

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data obtained in Chapter 4, the researcher makes conclusion which is also the answer from the research question, these are the conclusion:

- Next, the researcher answered the research question how the effect of using tongue twister to improve students' pronunciation mastery in English Learning at elevent grade of MAN 2 Kota Tangerang, the researcher gave treatment by using tongue twister technique class XI IPS 1 and without using tongue twister technique for class XI IPS 2, the treatment was carried out in 8 meetings after the treatment was successfully given, the researcher gave a post-test to the experimental class and control class, it can be seen that the post-test average value of the experimental class is 72 and control class is 52. 72 is a very good score based on the scoring system, while 52 is a satisfactory score, but the score in the control class post-test has increased compared to the score in the pre-test. After being given treatment in the experimental class, there is a significant difference in scores between the two classes. The experimental class gets a higher score than the control class. The score indicated that the

experimental class score was higher if compared to the control class that was not given treatment ( $72 > 52$ ). Based on the information result above, the researcher can conclude that the use of tongue twister as learning technique significantly affects students' pronunciation mastery in the eleven grade of MAN 2 Kota Tangerang. The post-test score at the experimental post-test is 72, higher than the post-test score of the control class which is only 52. Therefore, 72 is a very good score based on the scoring system. Moreover, it is also followed by the result analysis of the influence test on the experimental class of 70%  $r = 0,70$  which means the correlation coefficient has a large effect, in other words, using tongue twister technique can improve students' pronunciation mastery. Despite students' scores increasing and based on the process and result giving a significant effect. Based on the theory that the tongue twister effected to improve pronunciation mastery, Tongue Twister phrases are very interesting because they consist of many similar sounds, but they are generally different in their written form and meaning. Pronunciation is the use of sound system in speaking and listening, here pronunciation is merely treated as the act that happens in speaking and listening.

## B. Suggestion

After making conclusion in this research, the researcher tries to give several suggestions that might be useful for everyone especially for students, teachers and the researcher in the future, bellow are suggestions:

### 1. For students:

The researcher hopes that the students should have a great motivation to learn English lesson, especially elevent grade MAN 2 Kota Tangerang. They have a consideration that they have to improve their pronunciation and other language skills. If they do not understand about the material, they have to ask to the teacher or their friends. The researcher expects that by using the tongue twister tecnique, they would love learning English, become more confident, and be motivated to study hard. based on dalil naqli about perseverance in learning (QS. Al-Ankabut: 69)

In meaning: And those who strive for (seeking) Us, we will show them Our ways. And indeed, Allah is with those who do good. Which explained that for those who direct his ability to earnestly do good. and bear difficulties for the sake of Allah, then surely Allah will help, bestow grace, love and will lead them to the path of peace and happiness. Virtue in the verse has many meanings, one of which

is studying is a virtue because Allah has commanded that Seeking knowledge is an obligation for every Muslim.

## 2. For teacher

The English teachers should choose appropriate techniques in teaching English, especially for teaching pronunciation. The teachers should present or deliver the material in an enjoyable and understand for the students. To improve students' speaking skills, the teacher may employ different media in teaching pronunciation or speaking, such as the tongue twister technique. Based on hadits about teacher:

عَنْ جَابِرِ بْنِ عَبْدِ اللَّهِ قَالَ: قَالَ صَلَّى اللَّهُ وَسَلَّمَ: لَا تَسْأَلْنِي امْرَأَةً مِنْهُنَّ إِلَّا أَخْبَرْتُهَا إِنَّ اللَّهَ لَمْ يَبْعَثْنِي مُعْتَبًا وَلَا مُتَعَتِّبًا وَلَكِنْ بَعَثَنِي مُعَلِّمًا مُيسِّرًا

In the meaning : Abdullah, he said, The Messenger of Allah. said: "Not one of them asked me but I would definitely inform him. Verily, Allah did not send me to force people or plunged him, but He sent me as an educator and people who make things easy<sup>1</sup>.

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<sup>1</sup> Muslim, Sahih Muslim, *tarqim wa tartib Muhammad Fuad* , Abd al-Baqi, (Kairo: Dar Ibn Hazm, 2010), No. 1478, h. 415.

3. For the researcher:

The researcher expects this research to be valuable to everyone, provide relevant knowledge, and serve as a reference for future research. Aside from that, the researcher expects that this study will give useful experience for the researcher as a future instructor. Based on ayat (QS. Ali Imran: 104)

Meaning: "And let there be among you a group of people who call to righteousness, enjoin what is right, and forbid what is evil. And they are the lucky ones." (Surat Ali Imran: 104).