

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research which has conducted in SMAN 1 Cikeusal “The Effect Of Storyboard Telling Technique Writing English Narrative Text”, the researcher can conclude some facts as follow:

1. Narrative text writing skills taught before using storyboard telling strategies get low score. It can be proved by pre-test mean of experimental class and pre-test of control class (56.36 and 51.96). it could happen because the researcher uses traditional method when the researcher is explaining the materials by verbal explanation, so that most of the students are in their own business because they feel bored in the classroom. The students are not enthusiastic in learning process. But when the researcher teaches students in writing narrative text using storyboard telling also increases from the average post-test experimental class and post-test control class (64.86 and 59.63)
2. From the result of the pre-test and post-test between experimental class (using storyboard telling technique) and control class (non-using storyboard telling technique) the researcher can conclude that score of experimental class was better than score of control class, it can be shown from the result of data analysis that mean of variable X

56.36 and after treatment the mean of variable X was 64.86. It is means the mean of variable X was in good category.

3. From the result of the score of experimental class, pre-test 1721 and post-test score 1946. The pre-test of control class was 1559 and post-test was 1789. The result of analysis of the research show the value of  $t_o$  6.748 it is higher than value of  $t_{table}$  is 2.001 the level significance 5%. It means  $H_a$  (Alternative Hypothesis) of result is accepted and  $H_o$  (Null Hypothesis) is rejected. It means that significance is the influence of using storyboard telling technique in teaching writing narrative text at the eleven grade of SMA Negeri 1 Cikeusal.

## **B. Suggestion**

Based on research and collected data, the researcher tries to give some suggestion related with teaching learning process. The suggestion for the teacher, students, school, and future research.

### **a. For Teacher**

Teacher can use this research as an evaluation in increasing the variety of English learning, especially to improve students writing skills.

b. For Students

This research can make students comfortable and not bored in learning English and can increase students learning motivation to improve their writing skills.

c. For Researher

With this study the researcher can evaluate the result and find out the advantages of using storyboard telling technique to improve students writing skills.

d. For the Future Research

The researcher hope they would conduct the investigation of other teaching medias that can be applied by teahers.