

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the result of research about “Use Read, Cover, Remember, Retell (RCRR) Teaching Strategy to Improve the Students Reading Comprehension on Descriptive Text. An Experimental Research at the First Grade Students of MAN 1 Kota Cilegon”, the students’ difficulty to understand about the content of the text and the students need the technique or method to understand the subject easier. And then the writer did observation and experiment in the class.

Based on the description of chapter four, the writer concluded that :

1. The studnets’ reading comprehension at the First grade students of MAN 1 Kota Cilegon before given the treatment was low under the score 59,06, while the students’ score after given the treatment was highnunder the score 75, 63. It means the used of RCRR Teaching Strategy more effective toward students’ reading comprehension on descriptive text than the studnets who were taught without using RCRR Teaching Strategy.
2. There was effectiveness of RCRR Teaching Strategy on descriptive text in reading comprehension at the first grade students of MAN 1 Kota Cilegon is significant. It seen of T observation (t_o) = 4,90 > t table (t_i) = 1,67 in degree of signficance 5% and also t observation (t_o) = 4,90 > t table = 2,39 in degree significance 1%. According to the hypothesis formula, it means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It can be concluded that RCRR Teaching Strategy is effective on studnets’ reading comprehension.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer some suggestions which are hoped can be valuable input toward students' comprehension.

Among them there are :

For the Teacher :

1. Teacher should learn more how to increase their abilities in teaching English atmosphere in class, or the teacher should give enjoyable situation in class, so that the students will be happy and enthusiastic in learning English.
2. It is suggested to the English teachers to apply RCRR Strategy in teaching reading comprehension because it enables students to activate their prior knowledge.

For the Students :

1. The students should have good motivation in studying English especially in English reading comprehension and they should practice more in reading English book or English text.
2. The students also must pay attention to the lesson that is given by the teacher, and be effective and creative learning, then should not only study in the school but also must study at home.
3. Students also need to improve their reading ability by using RCRR Teaching Strategy to improve their knowledge.

For the Librarian :

The librarian should give the good services when the students borrow the book from the library. The librarian also should neat the books in the position that can be easily searched by the students.

For Next Researcher :

1. For the other researchers, it is better to conduct the same research by integrating with other language skills and the result of the research can be used as a

contribution of opinion that can be taken as references for another investigations in the same area in defference context.

2. It is hoped that other reseacher whould do better research in the future.