

STATEMENT OF ORIGINAL

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the sarjana degree and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As before the other persons works whose ides are quoted in thi paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethnic in world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in form of any sanction such as losing my related academic degree obtained from university as well as other rules prevailing in Indonesian.

Serang, October 27th, 2022



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ACKNOWLEDGEMENT

Assalamualaikum Wr, Wb.

In the name of Allah. The most beneficent and the most merciful. All praises to be Allah SWT, the king of the king, the lord of the world, and the master of everything. Because of this graciousness and mercifulness the writer can write well.

Peace and salutation peace be upon our prophet Muhammad SAW, His family, his comparisons and his followers. This word becomed peace because of his hard effort in giving the human being advices.

After taking a long time of writing, the writer finally finished this paper on time. In this great occasion the writer would like to express gratitude to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd., the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M. Ag., 4. The Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd. The head of English Department.
4. Mrs. Dra. Hj. Fitri Hilmiyati, M.Ed as the first adviser and Mr. Dr. H. Abdul Muin, S. Ag., M.M. as the second adviser who already guided and give their excellent suggestion, correction, and critics to the writer on process of paper arrangement.
5. SMAN 1 Cikeusal who has given researcher permission to carry out the research.
6. All lecture and staff in UIN SMH BANTEN.
7. All of my family especially my beloved parents (Mr. H. Amad and Mrs. H. Munasah (alm), my beloved brother and sister, my aunty and uncle has been giving the writer great love, pray and thanks for your motivations.

The writer knows that this paper needs to be revised in order to get good result. The writer will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamualaikum Wr, Wb.

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ABSTRACK

Manda, 181230045. 2022. The Effectiveness of Using Storyboard Learning Technique to Improve Writing English Narrative Text (An Experimental Research at the Eleven Grade of SMAN 1 Cikeusal)

The aims of this research is to see the improvement of students in writing narrative texts using storyboard telling learning technique and to help students develop English language learning especially in the field of writing narrative texts. This research conducted in SMAN 1 Cikeusal. Method used for this research is experimental with two classes, called experimental and control class using pre-tes and post-tes technique. This research involves 60 student as sample among at the eleven grade of SMAN 1 Cikeusal as population. Based on the results of the study, the average pre-tes score was 51.96 and the post-tes average was 59.63 from the control class, while from the experimental class the average pre-tes score was 56.36 and the post-tes average was tes is 64.86. the result show that the value of 6748 is greater than the t_{table} value of 2.001, then the results are accepted. This study shows that the writing skills of students who use storyboard telling achieve better performance than those who do not use storyboard telling.

Keywords: *Storyboard telling, experimental, writing ability.*

THE ADVISERS' APPROVAL

This is to certify that be the undergraduate research paper of Manda entitled
“The Effectiveness of Using Storyboard Learning Technique to Improve
Writing English Narrative Text”
(An Experimental Research at The Eleven Grade of SMAN 1 Cikeusal)

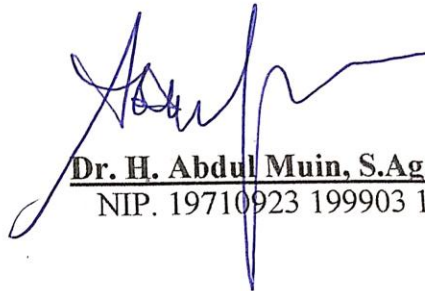
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**THE EFFECTIVENESS OF USING STORYBOARD
LEARNING TECHNIQUE TO IMPROVE WRITING
ENGLISH NARRATIVE TEXT**

(An Experimental Research at The Eleven Grade of SMAN 1 Cikeusal)

By :

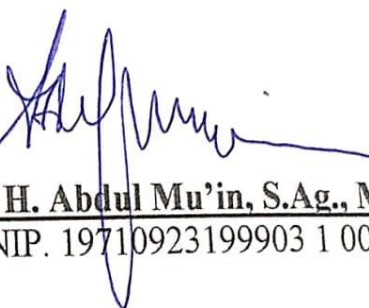
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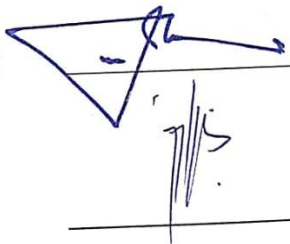


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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Manda has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 27th 2022

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DEDICATION

With great love, I dedicate this paper to my beloved parent, Mr. H. Amad and Mrs. Hj Munasah (Alm), and my beloved brother sister and all my family.

Thank you for all the prayers, advice, struggles and sincere love

MOTTO

“ EDUCATION IS BEST REQUIREMENT FOR OLD AGE”

(Aristoteles)

A BRIEF BIOGRAPHY

The writer name is Manda she was born in Serang on April 4th 2000. She is the last child out of three in her family from the couple H. Amad and Hj. Munasah (alm).

She finished her elementary school at SDN Petir 2 in 2012, SMPN 1 Petir in 2015, SMAN 1 Petir in 2018, then continued his study at the State Islamic University Sultan Maulana Hasanuddin Banten, in English Education Department Faculty of Education and Teacher Training.

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