

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 20th 2022

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ACKNOWLEDGMENT

Bismillahirrahmanirrahimm.

In the name of allah SWT The Most Beneficent and the most Merciful. *Alhamdulillah* *Rabbil Alamin* would like to express to the Almighty Allah SWT. Who has been giving us blessing, mercies and good health all the time until this thesis completed.

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Finally, the writer can realize this thesis far from perfection, the writer hopefully criticism and suggestion from readers and hope this thesis be useful for others.

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ABSTRACT

Siti Iin Musta'inah. 181230109. 2022. The Effectiveness of Digital Mind mapping to Improve Writing skill in Descriptive Texts. (*A True Experimental at Ten Grade of SMA 4 Al-Khairiyah Kracak Cilegon*)”

The objective of this Research was to know the effectiveness of using Digital mind mapping toward writing skill in Descriptive Text. The main problem for student is writing, where writing is a very passive activity and often done in measuring the skills of the student. Meanwhile, these students are required to be able to do their tasks properly and correctly. Because of this, the importance of a method that can provide the best solution for students namely Digital Mind Mapping. This method aims to provide good memory and be able to guide students in writing. Especially, in Descriptive Text This study use True Experimental Research. Where the population is the entire X class students at SMA 4 Al-Khairiyah Kracak Cilegon there are 60 students divided into 2 group class X IPS that acted as a control class and class X Mipa which acts as an Experimental class consisting of 30 students of class X Mipa as respondents. The researcher uses Descriptive text and English test as the instrument and to get the data the researcher use Pre-test and Post-test After the data collected the researcher calculated uses t-test and Final Findings of this study revealed that t_0 is greater than t-table at a significant level of 5% , $t_{table} = 0,161$ and $t_{observation} = 4,52$. Thus H_a (alternative hypothesis) was accepted and H_0 (null hypothesis) was Rejected it proved that the Digital mind mapping technique was effective in other words there is significant influence in applying Digital mind mapping in improving writing skill in Descriptive text.

Keywords: *Writing Ability; Digital Mind Mapping; Descriptive texts*

THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Siti Iin Musta'inah by the title "The Effectiveness Digital Mind Mapping To Improve writing skill in Descriptive Texts (*A True Experimental at Ten Grade of SMA 4 Al-Khairiyah Kracak Cilegon*)"

Has Been approved by the researcher paper advisers for further approval by the board of Examiners.

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**THE EFFECTIVENESS OF DIGITAL MIND MAPPING TO
IMPROVE WRITING SKILL IN DESCRIPTIVE TEXT
(A True Experimental in 10 Grade of SMA 4 Al-Khairiyah kracak
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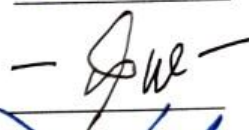
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DEDICATION

This research paper dedicated to :

My beloved parents

Mr. Mukhlas and Mrs. Sarnati

Thank you for your true love, sincere prayers
and full support

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“God does’nt burden any soul beyond its capacity”

(Q.s Al Baqarah Ayat 286)

A BRIEF BIOGRAPHY

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY.....	i
ACKNOWLEDGMENT	ii
ABSTRACT	iv
THE ADVISOR’S APPROVAL	v
THE BOARD OF EXAIMENERS’ APROVAL.....	vii
DEDICATION	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY.....	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF PICTURE.....	xiv
LIST OF APPENDIXES	xv
CHAPTER I INTRODUCTION	1
A. Study Background.....	1
B. Identification of the problem.....	4
C. Limitations of this Study	5
D. Formulation of the problem	5
E. Study Objectives	5
F. Writing Organization.....	6
CHAPTER II THEORETICAL FRAMEWORK	8
A. Writing.....	8
1. Understanding Writing.....	8

2. Purpose of Writing	10
3. Writing Process	11
4. WritingAssesment	12
B. Digital Mind Mapping	13
1. Understand Digital Mind Mapping	13
2. Digital Mind Mapping Techniques	15
3. Advantages of Digital Mind Mapping	16
C. Descriptive Text.....	17
1. Definition of Descriptive Text	17
2. Generic Structure	18
D. Previous Research	18
CHAPTER III RESEARCH METHODOLOGY	23
A. Research Methods	23
B. Time and Location Place of the Research	24
C. Population and Sample.....	24
D. Technique of data collecting	26
E. Data Analysis Techniques	28
F. Techniqueof Data Analysis.....	33
CHAPTER IV FINDINGS AND INTERPRETATION	36
A. Findings.....	36
B. Discussion	63
CHAPTER V CONCLUSION AND SUGGESTION.....	67
A. Conclusion.....	67
B. Suggestion	69
REFERENCE	70
APPENDICES.....	76

LIST OF TABLES

Table 3.1 Criteria of Writing Scoring	29
Table 3.2 Writing Assesment Rubric.....	30
Table 4.1 The Result Score of Pretest from Both class	47
Table 4.2 The Result Score of Post-test from Both class	50
Table 4.4 Standard Deviation from Experimental Class (X MIPA).....	52
Table 4.5 Normality Test of Experimental Class (X MIPA).....	54
Table 4.6 Recapitulation score of Post-test from Control class (X IPS)	56
Table 4.7 Standard Deviation from Control class (X IPS)	58
Table 4.8 Normality Test of Controll class (X IPS).....	59
Table 4.9The Calculation Scores of Experimental and Control class ...	61

LIST OF PICTURE

Short Description Descriptive text	38
Example Digital Mind Mapping by Teacher	41
Example Digital Mind Mapping by Teacher	42
Digital Mind mapping by First Group Experiment Class	44
Digital Mind mapping by Second Group Experiment Class	45
Digital Mind mapping by Third Group Experiment Class	45
Digital Mind mapping by Fourth Group Experiment Class	46

LIST OF APPENDIXES

Learning Syllabus.....	66
Lesson Plan	69
Instrument Pre-test	80
Instrument Post-test	81
The documentation of the Research	82
Decree Sheet	82
The Statement Letter from the Principle of SMA Al-khairiyah	86