up as the use of digital mind mapping techniques has many positive effects in student's writing especially in learning descriptive text mind mapping is A best way for student to easily make descriptive text. This research focused on two main purpose :

1.The implementation of Digital Mind Mapping.

The Implementation process of digital mind mapping was one into 3 steps meeting. First step focused on descriptive text the students to teach How about material of descriptive text How to analyze and how to organize paragraph descriptive texts. Second step focused on digital mind mapping material after to teach students to show up the teacher's example of digital mind mapping made using bubbl.us application so the students to teach how manner step to

create Digital mind mapping. And final step focused on practicing before practice students divided to six groups and each groups practice make digital mind map using bubbl.us for getting ideas and the final students pouring ideas into paragraph descriptive texts. In this section mostly student gave positive response out the idea of mind mapping in their classes students showed and said that mind mapping give the positive effects toward the writing process.

Students also admitted that mind mapping can motivate them in writing, because some of them also used the mind mapping concept to write outside paragraph writing class.

Mind Mapping can help them organize ideas and also it can help them reduce the difficulties in writing. Students admitted that writing became easier.

2. Is there any significance between experimental class and control class.

To prove that the data is significant or not, the researcher uses statistical data by conducting tests providing pre-test, treatment and post-test Based on the result of data the researcher acquire some data, the mean of experimental class is 75,96 in

control class is 64,66. So for counting the data researcher use t-test and

Based on t-test the researcher compared tt with t0 at a significance level of 5% namely 0,161 it shows the results of t-test that t0 > tt or 4,52 > 0,161. Then, the statistical hypothesis determines if to is higher than tt, it shows that *Ha* (alternative hypothesis) of the result is accepted and *Ho* (null hypothesis) of the result is rejected. In other words, there is significance influence in applying Digital mind mapping in increasing students writing skill in descriptive text at SMA 4 Al-Khairiyah Cilegon.

A. **Suggestion**

Based on the prior conclusion, some suggestions will be offered by the researcher to some parties as follows:

1. For the English teacher

a) Teacher must give quality of the learning. Learning must be improved by creating an encouraging learning environment and putting students at the center of their learning.

b) Teacher must provide students with many opportunities to present and express their written work, provide engaging learning media, and implement effective learning methods.

c) Teacher must more motivated student and more active to pay attention.

2. For students

a) Must study harder and correct the misconception that learning Students English is easy.

b) Students also must be aware that English skills are necessary to help them get better jobs and study other subjects written in English.

c) Students also must improve interesting in learning writing

3. For other researchers

a) This study can portray the use of digital mind mapping in improving students writing skill in descriptive text at SMA 4 Al-khairiyah Cilegon.

b) The researcher hopes that this can be a reference for other researchers related to writing skills.