CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result and data analysis in the previous chapter, it is possible to conclude that there is positive significant correlation between students' self-efficacy and reading comprehension was 566 $r_{count} = 0.566$ and n = 32 r_{table} in the level of significance 5 % = 0.349 from (0.566 > 0.349). It means, indicates that there is a positive correlation between two variables namely students' self-efficacy and reading comprehension of the seventh grade of SMPN 3 Cilegon in academic year 2022/2023. In conclusion, the students' self-efficacy can influence their reading comprehension in English language class.

B. Suggestion

Despite the outcome of the study, the researcher proposed some suggestion concerning the research findings as follows:

1. For the teachers
   a. The teachers should be more aware of the level of students' self-efficacy, especially on students' reading comprehension.

b. The teachers should also believe about students' cognitive abilities through self-efficacy.

c. English teachers must also assist students in increasing students' confidence in their ability to read comprehension so that students know every meaning and meaning and even how to read in an English text, by providing motivation that students are able to complete their tasks behaviorally, action and cognitively.