

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 27th, 2022



ANITA SEPTIANI
SRN.181230028

ABSTRACT

Anita Septiani. NIM 181230028. 2022. *Correlation between Students' Self-Efficacy and Their Reading Comprehension (A Correlational Study at the Seventh Grade of SMPN 3 Kota Cilegon)*

This research was investigated to find out the correlation and to define the significance of the correlation between students' self-efficacy and their reading comprehension at the seventh grade of SMPN 3 Cilegon in 2022/2023 academic year. This study used correlational study specifically correlational research design. The instruments used in this study are questionnaire and test. This research involves 32 students as sample among seventh grade of SMPN 3 Cilegon. The research finding of the last result showed that there is a positive significant correlation between students' self-efficacy and their reading comprehension. The correlation result is $r_{\text{count}} = 0.566$ and from $N = 32$ is r_{table} in the level significance 5 % = 0.349. So, r_{count} more than r_{table} ($0.566 > 0.345$) which means there is correlation between two variable. In addition, the significance value is less than 0.05 ($0.001 < 0.05$). It indicates that the correlation is significant. Thus null hypothesis H_0 is rejected alternative hypothesis H_a accepted. The result of this research showed that there is a positive correlation between students' self-efficacy and their reading comprehension at the seventh grade of SMPN 3 Cilegon in academic year 2022/2023.

Key words: *Self-Efficacy and Reading Comprehension*

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah the most beneficent and the most merciful. All praises be to Allah the lord of the world, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

Peace and solution be upon the great prophet Muhammad SAW who has given us forgiveness and blessing, and guided us from the darkness to the lightness.

In this opportunity, the researcher here would like to express her profound gratitude; the researcher would like to express gratitude to:

1. Dr. H. Wawan Wahyudin, M. Pd. As the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten who have provided the infrastructure for the researcher during the study.
2. Dr. Nana Jumhana, M.Ag. As the Dean of Faculty of Education and Teacher Training who have provided services and facilities while researcher was studying.
3. Dr. Anita. S.S., M.Pd. As the Head of English Department who have provided services and facilities while researcher was studying.
4. Dr. H. Abdul Muin, S.Ag., M.M., as the first advisor and Dr. Yuyu Heryatun, M.Pd., as the second advisor who have guided and given their best suggestions, corrections and critics to the researcher on process of paper arrangement.
5. All the lecturers in English Education Department and all the staffs who have helped the researcher in processing of graduating paper administrating.

6. The headmaster of SMP N 3 Cilegon, Hj. Reny Damayanti, S. Pd, M.Pd. Who has permitted the writer to conduct observations and research at SMP N 3 Cilegon.
7. Students' of SMP N 3 Cilegon especially VII G who welcomed the writer in their environment and so willingly involved in the research.
8. My beloved siblings Winda Purnama Sari, Restu Bambang Guntoro and Rifki Rahmatullah which becomes reference to become spirit.
9. All of my big family and my friends who always support and give me best motivation.
10. Last but not least, I wanna thank me, I wanna thank are believing in me, I wanna thank me for doing this hard work, I wanna thank me having no days off, I wanna thank me for never quitting.

The writer knows that this paper needs to be revised in order to get good result. The writer will always hope that this paper will be useful for the reader and become references for other researcher.

Wassalamu'alaikum Wr. Wb

Serang, September 26th 2022

ANITA SEPTIANI


SRN.181230028

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Anita Septiani entitled
“Correlation between Students’ Self-Efficacy and Their Reading
Comprehension (A Correlational Study at the Seventh Grade of SMPN 3
Kota Cilegon)”
has been approved by the research paper advisers for further approval by
the board Examiners.


Serang, September 26th 2022

Adviser I



Dr. H. Abdul Muin, S.Ag. M.M.,
NIP. 19710923 199903 1 003

Adviser II



Dr. Yayu Heryatun, M.Pd.,
NIP. 19730107 200801 2 005

Acknowledge by:
The Head of English Education
Department



Dr. Hj. Anita, S.S., M. Pd.
NIP. 19770410 200312 2 001

**CORRELATION BETWEEN STUDENTS' SELF-EFFICACY
AND THEIR READING COMPREHENSION**
(A Correlational Study at the Seventh Grade Of SMPN 3 Kota Cilegon)

By:

Anita Septiani
SRN. 181230028

Under the supervision of:

Adviser I

Adviser II



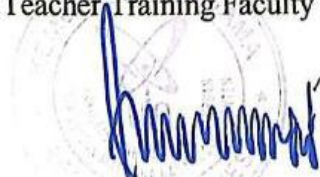
Dr. H. Abdul Muin, S.Ag. M.M.,
NIP. 19710923 199903 1 003



Dr. Yuyu Hervatun, M.Pd.,
NIP. 19730107 200801 2 005

Acknowledge by:

The Dean of Education and
Teacher Training Faculty



Dr. Nana Jumhana, M. Ag.
NIP. 19711029 199903 1 002

The Head of English Education
Department



Dr. Hj. Anita, S.S., M. Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Anita Septiani has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department.

Serang, October 27th 2022

The Board of Examiners:

Dr. Hj. Eneng Muslihah, Ph.D.
NIP. 19681117 199103 2 001

Chairperson

Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1 003

Secretary

Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 19700614 199703 2 001

Examiner I

Tri Ilma Septiana, M.Pd.
NIDN. 0430098703

Examiner II

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Advisor I

Dr. Yuyu Heryatun, M.Pd.
NIP. 19730107 2008012 005

Advisor II

DEDICATION

This research paper dedicated to:

The researcher beloved parents as her first respected teachers:

Mr. Tukiman

And

Mrs. Wahyuni

MOTTO

*"What we fear the most is usually what we
need to do the most "*

A BRIEF BIOGRAPHY

The writer, Anita Septiani, was born in Cilegon, Banten, on September 26th 1999. She is the third child, out of four of Mr Tukiman and Mrs. Wahyuni S.Pd. she finished he Elementary Education at SDN Kampung Baru Kota Cilegon in 2011, whereas her junior high school at SMP PGRI Kota Cilegon in 2014 and senior high school at Islamic Boarding School Daar El-Istiqomah Serang Banten in 2015 and SMA Al-Ishlah Kota Cilegon Banten in 2018. Three years later, i.e. in 2018, she continued her Education Program of English Education Department, Faculty of Education and Teacher Training, State Islamic University “Sultan Maulana Hasanuddin” Banten.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISORS' APPROVAL	v
THE BOARD OF EXAMINERS APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of the Problem	3
C. Scopes and Limitation of Research	3
D. Statement of the Problem	3
E. The objective of the Study	3
F. Significance of the Study	4
G. Previous Study	4
H. The Organization of Writing	6
CHAPTER II THEORETICAL FRAMEWORK	8
A. Self-Efficacy	8
1. Definition of Self-Efficacy	8
2. Students' Self-Efficacy	9
3. Sources of Self-Efficacy	10
4. Achievement Goals of Self-Efficacy	12

	B. Reading.....	13
	1. Definition of Reading.....	13
	2. Aims of Reading.....	15
	3. Types of Reading	16
	4. Reading Comprehension	18
CHAPTER III	METHOD OF THE RESEARCH.....	20
	A. Research of Method	20
	B. Place and Time of Research.....	21
	C. Population and Sample.....	21
	D. Technique of Data Collecting	24
	E. Research Instrument.....	22
	1. Questionnaire	22
	2. Test	23
	F. Technique of Data Analysis	24
	1. Normality Test	24
	2. Linearity Test	24
	3. Correlational Analysis.....	25
	4. T-test	25
	5. Coefficient of determination	25
	6. Hypothesis Testing.....	25
CHAPTER IV	RESULT AND DISCUSSION.....	27
	A. Data Description.....	27
	B. Data Analysis	27
	1. Interpretation of self-Efficacy.....	29
	2. Interpretation of Reading Comprehension	31
	C. Data Interpretation	35
	1. Normality Testing	35
	2. Linearity Test	37
	3. Pearson Correlation Test.....	37

4. T-test	37
5. Coefficient of determination	38
6. Hypothesis Testing.....	38
D. Discussion	39
CHAPTER V CONCLUSION AND SUGGESTION	43
A. Conclusion	43
B. Suggestion.....	43
REFERENCES.....	44
APPENDICES.....	46

LIST OF TABLE

Table 3.1	Population of the research.....	21
Table 3.2	Score for Questionnaire Answer	23
Table 3.3	Interpretation of Correlation Coefficient	26
Table 4.1	Students' Self-Efficacy and Reading Comprehension Score.....	28
Table 4.2	Statistical Score of Self-Efficacy	29
Table 4.3	Frequency Distribution Table of Self-Efficacy Score	30
Table 4.4	Statistical Score of Reading Comprehension.....	31
Table 4.5	Frequency Distribution Table of Reading Score.....	32
Table 4.6	Students Self-Efficacy and their Reading Comprehension.....	33
Table 4.7	Normality Testing	36
Table 4.8	Linearity Test	37
Table 4.9	Correlation Coefficient	37
Table 4.10	T-test	37
Table 4.11	Coefficient of determination	38
Table 4.10	Interpretation of Correlation Coefficient	39

LIST OF APPENDICES

Appendix 1	Self-Efficacy Questionnaire	49
Appendix 2	Reading Comprehension Test	52
Appendix 3	Students' Data Tabulation of Self-Efficacy	64
Appendix 4	The Letter of Research permit from the dean of teacher training and Education faculty	65
Appendix 5	The statement letter from headmaster of SMP N 3 Cilegon	68
Appendix 6	R-table Significance	69
Appendix 7	Consultation Book.....	70
Appendix 8	Documentation	73