

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 11th, 2022



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ACKNOWLEDGMENT

Assalaamua'alaikum Wr.Wb.

In the name of Allah, the Most Merciful, the Most Gracious, and the Most Compassionate.

There are no precious words to be said, but all praises are to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for the researcher to finish the paper.

In this opportunity, the researcher here would like to express her profound gratitude, the researcher would like to express gratitude to:

1. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. Nana Jumhana, M.Ag.
3. The Head of English Department, Dr. Hj. Anita, S.S., M.Pd.
4. Dr. Hj. Fitri Hilmiyati, M.Ed. as the first adviser and Afif Suaidi, S.S., M.Hum. as the second adviser who have guided and given their best suggestions, corrections and critics to the researcher on process of paper arrangement.
5. All the lecturers in English Education Department and all the staffs who have helped the researcher in processing of graduating paper administration.
6. The headmaster of MAN 2 Kota Tangerang, Drs. H. Arip Pahlepi, M.Pd.I. who has permitted the writer to conduct observations and research at MAN 2 Kota Tangerang.

7. Students of MAN 2 Kota Tangerang especially XI 1 and XI 2 who welcomed the writer into their environment and so willingly involved in the research.
8. All of my big family and my friends who always support and give me best motivation.
9. All my friends who helped the writer, especially, Alya Wafiq Azizah, Alhusniah, Ega Susmita, Afifah Nurhidayati, Andini Amalia, Fidela Nur Arafah and my sisters, especially, Sister Ria, Sister Diana, Sister Ayu and Sister Putri Oktiviani. Hopefully all of them will become success later on. Aamiin.

The researcher knows that this paper needs to be revised in order to get good result. The researcher will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikum Wr.Wb.

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ABSTRACT

Syeha Nabila Azzahra. 181230137. 2022. *The Effectiveness of Using Tongue Twister Technique to Improve Student' Pronunciation Mastery in English Learning.* (A Quasi-Experimental Research in the Eleventh Grade of MAN 2 Kota Tangerang in the year 2021-2022)

This research is conducted to investigate the effectiveness of using tongue twister technique to improve students' pronunciation mastery at the eleventh grade of MAN 2 Kota Tangerang. The research is conducted based on some problem: How the effect of using tonto improve students' pronunciation mastery at the eleventh grade of MAN 2 Kota Tangerang? The researcher collected data from 74 students that spared into two classes, one class as an experiment class and another one as a control class. The researcher used a quasi-experimental research design with use the instruments were three stages are pre-test, treatment and post-test. Population of the research was the eleventh grade of MAN 2 Kota Tangerang, academic year 2021/2022. The sample of the research used class XI IPS 1 as experiment class and XI IPS 2 as control class. The data analysis of this research used t-test. The result of this research indicates the effect of using tongue twister to improve students' pronunciation mastery. The effect of treatment seen from the post-test results of the experimental and control class an average of $72 > 52$, and the effect of this treatment is 70%, which means that there is a significant effect of using tongue twister technique in improving students' pronunciation mastery.

Keywords: *Tongue Twister Technique, English Learning, Pronunciation Mastery*

THE ADVISORS' APPROVAL

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has been approved by the research paper advisers for further approval by the board of Examiners.

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TECHNIQUE TO IMPROVE STUDENTS' PRONUNCIATION
MASTERY IN ENGLISH LEARNING**

(A Quasi-Experimental Research at the Eleventh Grade of MAN 2 Kota
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DEDICATION

I dedicate this paper to my beloved parents, Mr. Ahmad Tuslih and Mrs. Neneng Nuryati to all my supports who always give me their pure love, advice and spirit, no matter what. They are my only one motivation to struggle in life. They mean a lot to her. This paper is also dedicated to all of the researcher's beloved friends who always support, cared for, and helped the researcher to complete this research.

MOTTO

*“The only way to do great work is to love what
to do”*

‘Steve Jobs

A Brief Biography

The writer, Syeha Nabila Azzahra, was born in Tangerang, Banten, on January 6th, 2000. She is the single child, out of Mr. Ahmad Tuslih and Mrs. Neneng Nuryati. She finished her elementary education at MI Darul Hasan Tangerang Banten in 2011, whereas her junior at Mts Plus Asy-Syukriyyah Tangerang, Banten in 2014 and senior high educations were respectively finished at Darul Hasan Islamic boarding school, Sipon, Tangerang, Banten in 2018, she continued her Education Program of English Education Department, Faculty of Education and Teacher Training, State Islamic University “Sultan Maulana Hasanuddin” Banten.

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