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# APPENDICES

### Reading Self-Efficacy Questionnaire Sheet

**Name :**

**Class :**

***Petunjuk pengisian angket:***

1. Bacalah setiap pernyataan dengan baik dan teliti
2. Jawablah setiap pernyataan dengan sejujur-jujurnya sesuai dengan pendapat anda sendiri.
3. berilah tanda (√) pada salah satu pilihan yang menurut anda sesuai dengan diri anda.

**Description / Keterangan**

SD : Strongly Disagree / *Sangat Tidak Setuju*

D : Disagree / *Tidak Setuju*

M : Moderate / *Sedang*

A : Agree / *Setuju*

SA : Strongly Agree / *Sangat Setuju*

No	Statements	SD	D	M	A	SA
1.	I can finish my homework of English reading all by myself <i>(saya bisa mengerjakan PR bahasa Inggris dengan sendiri)</i>					
2.	I can read and understand English news reports <i>(saya dapat membaca dan memahami laporan berita bahasa Inggris)</i>					
3.	I can read and understand English information on the internet. <i>(saya dapat membaca dan memahami informasi bahasa Inggris di internet)</i>					
4.	I can read and understand English speeches delivered by celebrities. <i>(saya dapat membaca dan memahami pidata bahasa Inggris yang disampaikan)</i>					

	<i>oleh selebritis)</i>					
5.	I can read and understand English newspaper <i>(saya bisa membaca dan memahami koran bahasa Inggris)</i>					
6.	I can read and understand new lesson in comprehensive English course book. <i>(saya bisa membaca dan memahami pelajaran baru dalam buku kursus bahasa Inggris yang komprehensif)</i>					
7.	I can read and understand passages of reading comprehension section in TEM-4. <i>(saya bisa membaca dan memahami bagian pemahaman bacaan di TEM-4)</i>					
8.	I can read and understand English magazines. <i>(saya bisa membaca dan memahami majalah bahasa Inggris)</i>					
9.	I can read and understand English advertisements of commodities. <i>(saya dapat membaca dan memahami iklan komoditas dalam bahasa Inggris)</i>					
10.	When teacher instruct me for read aloud in the class, I can understand the essence of the reading. <i>(ketika guru menginstruksikan untuk membaca nyaring di kelas, saya bisa memahami makna dari bacaan)</i>					
11.	I am able to read aloud a dialog with correct intonation. <i>(saya bisa membacakan dialog dengan intonasi yang tepat)</i>					
12.	I can read and understand English poem. <i>(saya bisa membaca dan memahami puisi bahasa Inggris)</i>					
13.	I can read and understand a letter from an American pen pal introducing his or her college life. <i>(saya bisa membaca dan memahami surat dari American pen pal yang memperkenalkan kampusnya)</i>					

14.	I can read and understand English short novels. <i>(saya bisa membaca dan memahami novel pendek bahasa Inggris)</i>					
15.	I can read and understand an English tourist brochure introducing western countries. <i>(saya bisa membaca dan mengerti brosur wisata bahasa Inggris yang memperkenalkan kebudayaan barat)</i>					
16.	I do not need to understand every detail in each text to get the main idea correctly. <i>(saya tidak perlu memahami setiap detail pada teks untuk tau inti bacaan secara benar)</i>					
17.	I can read and understand English popular science books. <i>(saya bisa membaca dan mengerti buku sains populer bahasa Inggris)</i>					
18.	I can remember key words to understand the main idea of the text. <i>(saya bisa mengingat kata kunci untuk mengerti inti pada teks bacaan)</i>					
19.	When I read the text, I can relate the material to what I already know. <i>(ketika saya membaca teks, saya dapat menghubungkan materi dengan apa yang sudah saya ketahui)</i>					
20.	When I read a text in English, I can pronounce correctly. <i>(ketika saya membaca teks bahasa Inggris, saya bisa melafalkan dengan benar)</i>					

## Test of Reading Comprehension

### *Passage 1*

**Read the following text and answer question 1 to 5.**

My classroom is very big. There are twenty classrooms and forty chairs for students. The teacher's table is in front of the classroom. The teacher sits behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

1. "My classroom is very big ". The underlined word...
  - a. Large
  - b. Great
  - c. Clean
  - d. Dirty
2. Where does the teacher sit?
  - a. In front of the class room
  - b. Behind the table
  - c. Beside the chair
  - d. Behind the scene
3. Where is the whiteboard?
  - a. Behind the teacher
  - b. In front of the class
  - c. Beside the table
  - d. Between a chair and table
4. How many chairs for the students?
  - a. Thirty
  - b. Sixty
  - c. Fifty
  - d. Forty
5. Does the writer like his class very much?
  - a. No, she doesn't
  - b. Yes, I am
  - c. Yes, it is
  - d. Yes, he does

### *Passage 2*

**Read the following text and answer question 6-10**

I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brownie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brownie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her Brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs every day.

6. What kind of the text above?
  - a. Recount
  - b. Descriptive
  - c. Narrative
  - d. Procedure text



7. Generic structure of the text is?
- |   |  |
|---|--|
| a. Orientation – events – reorientation | c. Description – identification          |
| b. Identification – description         | d. Identification – events – description |
8. “She has a **long** thick fur” the antonym of the bold word is...
- |           |          |
|-----------|----------|
| a. Heavy  | c. Short |
| b. Length | d. Small |
9. How many dogs does the writer have....
- |         |          |
|---------|----------|
| a. Two  | c. Six   |
| b. Five | d. Three |
10. What does Casper look like?
- |                              |                              |
|------------------------------|------------------------------|
| a. Slim body and long legs   | c. Large head and short neck |
| b. Long body and strong legs | d. Strong legs and short leg |

### **Passage 3**

#### **Read the following text and answer the question 11-15**

I have a best friend. He sits next to me. His name is Aditya. He is from Palembang. He lives in Pamukti Baru Residence. He lives there with his grandparents. He comes to school by bicycle every day

His complete name is Aditya Eka Perdana. He is tall and rather strong. His height is about 165 cm. Aditya has a small nose and straight hair. His hair is black and his eyes are brown. He has big eyes.

Aditya is a good person. He is very friendly and he is helpful. We get along with him very well.

11. Where is Aditya from?
- |              |                           |
|--------------|---------------------------|
| a. Palembang | c. Pamukti Baru Residence |
| b. Jakarta   | d. Yogyakarta             |
12. Where does he live?
- |                           |                 |
|---------------------------|-----------------|
| a. Pamukti Baru Residence | c. Next to me   |
| b. With his grandparents  | d. In Palembang |
13. How tall is Aditya?
- |                          |               |
|--------------------------|---------------|
| a. He is a rather strong | c. He is tall |
| b. He is about 165 cm    | d. He is thin |
14. How does he come to school?
- |             |               |
|-------------|---------------|
| a. By bus   | c. By car     |
| b. By train | d. By bicycle |

15. "He sits next to me"

Me refers to...

- a. The writer
- b. Grandparents
- c. Aditya
- d. His friend

#### ***Passage 4***

#### **Essay**

**Read the descriptive text below. Answer the questions that follow 16-20**

#### **My Father is A Teacher**

My father, Mr. Suseno, is a teacher. He teaches art at Kebangsaan Junior High School, Semarang. My father is a hard worker and very disciplined.

My father always goes to work early in the morning. He goes to work using his old motorcycle. His school is about 20 kilometers away from our house. He does not want to arrive late at school.

My father is a humorous teacher, but at times he can be very strict. He often punishes lazy or naughty students. On the other hand, he likes to give rewards to the diligent and clever ones, so the students respect and like him very much.

At home, my father is a good father. He takes great care of our family. We are very proud to have a father like him.

#### **Questions!**

16. Who is Mr. Suseno?
17. What does he do?
18. What is Mr. Suseno like?
19. How far is Mr. Suseno's school from his house?
20. How does he go to work?

***"Have a great time doing it & Good luck"***

### Reading Self-Efficacy Questionnaire Sheet

Name : *Nozwa avriahara Putri*

Class : *7 g*

**Petunjuk pengisian angket:**

1. Bacalah setiap pernyataan dengan baik dan teliti
2. Jawablah setiap pernyataan dengan sejujur-jujurnya sesuai dengan pendapat anda sendiri.
3. berilah tanda (✓) pada salah satu pilihan yang menurut anda sesuai dengan diri anda.

**Description / Keterangan**

SD : Strongly Disagree / Sangat Tidak Setuju

D : Disagree / Tidak Setuju

M : Moderate / Sedang

A : Agree / Setuju

SA : Strongly Agree / Sangat Setuju

No	Statements	SD	D	M	A	SA
1.	I can finish my homework of English reading all by myself <i>(saya bisa mengerjakan PR bahasa Inggris dengan sendiri)</i>			✓		
2.	I can read and understand English news reports <i>(saya dapat membaca dan memahami laporan berita bahasa Inggris)</i>				✓	
3.	I can read and understand English information on the internet. <i>(saya dapat membaca dan memahami informasi bahasa Inggris di internet)</i>				✓	
4.	I can read and understand English speeches delivered by celebrities. <i>(saya dapat membaca dan memahami pidata bahasa Inggris yang disampaikan oleh selebritis)</i>			✓		

5.	I can read and understand English newspaper <i>(saya bisa membaca dan memahami koran bahasa Inggris)</i>		✓			
6.	I can read and understand new lesson in comprehensive English course book. <i>(saya bisa membaca dan memahami pelajaran baru dalam buku kursus bahasa Inggris yang komprehensif)</i>				✓	
7.	I can read and understand passages of reading comprehension section in TEM-4. <i>(saya bisa membaca dan memahami bagian pemahaman bacaan di TEM-4)</i>			✓		
8.	I can read and understand English magazines. <i>(saya bisa membaca dan memahami majalah bahasa Inggris)</i>		✓			
9.	I can read and understand English advertisements of commodities. <i>(saya dapat membaca dan memahami iklan komoditas dalam bahasa Inggris)</i>			✓		
10.	When teacher instruct me for read aloud in the class, I can understand the essence of the reading. <i>(ketika guru menginstruksikan untuk membaca nyaring di kelas, saya bisa memahami makna dari bacaan)</i>			✓		
11.	I am able to read aloud a dialog with correct intonation. <i>(saya bisa membacakan dialog dengan intonasi yang tepat)</i>		✓			
12.	I can read and understand English poem. <i>(saya bisa membaca dan memahami puisi bahasa Inggris)</i>		✓			
13.	I can read and understand a letter from an American pen pal introducing his or her college life. <i>(saya bisa membaca dan memahami surat dari American pen pal yang memperkenalkan kampusnya)</i>		✓			
14.	I can read and understand English short					

	novels. <i>(saya bisa membaca dan memahami novel pendek bahasa Inggris)</i>				✓	
15.	I can read and understand an English tourist brochure introducing western countries. <i>(saya bisa membaca dan mengerti brosur wisata bahasa Inggris yang memperkenalkan kebudayaan barat)</i>				✓	
16.	I do not need to understand every detail in each text to get the main idea correctly. <i>(saya tidak perlu memahami setiap detail pada teks untuk tau inti bacaan secara benar)</i>	✓				
17.	I can read and understand English popular science books. <i>(saya bisa membaca dan mengerti buku sains populer bahasa Inggris)</i>			✓		
18.	I can remember key words to understand the main idea of the text. <i>(saya bisa mengingat kata kunci untuk mengerti inti pada teks bacaan)</i>				✓	
19.	When I read the text, I can relate the material to what I already know. <i>(ketika saya membaca teks, saya dapat menghubungkan materi dengan apa yang sudah saya ketahui)</i>					✓
20.	When I read a text in English, I can pronounce correctly. <i>(ketika saya membaca teks bahasa Inggris, saya bisa melafalkan dengan benar)</i>	✓				

### Reading Self-Efficacy Questionnaire Sheet

Name : Rayyaa Febrika Khaizurah

Class : 7G

Petunjuk pengisian angket:

1. Bacalah setiap pernyataan dengan baik dan teliti
2. Jawablah setiap pernyataan dengan sejujur-jujurnya sesuai dengan pendapat anda sendiri.
3. berilah tanda (✓) pada salah satu pilihan yang menurut anda sesuai dengan diri anda.

Description / Keterangan

SD : Strongly Disagree / Sangat Tidak Setuju

D : Disagree / Tidak Setuju

M : Moderate / Sedang

A : Agree / Setuju

SA : Strongly Agree / Sangat Setuju

No	Statements	SD	D	M	A	SA
1.	I can finish my homework of English reading all by myself (saya bisa mengerjakan PR bahasa Inggris dengan sendiri)			✓		
2.	I can read and understand English news reports (saya dapat membaca dan memahami laporan berita bahasa Inggris)			✓		
3.	I can read and understand English information on the internet. (saya dapat membaca dan memahami informasi bahasa Inggris di internet)				✓	
4.	I can read and understand English speeches delivered by celebrities. (saya dapat membaca dan memahami pidata bahasa Inggris yang disampaikan oleh selebritis)		✓			

### Reading Self-Efficacy Questionnaire Sheet

Name : *Sotaya Rizky R.*

Class : *7E*

*Petunjuk pengisian angket:*

1. *Bacalah setiap pernyataan dengan baik dan teliti*
2. *Jawablah setiap pernyataan dengan sejujur-jujurnya sesuai dengan pendapat anda sendiri.*
3. *berilah tanda (√) pada salah satu pilihan yang menurut anda sesuai dengan diri anda.*

**Description / Keterangan**

SD : Strongly Disagree / *Sangat Tidak Setuju*

D : Disagree / *Tidak Setuju*

M : Moderate / *Sedang*

A : Agree / *Setuju*

SA : Strongly Agree / *Sangat Setuju*

No	Statements	SD	D	M	A	SA
1.	I can finish my homework of English reading all by myself <i>(saya bisa mengerjakan PR bahasa Inggris dengan sendiri)</i>					√
2.	I can read and understand English news reports <i>(saya dapat membaca dan memahami laporan berita bahasa Inggris)</i>			√		
3.	I can read and understand English information on the internet. <i>(saya dapat membaca dan memahami informasi bahasa Inggris di internet)</i>				√	
4.	I can read and understand English speeches delivered by celebrities. <i>(saya dapat membaca dan memahami pidato bahasa Inggris yang disampaikan oleh selebritis)</i>			√		

5.	I can read and understand English newspaper <i>(saya bisa membaca dan memahami koran bahasa Inggris)</i>			✓		
6.	I can read and understand new lesson in comprehensive English course book. <i>(saya bisa membaca dan memahami pelajaran baru dalam buku kursus bahasa Inggris yang komprehensif)</i>				✓	
7.	I can read and understand passages of reading comprehension section in TEM-4. <i>(saya bisa membaca dan memahami bagian pemahaman bacaan di TEM-4)</i>				✓	
8.	I can read and understand English magazines. <i>(saya bisa membaca dan memahami majalah bahasa Inggris)</i>			✓		
9.	I can read and understand English advertisements of commodities. <i>(saya dapat membaca dan memahami iklan komoditas dalam bahasa Inggris)</i>			✓		
10.	When teacher instruct me for read aloud in the class, I can understand the essence of the reading. <i>(ketika guru menginstruksikan untuk membaca nyaring di kelas, saya bisa memahami makna dari bacaan)</i>			✓		
11.	I am able to read aloud a dialog with correct intonation. <i>(saya bisa membacakan dialog dengan intonasi yang tepat)</i>			✓		
12.	I can read and understand English poem. <i>(saya bisa membaca dan memahami puisi bahasa Inggris)</i>			✓		
13.	I can read and understand a letter from an American pen pal introducing his or her college life. <i>(saya bisa membaca dan memahami surat dari American pen pal yang memperkenalkan kampusnya)</i>		✓			
14.	I can read and understand English short					



	novels. <i>(saya bisa membaca dan memahami novel pendek bahasa Inggris)</i>				✓	
15.	I can read and understand an English tourist brochure introducing western countries. <i>(saya bisa membaca dan mengerti brosur wisata bahasa Inggris yang memperkenalkan kebudayaan barat)</i>			✓		
16.	I do not need to understand every detail in each text to get the main idea correctly. <i>(saya tidak perlu memahami setiap detail pada teks untuk tau inti bacaan secara benar)</i>				✓	
17.	I can read and understand English popular science books. <i>(saya bisa membaca dan mengerti buku sains populer bahasa Inggris)</i>			✓		
18.	I can remember key words to understand the main idea of the text. <i>(saya bisa mengingat kata kunci untuk mengerti inti pada teks bacaan)</i>					✓
19.	When I read the text, I can relate the material to what I already know. <i>(ketika saya membaca teks, saya dapat menghubungkan materi dengan apa yang sudah saya ketahui)</i>					✓
20.	When I read a text in English, I can pronounce correctly. <i>(ketika saya membaca teks bahasa Inggris, saya bisa melafalkan dengan benar)</i>			✓		

Nama : Kelvin Vito Loka

Class : 7.G

Test of Reading Comprehension

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*Passage 1*

Read the following text and answer question 1 to 5.

My classroom is very big. There are twenty classrooms and forty chairs for students. The teacher's table is in front of the classroom. The teacher sits behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

1. "My classroom is very big". The underlined word...
 

<input checked="" type="checkbox"/> a. Large	c. Clean
b. Great	d. Dirty
2. Where does the teacher sit?
 

a. In front of the class room	c. Beside the chair
<input checked="" type="checkbox"/> b. Behind the table	d. Behind the scene
3. Where is the whiteboard?
 

<input checked="" type="checkbox"/> a. Behind the teacher	c. Beside the table
b. In front of the class	d. Between a chair and table
4. How many chairs for the students?
 

a. Thirty	c. Fifty
b. Sixty	<input checked="" type="checkbox"/> d. Forty
5. Does the writer like his class very much?
 

a. No, she doesn't	c. Yes, it is
<input checked="" type="checkbox"/> b. Yes, I am	d. Yes, he does

*Passage 2*

Read the following text and answer question 6-10

I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brownie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brownie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her Brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs every day.

6. What kind of the text above?
 

a. Recount	c. Narrative
<input checked="" type="checkbox"/> b. Descriptive	d. Procedure text

7. Generic structure of the text is?
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Orientation - events - reorientation | c. Description - identification          |
| b. Identification - description  | d. Identification - events - description |
8. "She has a long thick fur" the antonym of the bold word is...
- |           |   |
|-----------|---|
| a. Heavy  | <input checked="" type="checkbox"/> Short |
| b. Length | d. Small                                  |
9. How many dogs does the writer have. Four.
- |         |          |
|---------|----------|
| a. Two  | c. Six   |
| b. Five | d. Three |
10. What does Casper look like?
- |   |                              |
|---|------------------------------|
| a. Slim body and long legs                                    | c. Large head and short neck |
| <input checked="" type="checkbox"/> Long body and strong legs | d. Strong legs and short leg |

### Passage 3

Read the following text and answer the question 11-15

I have a best friend. He sits next to me. His name is Aditya. He is from Palembang. He lives in Pamukti Baru Residence. He lives there with his grandparents. He comes to school by bicycle every day

His complete name is Aditya Eka Perdana. He is tall and rather strong. His height is about 165 cm. Aditya has a small nose and straight hair. His hair is black and his eyes are brown. He has big eyes.

Aditya is a good person. He is very friendly and he is helpful. We get along with him very well.

11. Where is Aditya from?
- |   |                           |
|---|---------------------------|
| <input checked="" type="checkbox"/> Palembang | c. Pamukti Baru Residence |
| b. Jakarta                                    | d. Yogyakarta             |
12. Where does he live?
- |  |                 |
|--|-----------------|
| <input checked="" type="checkbox"/> Pamukti Baru Residence | c. Next to me   |
| b. With his grandparents                                   | d. In Palembang |
13. How tall is Aditya?
- |  |               |
|--|---------------|
| a. He is a rather strong                               | c. He is tall |
| <input checked="" type="checkbox"/> He is about 165 cm | d. He is thin |
14. How does he come to school?
- |             |  |
|-------------|--|
| a. By bus   | c. By car                                      |
| b. By train | <input checked="" type="checkbox"/> By bicycle |

15. "He sits next to me"

Me refers to...

- a. The writer  
 b. Grandparents  
 c. Aditya  
 d. His friend

**Passage 4**

**Essay**

Read the descriptive text below. Answer the questions that follow 16-20

**My Father is A Teacher**

My father, Mr. Suseno, is a teacher. He teaches art at Kebangsaan Junior High School, Semarang. My father is a hard worker and very disciplined.

My father always goes to work early in the morning. He goes to work using his old motorcycle. His school is about 20 kilometers away from our house. He does not want to arrive late at school.

My father is a humorous teacher, but at times he can be very strict. He often punishes lazy or naughty students. On the other hand, he likes to give rewards to the diligent and clever ones, so the students respect and like him very much.

At home, my father is a good father. He takes great care of our family. We are very proud to have a father like him.

**Questions!**

16. Who is Mr. Suseno? *is a teacher*  
 17. What does he do? *Not want to arrive late at school*  
 18. What is Mr. Suseno like? *he likes to give rewards to the diligent and clever ones.*  
 19. How far is Mr. Suseno's school from his house? *is about 20 kilometers away from our house*  
 20. How does he go to work? *early in the morning and he goes to work using his old motorcycle.*

**"Have a great time doing it & Good luck"**

Nama : Achmad Daniel  
 class : 7C

Test of Reading Comprehension

70

Passage 1

Read the following text and answer question 1 to 5.

My classroom is very big. There are twenty classrooms and forty chairs for students. The teacher's table is in front of the classroom. The teacher sits behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

1. "My classroom is very big". The underlined word...
 

a. Large	c. Clean
<input checked="" type="checkbox"/> Great	d. Dirty
2. Where does the teacher sit?
 

a. In front of the class room	c. Beside the chair
<input checked="" type="checkbox"/> Behind the table	d. Behind the scene
3. Where is the whiteboard?
 

a. Behind the teacher	<input checked="" type="checkbox"/> Beside the table
b. In front of the class	d. Between a chair and table
4. How many chairs for the students?
 

a. Thirty	c. Fifty
b. Sixty	<input checked="" type="checkbox"/> Forty
5. Does the writer like his class very much?
 

a. No, she doesn't	c. Yes, it is
b. Yes, I am	<input checked="" type="checkbox"/> Yes, he does

Passage 2

Read the following text and answer question 6-10

I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brownie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brownie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her Brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs every day.

6. What kind of the text above?
 

a. Recount	c. Narrative
<input checked="" type="checkbox"/> Descriptive	d. Procedure text

7. Generic structure of the text is?
- |  |  |
|--|--|
| a. Orientation – events – reorientation                          | c. Description – identification          |
| <input checked="" type="checkbox"/> Identification – description | d. Identification – events – description |
8. “She has a long thick fur” the antonym of the bold word is...
- |           |   |
|-----------|---|
| a. Heavy  | <input checked="" type="checkbox"/> Short |
| b. Length | d. Small                                  |
9. How many dogs does the writer have....
- |         |   |
|---------|---|
| a. Two  | c. Six                                    |
| b. Five | <input checked="" type="checkbox"/> Three |
10. What does Casper look like?
- |   |                              |
|---|------------------------------|
| a. Slim body and long legs                                    | c. Large head and short neck |
| <input checked="" type="checkbox"/> Long body and strong legs | d. Strong legs and short leg |

### Passage 3

Read the following text and answer the question 11-15

I have a best friend. He sits next to me. His name is Aditya. He is from Palembang. He lives in Pamukti Baru Residence. He lives there with his grandparents. He comes to school by bicycle every day

His complete name is Aditya Eka Perdana. He is tall and rather strong. His height is about 165 cm. Aditya has a small nose and straight hair. His hair is black and his eyes are brown. He has big eyes.

Aditya is a good person. He is very friendly and he is helpful. We get along with him very well.

11. Where is Aditya from?
- |   |                           |
|---|---------------------------|
| <input checked="" type="checkbox"/> Palembang | c. Pamukti Baru Residence |
| b. Jakarta                                    | d. Yogyakarta             |
12. Where does he live?
- |  |                 |
|--|-----------------|
| <input checked="" type="checkbox"/> Pamukti Baru Residence | c. Next to me   |
| b. With his grandparents                                   | d. In Palembang |
13. How tall is Aditya?
- |  |               |
|--|---------------|
| a. He is a rather strong                               | c. He is tall |
| <input checked="" type="checkbox"/> He is about 165 cm | d. He is thin |
14. How does he come to school?
- |             |  |
|-------------|--|
| a. By bus   | c. By car                                      |
| b. By train | <input checked="" type="checkbox"/> By bicycle |

15. "He sits next to me"

Me refers to...

- a. The writer  
b. Grandparents  
c. Aditya  
~~X~~ His friend

#### Passage 4

#### Essay

Read the descriptive text below. Answer the questions that follow 16-20

#### My Father is A Teacher

My father, Mr. Suseno, is a teacher. He teaches art at Kebangsaan Junior High School, Semarang. My father is a hard worker and very disciplined.

My father always goes to work early in the morning. He goes to work using his old motorcycle. His school is about 20 kilometers away from our house. He does not want to arrive late at school.

My father is a humorous teacher, but at times he can be very strict. He often punishes lazy or naughty students. On the other hand, he likes to give rewards to the diligent and clever ones, so the students respect and like him very much.

At home, my father is a good father. He takes great care of our family. We are very proud to have a father like him.

#### Questions!

16. Who is Mr. Suseno? *is a Teacher*  
 17. What does he do? *Mr. Suseno, is a teacher, He teaches art Kebangsaan Junior High School, Semarang*  
 18. What is Mr. Suseno like?  
 19. How far is Mr. Suseno's school from his house?  
 20. How does he go to work?

**"Have a great time doing it & Good luck"**

- 18) he likes to give rewards to the diligent and clever ones, so the students' respect and like him very much.  
 19) He goes to work using his old motorcycle. His school is about 20 kilometers away from our house.  
 20) At home, my father is good father. He takes great care of our family we are very proud to have a father like him.

Nama : Anastasya nur syafitri

class : 7 G

### Test of Reading Comprehension

#### Passage 1

Read the following text and answer question 1 to 5.

My classroom is very big. There are twenty classrooms and forty chairs for students. The teacher's table is in front of the classroom. The teacher sits behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

1. "My classroom is very big". The underlined word... 13 x 5 = 65
- |  |                                   |
|--|-----------------------------------|
| <input checked="" type="checkbox"/> a. Large | <input type="checkbox"/> c. Clean |
| <input type="checkbox"/> b. Great            | <input type="checkbox"/> d. Dirty |
2. Where does the teacher sit? 85
- |   |  |
|---|--|
| <input type="checkbox"/> a. In front of the class room  | <input type="checkbox"/> c. Beside the chair |
| <input checked="" type="checkbox"/> b. Behind the table | <input type="checkbox"/> d. Behind the scene |
3. Where is the whiteboard?
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> a. Behind the teacher | <input type="checkbox"/> c. Beside the table          |
| <input type="checkbox"/> b. In front of the class         | <input type="checkbox"/> d. Between a chair and table |
4. How many chairs for the students?
- |                                    |  |
|------------------------------------|--|
| <input type="checkbox"/> a. Thirty | <input type="checkbox"/> c. Fifty            |
| <input type="checkbox"/> b. Sixty  | <input checked="" type="checkbox"/> d. Forty |
5. Does the writer like his class very much?
- |   |   |
|---|---|
| <input type="checkbox"/> a. No, she doesn't | <input type="checkbox"/> c. Yes, it is              |
| <input type="checkbox"/> b. Yes, I am       | <input checked="" type="checkbox"/> d. Yes, he does |

#### Passage 2

Read the following text and answer question 6-10

I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brownie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brownie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her Brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs every day.

6. What kind of the text above?
- |  |  |
|--|--|
| <input type="checkbox"/> a. Recount                | <input type="checkbox"/> c. Narrative      |
| <input checked="" type="checkbox"/> b. Descriptive | <input type="checkbox"/> d. Procedure text |



7. Generic structure of the text is?
- a. Orientation – events – reorientation  
 b. Identification – description  
 c. Description – identification  
 d. Identification – events – description
8. “She has a long thick fur” the antonym of the bold word is...
- a. Heavy  
 b. Length  
 c. Short  
 d. Small
9. How many dogs does the writer have....
- a. Two  
 b. Five  
 c. Six  
 d. Three
10. What does Casper look like?
- a. Slim body and long legs  
 b. Long body and strong legs  
 c. Large head and short neck  
 d. Strong legs and short leg

### Passage 3

Read the following text and answer the question 11-15

I have a best friend. He sits next to me. His name is Aditya. He is from Palembang. He lives in Pamukti Baru Residence. He lives there with his grandparents. He comes to school by bicycle every day

His complete name is Aditya Eka Perdana. He is tall and rather strong. His height is about 165 cm. Aditya has a small nose and straight hair. His hair is black and his eyes are brown. He has big eyes.

Aditya is a good person. He is very friendly and he is helpful. We get along with him very well.

11. Where is Aditya from?
- a. Palembang  
 b. Jakarta  
 c. Pamukti Baru Residence  
 d. Yogyakarta
12. Where does he live?
- a. Pamukti Baru Residence  
 b. With his grandparents  
 c. Next to me  
 d. In Palembang
13. How tall is Aditya?
- a. He is a rather strong  
 b. He is about 165 cm  
 c. He is tall  
 d. He is thin
14. How does he come to school?
- a. By bus  
 b. By train  
 c. By car  
 d. By bicycle

15. "He sits next to me"

Me refers to...

- a. The writer
- b. Grandparents

- c. Aditya
- d. His friend

*Passage 4*

**Essay**

Read the descriptive text below. Answer the questions that follow 16-20

**My Father is A Teacher**

My father, Mr. Suseno, is a teacher. He teaches art at Kebangsaan Junior High School, Semarang. My father is a hard worker and very disciplined.

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My father is a humorous teacher, but at times he can be very strict. He often punishes lazy or naughty students. On the other hand, he likes to give rewards to the diligent and clever ones, so the students respect and like him very much.

At home, my father is a good father. He takes great care of our family. We are very proud to have a father like him.

**Questions!**

4 x 5 = 20

16. Who is Mr. Suseno? my father

17. What does he do? my father is a hard worker and very disciplined

18. What is Mr. Suseno like? he likes to give rewards to the diligent and clever ones

19. How far is Mr. Suseno's school from his house? 20 kilometers

20. How does he go to work? motorcycle

**"Have a great time doing it & Good luck"**

**TABLATION OF STUDENTS' SELF-EFFICACY DATA**  
**7<sup>th</sup> G GRADE SMPN 3 KOTA CILEGON IN ACADEMIC YEAR 2022/2023**

No	Respondents	The Result of the Questionnaires																				Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	ABN	4	3	3	3	4	4	4	4	4	3	3	4	2	4	2	3	2	3	4	5	68
2	AD	5	3	3	2	3	3	3	4	2	4	5	4	5	3	5	5	3	4	5	5	76
3	ANS	4	4	3	3	3	5	3	5	4	3	5	3	4	3	5	5	5	4	4	2	75
4	AR	4	4	4	5	3	3	2	3	2	3	5	4	5	5	5	2	5	5	4	4	78
5	AK	4	5	5	5	4	5	5	5	4	5	5	4	4	5	4	4	5	4	5	4	92
6	ADZ	3	3	4	4	3	3	4	5	4	4	3	4	4	3	3	3	3	3	4	4	72
7	ARS	3	3	3	3	3	4	5	5	5	4	3	4	3	4	3	4	4	5	5	5	78
8	BSA	5	3	4	3	4	4	3	3	3	4	3	4	3	4	5	3	4	4	4	4	74
9	DAW	3	3	3	3	3	2	4	3	3	3	3	3	3	3	4	4	3	5	4	5	67
10	DZC	4	4	3	5	2	3	5	5	5	5	2	2	3	3	5	5	5	4	4	4	76
11	FM	5	3	4	5	3	3	2	2	3	5	5	4	5	4	3	5	5	5	5	5	81
12	FRISH	4	3	3	2	3	3	2	3	5	4	5	5	3	4	4	5	5	3	3	3	72
13	FN	3	3	3	5	5	5	4	5	4	3	5	5	5	4	5	5	3	3	4	3	82
14	FAPF	5	5	4	5	4	4	5	4	3	4	3	4	3	4	3	5	5	5	5	5	84
15	IMG	3	3	3	5	5	2	5	3	2	3	5	3	4	4	4	4	4	3	4	2	71
16	JS	3	5	3	3	3	3	3	4	3	4	5	5	4	4	5	5	3	5	3	5	78
17	KZZ	3	3	3	3	2	3	3	3	3	4	5	5	3	3	3	5	3	5	3	5	70
18	K.A	4	4	4	4	4	3	4	5	3	2	4	5	4	4	5	3	5	4	4	4	80
19	MFA	5	4	5	4	5	4	3	3	4	4	5	4	5	4	4	3	4	4	4	4	82
20	MAG	3	3	4	3	3	3	4	4	5	4	5	4	3	5	4	5	5	4	4	4	79
21	MAN	4	3	3	4	5	5	4	4	3	5	4	4	4	4	4	4	3	5	3	5	79
22	MCT	3	3	4	2	3	5	2	3	3	4	2	3	4	4	5	3	4	3	3	2	65
23	MRJ	5	3	3	2	5	4	5	3	4	5	3	4	5	4	5	4	5	3	5	3	80
24	MS	5	3	4	5	4	3	2	3	3	3	2	3	4	4	3	5	3	5	5	3	70
25	NAP	3	4	4	3	2	4	4	3	3	3	2	2	4	4	1	3	4	5	1	59	
26	RAS	3	3	3	2	2	3	3	3	3	3	2	2	2	3	2	2	2	4	4	2	53
27	RFK	3	3	4	2	3	2	4	3	3	2	2	3	2	2	2	2	2	4	4	4	57
28	SRR	5	3	4	3	3	4	4	3	3	3	3	2	4	3	4	3	5	5	3	3	70
29	SHN	4	3	4	1	3	4	4	4	2	3	3	4	2	3	2	3	4	4	5	3	65
30	SDA	3	3	4	3	3	3	3	3	4	4	4	2	2	3	2	4	3	2	3	4	61
31	SSO	5	3	4	3	3	5	4	4	4	4	4	3	2	4	3	3	3	4	4	4	72
32	WVL	4	4	4	5	4	4	4	4	4	4	4	4	3	4	4	4	4	4	4	5	80
	<b>Score</b>																					<b>2346</b>



**SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN  
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

Nomor: 1364/Un.17/F.I.PP.00.9/12/2021

tentang:

**PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS  
FAKULTAS TARBİYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI  
SULTAN MAULANA HASANUDDIN BANTEN**

**DEKAN FAKULTAS TARBİYAH DAN KEGURUAN  
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

- MEMBACA** Surat Ketua Jurusan Tadris Bahasa Inggris (TBI) Nomor 184/Un.17.F.I.PP.00.9/2021 tentang permohonan persetujuan Pembimbing Utama dan Pembimbing Pembantu bagi mahasiswa
- a n. Anita Septiani  
NIM : 181230028  
Judul **The Correlation Between Self-Efficacy and Students' Reading Comprehension of the Seventh Grade of SMPN 3 Cilegon.**
- MENYMBANG**
- a bahwa untuk menyelesaikan Ujian Sarjana bagi Mahasiswa Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, perlu ditunjuk Pembimbing Utama dan Pembimbing Pembantu.
- b bahwa Mahasiswa tersebut perlu memperoleh bimbingan yang sebaik-baiknya dalam menyelesaikan skripsi, sehingga dapat menyelesaikan studi kesajaranaannya.
- c bahwa Saudara Dr. H. Abdul Muin, S.Ag., M.M. dan Saudari Dr. Yuyu Heryatun, M.Pd., masing-masing dosen Universitas Islam Negeri Sultan Maulana Hasanuddin Banten telah memenuhi syarat untuk diangkat menjadi dosen pembimbing utama dan pembimbing pembantu
- MENGINGAT**
- 1 Undang-Undang R I Nomor 17 Tahun 2003 tentang Keuangan Negara,
  - 2 Undang-Undang R I Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional,
  - 3 Undang-Undang R I Nomor 1 Tahun 2004 tentang Perbendaharaan Negara,
  - 4 Undang-Undang R I Nomor 15 Tahun 2004 tentang Pemeriksaan Pengelola dan Tanggung Jawab Keuangan Negara,
  - 5 Undang-Undang R I Nomor 12 Tahun 2012 tentang Pendidikan Tinggi,
  - 6 Peraturan Pemerintah R I No. 45 Tahun 2013 tentang Tata Cara Pelaksanaan APBN;
  - 7 Peraturan Menteri Keuangan R I No 171/PMK/02/2013 tentang Petunjuk Penyusunan dan Pengesahan Daftar Isian Pelaksanaan Anggaran;
  - 8 Peraturan Menteri Agama R I Nomor 32 tahun 2017 tentang Statuta Universitas Islam Negeri Sultan Maulana Hasanuddin Banten,
  - 9 Peraturan Menteri Agama R I Nomor 23 tahun 2017 tentang Organisasi dan Tata kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten,
  - 10 Peraturan Menteri Agama Nomor 23 Tahun 2017 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten,
  - 11 Keputusan Menteri Agama R I Nomor B II/3-54242 tahun 2017 tentang pengangkatan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025,
  - 12 Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 01 tahun 2017 tentang pengelola pelaksanaan anggaran Universitas Islam Negeri Sultan Maulana Hasanuddin Banten tahun anggaran 2017,
  - 13 Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 96/Un.17/B.III.2.KP.07/10/2017 tentang pengangkatan Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025
- MEMPERHATIKAN**
- 1 Keputusan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 446 tahun 2017 Tanggal 08 Agustus 2017 tentang Buku Pedoman Akademik UIN Sultan Maulana Hasanuddin Banten
  - 2 Keputusan Rektor Nomor 136 Tentang Kalender Akademik UIN SMH Banten 2020/2021


Memutuskan...

**MEMUTUSKAN :**

- MENETAPKAN** : SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN TENTANG PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN
- Pertama** : Mengangkat Saudara Dr. H. Abdul Muin, S.Ag., M.M. dan Saudari Dr. Yuyu Heryatun, M.Pd. sebagai Pembimbing Utama sebagai Pembimbing Pembantu bagi mahasiswa tersebut di atas.
- Kedua** : Apabila dipandang perlu, Pembimbing diberi kewenangan untuk merubah redaksi judul, tanpa merubah surat keputusan ini.
- Ketiga** : Kepada Pembimbing Utama dan Pembimbing Pembantu diberikan honorarium menurut ketentuan yang berlaku.
- Keempat** : Surat Keputusan ini berlaku terhitung mulai tanggal dikeluarkan, dengan ketentuan bila terdapat kekeliruan akan diadakan perubahan seperlunya.

Dikeluarkan di : Serang  
Pada Tanggal : 10 Desember 2021

Dekan,  
Fakultas Tarbiyah dan Keguruan

  
Nana Jumhana

**Tembusan:**

1. Wakil Rektor I UIN Sultan Maulana Hasanuddin Banten;
2. Wakil Dekan I, II dan III Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
3. Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
4. Dosen Pembimbing;
5. Mahasiswa yang bersangkutan;
6. Arsip.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI**  
**SULTAN MAULANA HASANUDDIN BANTEN**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
 Jl. Syech Nawawi Al-Bantani Kp. Andamui Kel. Sukawana Kec. Curug Kota Serang

Serang, 10 Desember 2021

Nomor : /Un.17/F.I/PP.00.9/12/20221  
 Lampiran : -  
 Perihal : *Izin Penelitian*

**Kepada Yth,**  
**Kepala SMPN 3 Cilegon**

Di

Tempat

*Assalamu'alaikum Wr. Wb.*

Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten menerangkan bahwa :

Nama	: Anita Septiani
Nomor Induk Mahasiswa	: 181230028
Semester	: VIII, IX, X, XI, XII, XIII, XIV <sup>*</sup>
Jurusan	: Tadris Bahasa Inggris (TBI)

Adalah benar mahasiswa/i jurusan Tadris Bahasa Inggris (TBI) pada Fakultas Tarbiyah dan Keguruan yang akan melaksanakan penelitian dalam rangka penyelesaian tugas akhir (Penulisan Skripsi) yang berjudul :

**The Correlation Between Self-Efficacy and Students' Reading Comprehension of the Seventh Grade of SMPN 3 Cilegon.**

Sehubungan dengan hal tersebut, maka kami mohon kepada Bapak/Ibu dapat memberikan izin kepada Mahasiswa/i kami yang dimaksud untuk bisa melakukan survey dan pengumpulan data penelitian di Sekolah/Madrasah yang Bapak/Ibu pimpin

Demikian, atas perkenan dan partisipasi Bapak/Ibu terlebih dahulu kami sampaikan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Dekan,  
 Fakultas Tarbiyah dan Keguruan

*Anita Jumhana*

<sup>\*</sup> Coret yang tidak perlu



**PEMERINTAH KOTA CILEGON**  
**UPT SATUAN PENDIDIKAN**  
**SMP NEGERI 3 CILEGON**

SEKOLAH STANDAR NASIONAL (SSN) / TERAKREDITASI A  
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**SURAT KETERANGAN PENELITIAN**

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Yang bertanda tangan di bawah ini Plt. Kepala UPT Satuan Pendidikan SMP Negeri 3 Cilegon :

Nama : Hj. RENY DAMAYANTI, S.Pd, M.Pd  
 NIP : 196405051987032007  
 Jabatan : Plt. Kepala Sekolah  
 Intansi : SMP Negeri 3 Cilegon

Dengan ini menerangkan dengan sesungguhnya bahwa :

Nama : ANITA SEPTIANI  
 NIM : 181230028  
 Fakultas : Fakultas Tarbiyah dan Keguruan  
 Program Studi : Tadris Bahasa Inggris  
 Nama Universitas : UIN Sultan Maulana Hasanuddin Banten

Nama tersebut diatas telah melaksanakan Studi Penelitian di SMP Negeri 3 Cilegon dalam rangka penyusunan Skripsi (S1) dengan judul:

**"The Correlation Between Self-Efficacy and Students' Reading Comprehension of the Seventh Grade of SMPN 3 Cilegon"**

Demikian surat ini dibuat untuk dipergunakan sebagaimana mestinya. Terimakasih atas kerjasamanya.

Cilegon, 18 Juli 2022

Plt. Kepala UPT Satuan Pendidikan

SMP Negeri 3 Cilegon



Hj. RENY DAMAYANTI, S.Pd, M.Pd

NIP. 196405051987032007

**Distribusi nilai  $r_{\text{tabel}}$  Signifikansi 5% dan 1%**

N	The Level of Significance		N	The Level of Significance	
	5%	1%		5%	1%
3	0.997	0.999	38	0.320	0.413
4	0.950	0.990	39	0.316	0.408
5	0.878	0.959	40	0.312	0.403
6	0.811	0.917	41	0.308	0.398
7	0.754	0.874	42	0.304	0.393
8	0.707	0.834	43	0.301	0.389
9	0.666	0.798	44	0.297	0.384
10	0.632	0.765	45	0.294	0.380
11	0.602	0.735	46	0.291	0.376
12	0.576	0.708	47	0.288	0.372
13	0.553	0.684	48	0.284	0.368
14	0.532	0.661	49	0.281	0.364
15	0.514	0.641	50	0.279	0.361
16	0.497	0.623	55	0.266	0.345
17	0.482	0.606	60	0.254	0.330
18	0.468	0.590	65	0.244	0.317
19	0.456	0.575	70	0.235	0.306
20	0.444	0.561	75	0.227	0.296
21	0.433	0.549	80	0.220	0.286
22	0.432	0.537	85	0.213	0.278
23	0.413	0.526	90	0.207	0.267
24	0.404	0.515	95	0.202	0.263
25	0.396	0.505	100	0.195	0.256
26	0.388	0.496	125	0.176	0.230
27	0.381	0.487	150	0.159	0.210
28	0.374	0.478	175	0.148	0.194
29	0.367	0.470	200	0.138	0.181
30	0.361	0.463	300	0.113	0.148
31	0.355	0.456	400	0.098	0.128
32	0.349	0.449	500	0.088	0.115
33	0.344	0.442	600	0.080	0.105
34	0.339	0.436	700	0.074	0.097
35	0.334	0.430	800	0.070	0.091
36	0.329	0.424	900	0.065	0.086
37	0.325	0.418	1000	0.062	0.081



## BRIEF BIOGRAPHY









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 Paper Title : The Correlation Between Self-Efficacy  
 and Students' Reading Comprehension of  
 the Seventh Grade of SMPN 3 Cilegon









Serang, 20  
 The Head of  
 English Education Department

Dr. Hj. Anita, S.S., M.Pd.  
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## CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
1.	11, February 2022	added the previous study Chapter 1 Theory, Chapter 2.	Added the previous study in chapter 1	
2.	6, April 2022	change Chapter 1	Changed the title to be "Correlation between students' self-efficacy and their Reading Comprehension"	
3.	23, May 2022	Chapter 3	added the reasons why chosen the method related on my title and instrument of the test	
4.	6, June 2022	chapter 3	used instrument has been developed by <del>peer</del> researched & added essay from the test.	
5.	1, August 2022	Chapter 2	The theory is simplified, only 1 scientist is enough for the definition	
6.	1, August 2022	Chapter 4	- Explain from the "moderate correlation" - Add some more pages	
7.	8, August 2022	Chapter 4	- Data interval made as is according to SPSS	
8.	8, August 2022	Chapter 2.	In Paraphrasing the theory section	

## CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
1.	5, July 2022	Chapter 1	- quoting theory must be paraphrased so that is not so much	
2.	5, July 2022	Chapter 2	- added <u>any</u> in statement problem - do not use the year in the body of quote in the footnote form - Use the last 10 years on the theory. - find the latest edition	
3.	5, July 2022	Chapter 3	- the footnote section is adjusted to the thesis guide book - "classroom" to be "classrooms"	
4.	10, July 2022	Chapter 3	added the rules in questionnaires	
5.	5, September 2022	Chapter 1	- add a few more pages in discussion	
6.	5, September 2022	- preface - Chapter 5.	- the motto part should not be too far apart - in chapter 5 the answer of the statement of the problem.	

## DOCUMENTATION



