

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher concluded this research to answer the formulation of the problem. The conclusion was based on the data finding and hypothesis testing:

1. Before the researcher gave treatment both of experimental class (XI IPS 4) and control class (XI IPS 3), The researcher found that the mean (average) pre-test score of experimental class was 57,53, in contrast with the control class, the mean (average) pre-test score was 67,87. It also could be found that lowest pre-test score in experimental group obtained 45, while the lowest score of pre-test in control group obtained 59. Pre-test scores in the experimental class peaked at 71 while they peaked at 84 (control class). There were only 4 out of the students in the experimental class met the minimal completion standard (KKM), compared to 13 out of the students in the control class (KKM). The findings demonstrated that speaking ability among students in the experimental class was valued

higher than it was among students in the experimental class. The experimental class's average post-test score was 77, while the control class' average post-test score was 71,03. The lowest post-test score in the experimental group was 64, while the lowest post-test score in the control group was 60. The experimental class had the highest post-test score of 93, whereas the control class had the highest post-test score of 89. In the experimental class, 26 students met the minimal completion standard (KKM), whereas in the control class, only 16 students met the minimal completion standard (KKM).

2. The use of TED Talks as media improve students' speaking skill at MA Masyariqul Anwar Caringin which showed that there was significant effect of using TED Talks as teaching media in improving students' speaking skill than without using TED Talks. The percentage of TED Talks effect in teaching speaking was also high. Based on the calculation of Cohen's d Effect Size, it gained $d=0,821$ and it accomplished become 0,8 means based on the table 4.14 above the size effect had 79%. The use of TED Talks as teaching media for

speaking skill had a high criterion (79%). The t-test showed that the value of t_o ($t_{observation}$) was 3,17, the degree of freedom (df) = 58. In the degree significance 5% = 1,67 in degree of significance 1% = 2,39. After that the researcher compared the data with t_t (t table) both in degree significance 5% and 1%. Therefore $t_o:t_t = 3,17 > 1,67$ in degree of significance 5% and $t_o:t_t = 3,17 > 2,39$ in degree of significance 1%.

Based on the fact above, the researcher summarized that there is significant effect of using TED Talks on students' speaking skill at MA Masyariqul Anwar Caringin.

B. Suggestion

The researcher also suggest the school, the English teachers, and further researcher to improve English learning especially in speaking skill and to improve the next advance research:

1. For schools

The school should motivate teachers to make more use of the facilities and infrastructure that have been provided for learning. In addition, the school is expected to motivate

teachers to choose, develop, and use interesting learning media and according to the material to be taught, especially using video media.

2. For English Teachers

Teachers are expected to continue to deepen their knowledge about various kinds of appropriate and interesting learning media, because learning media is one of the factors that can improve student learning outcomes. Therefore, teachers should be able to choose and develop learning media, so that learning activities are not boring and can attract students' attention to pay more attention to the material presented. Teachers can make video media as one of the learning media that can be applied in learning speaking skill that can improve student learning outcomes.

3. For Further Researchers

For further researchers, it is hoped that this research can be useful in conducting research activities related to the use of video media in the process of learning activities in English subjects, especially speaking skill.