

## STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 19<sup>th</sup> 2021



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Finally, may Allah always blesses us. Aamiin

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## ABSTRACT

**Nunu Nurfadhilah.** 161230168. 2021.” *Illocutionary Act in English Textbook When English Rings a Bell” ( A Qualitative Content Analysis)*

This study investigates Illocutionary Act in English Textbook When English Rings a Bell (Content Analysis Research). The purposes of this study are to classify the type of illocutionary and to determine the dominant illocutionary act in English Textbook When English Rings a Bell. The research was qualitative content analysis research. The source of the data is English Textbook When English Rings a Bell focused on the dialog. The researcher uses some step to analyze the data. First, reading the English textbook, coding and categorizing the data based on speech acts classification, analyzing and interpreting the data and the last is drew conclusion. The results of this study showed that there are 232 data from types of illocutionary act found in the English textbook When English Rings a Bell consist of Representatives, directives, commissives, expressives and declaratives. Representatives acts have the highest frequency of occurrence or 136 (58,6%) it was followed by directives (25%) , expressives ( 9,9%) , commissives ( 5,6%) and declaratives (0,8%) respectively. The implication of the finding of this study is expected to be use as a teaching material in learning English.

Key words: *Pragmatics, Speech Acts, illocutionary act*

## THE ADVISER'S APPROVAL

This is to certify under graduate research paper of Nunu Nurfadhilah Entitled  
" Illocutionary Act in English Text-Book of " When English Rings A Bell "  
( A Qualitative Content Analysis)"

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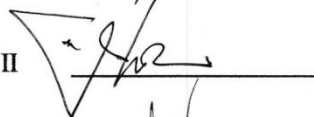
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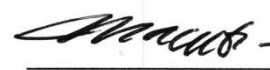
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## **DEDICATION**

This research paper is dedicated to:

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## **MOTTO**

“Doesn't he realize that Allah sees everything he does?”

(Q.S Al-Alaq:14)

“Work hard, pray hard”

(The Researcher)



## **A BRIEF BIOGRAPHY**

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