

STATEMENT OF ORIGINALITY

I here with declare that the research, paper I wrote as a partial fulfilment of requirement for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18th 2022

Usrotul Hiyaroh

SRN. 181230067

ABSTRACT

Usrotul Hiyaroh, 181230067, 2022. “The Use Read, Cover, Remember, Retell (RCRR) Teaching Strategy to Improving the Students Reading Comprehension on Descriptive” (An Experimental Research At First Grade Students of MAN 1 Kota Cilegon in Academic Year of 2022/2023).

This research designed to find out the effectiveness of Read, Cover, Remember, Retell (RCRR) teaching strategy to Improving the students reading comprehension on descriptive text. The research conducted based on the main problem : 1) How is the students' reading comprehension ability on descriptive text at the first grade students of MAN 1 Kota Cilegon? 2) How is the effect of Read, Cover, Remember, Retell (RCRR) teaching strategy to Improving the students reading comprehension on descriptive text at the first grade students of MAN 1 Kota Cilegon?. This research oriented to the following aims : 1) To know the students' reading comprehension skill on descriptive text at the first grade students of MAN 1 Kota Cilegon. 2) To know the effect of Read, Cover, Remember, Retell (RCRR) teaching strategy to Improving the students reading comprehension on descriptive text at the first grade students of MAN 1 Kota Cilegon.

To answer the research question, in this research the writer used experimental research by quasi-experiment. The witer collect the data from 60 students spread into two classes, one class as the experiment class and another one as the control class. The population is the first grade students of MAN 1 Kota Cilegon year 2022/2023, while class X MIPA 2 as the experiment class and X MIPA 1 as the control class were taken as the samples.

The result of the research shows the value of t-test or t_o was 4,90. The degree of freedom (df) was 58. In this process the writer used the degree of significance 5% was 1,67 and significance of 1% was 2,39. It means t-observation (t_o) was higher than t-table (t_t), so null hypothesis (H_o) is rejected and alternative hypothesis (H_a) is accepted. Based on calculating in data, t-test that effect of Read, Cover, Remember, Retell (RCRR) teaching strategy in reading comprehension on descriptive text has positive effect. It means the result of the research showed that the use of Read, Cover, Remember, Retell (RCRR) strategy is effective in teaching reading comprehension on descriptive text at the first grade students of MAN 1 Kota Cilegon.

Keyword : RCRR teaching strategy, Reading comprehension, descriptive text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Usrotul Hiyaroh (181230067) entitled
“The Use Read, Cover, Remember, Retell (RCRR) Teaching Strategy to
Improving the Students Reading Comprehension on Descriptive Text” (An
Experimental Research At First Grade Students of MAN 1 Kota Cilegon in
Academic Year of 2022/2023)”

has been approved by the research paper adviser for further approval by
the board Examiners.

Serang, October 25^h 2022

Adviser I,



Prof. Dr. Ilzamudin Ma'mur, M.A.
NIP. 19610829 199003 1 002

Adviser II,



Ila Amalia, M. Pd.
NIP. 19770731 200604 1

Acknowledge by :
The Head of English Education Department



Dr. Hj. Anita, S.S., M. Pd.
NIP. 19770410200312 2 001

**THE USE READ, COVER, REMEMBER, RETELL (RCRR)
TEACHING STRATEGY TO IMPROVING THE STUDENTS'
READING COMPREHENSION ON DESCRIPTIVE TEXT**
(An Experimental Research At The First Grade Students of MAN 1 Kota Cilegon)

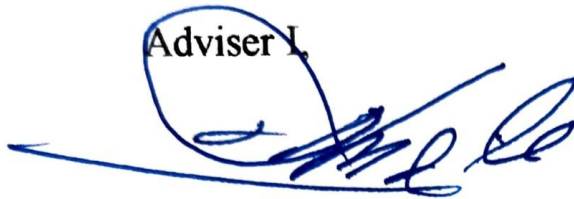
By :

Usrotul Hiyaroh

SRN. 181230067

Under the Supervision of :

Adviser I,



Prof. Dr. Ilzamudin Ma'mur, M.A.
NIP. 19610829 199003 1 002

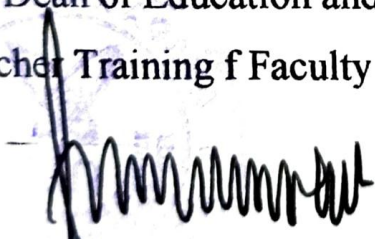
Adviser II,



Ila Amalia, M. Pd.
NIP. 19770731 200604 2 002

Acknowledge by :

The Dean of Education and
Teacher Training Faculty



Dr. Nana Jumhana, M. Ag.
NIP. 19711029 199903 1 002

The Head of English
Education Department



Dr. Hj. Anita, S.S., M. Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Usrotul Hiyaroh has been approved by the Board Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education.

Serang, November 01th 2022

The Board of Examiners :

Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

Chairman

Yazid Rukmayadi, M.Pd.
NIP. 19860721 202012 1 001

Secretary

Dr. Moh. Nur Arifin, S.Ag., M.Pd.
NIP. 19719221 200212 1 002

Examiner I

Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Examiner II

Prof. Dr. Ilzamudin Ma'mur, M.A.
NIP. 19610829 199003 1 002

Adviser I

Ila Amalia, M. Pd.
NIP. 19770731 200604 2 002

Adviser II

Dedicated to :

The writer present this paper especially to :

My beloved parents' Masturi (alm) and Munawaroh

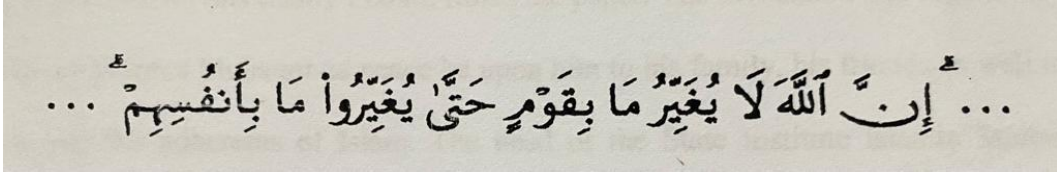
Who give me a valuable education for facing this

life. my beloved brother and sister (Dzikrullah

and Fauroh) and for all my greeters and friend who

has been giving me any support for finishing this paper

MOTTO



Surely, Allah SWT does not change what is in a people until they change what is in themselves.

(QS. Ar-Ra'd : 11)

A BRIEF BIOGRAPHY

The writer was born at Cilegon on February 12th, 1999. She was named Usrotul Hiyaroh. The writer is the second child from five children in his family, Her father's name is Masturi (alm) and her mother's name is Munawaroh.

The writer graduated from elementary school SDN Belumbang in 2012, then continued his study at Junior High School of MTs Al-Itmam Kubangsaron in 2015, and then she continued at Senior High School MAN 1 Kota Cilegon and finished in 2018.

Later on she continued her education by joining undergraduate program of English Eduaction Department, Faculty of Education and Teacher Training. The State Islmaic University Sultan Maulana Hasanuddin Banten.

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In the name of Allah, the Merciful, the Beneficent, all praise to be Allah SWT, the almighty, who has sent Muhammad, peace upon be upon him, to be Has propet and messenger for all people all over the world, The writer realizes and feels very sure that without His Blessing, Mercy, and guidance, it would be impossible for me to finish this paper.

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The writer realizes that this work is still far from perfect, constructive criticism and suggestion are welcome to make this work.

At least may this thesis be useful for English teacher, linguists, and students as well as to those who read the thesis.

Serang, October 2022

The Writer

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT.....	ii
THE ADVISERS' APPROVAL	iii
THE LEGALIZATION OF DEAN FACULTY.....	iv
THE BOARD OF EXAMINERS APPROVAL	v
DEDICATION.....	vi
MOTTO	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT.....	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF GRAPHICS.....	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
A. Background of Problems.....	1
B. Identification of the Problems.....	3
C. Limitation of the Problems	4
D. Research Questions	4
E. The Purposes of Research.....	4
F. Significances of the Study.....	5
G. Previous Study	5
H. The Hypotheis	10

I. The Organization of Writing.....	11
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CHAPTER II THEORETICAL FRAMEWORK

J. Reading Comprehension	
K. Definition of Reading	12
L. Definition of Reading Comprehension	14
M. Purpose of Reading.....	16
N. Kinds of Reading	16
O. Level of Reading Comprehension	18
P. Read, Cover, Remember, Retell (RCRR) Strategy	
Q. Definition of RCRR Strategy.....	20
R. The Goal of RCRR Strategy	21
S. Procedures of RCRR Strategy	21
T. Steps in Teaching RCRR Strategy.....	22
U. Descriptive Text	
V. Definition of Descriptive Text.....	25
W. The Purpose of Descriptive Text	26
X. Generic Structure of a Descriptive Text	27
Y. Features of Descriptive Text.....	27

CHAPTER III METHODOLOGY OF RESEARCH

Z. Method of Research	28
AA. Place and Time of Research.....	29
BB. Population and Sample.....	29
CC. The Research Instrument	30
DD. Technique of Data Collecting	32
EE. The Technique of Data Analyzing	34

CHAPTER IV RESULT OF THE RESEARCH

A. Description of Data	36
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B. Analyzing the Data.....	43
C. Hypothesis Testing.....	47
D. Interpretation of the Data	48
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	50
B. Suggestions	51
REFERENCES.....	53
APPENDICES	56

LIST OF TABLES

Table 2.1 Steps in Teaching Read, Cover, Remember, Retell (RCRR) Strategy	22
Table 3.1 Form of Pre-test and Post-test	33
Table 4.1 The Score Result of Pre-test and Post-test of Experiment Class	37
Table 4.2 The Score Result of Pre-test and Post-test of Control Class.....	42
Table 4.3 The Score of Distribution Frequecy.....	43

LIST OF GRAPHICS

Graphic 4.1	The Score of Pre-test and Post-test at Experiment Class	39
Graphic 4.2	The Score of Pre-test and Post-test at Control Class.....	42
Graphic 4.3	The Comparison of Score Each Students of Experiment and Control Class.....	45

LIST OF APPENDICES

Appendix 1	Lesson Plan	57
Appendix 2	Instrument Pre-test of Experiment Class and Control Class.....	85
Appendix 3	Instrument Post-test of Experiment Class and Control Class	90
Appendix 4	Answer Key of Pre-test and Post-test.....	95
Appendix 5	The Highest and Lowest Score of Pre-test and Post-test at the Experiment Class	96
Appendix 6	The Decision Letters from the Head of English Education Department UIN “Sultan Maulana Hasanuddin” Banten.....	136
Appendix 6	The Letters of Reseach Permit from the Head of English Education Department UIN “Sultan Maulana Hasanuddin” Banten.....	137
Appendix 7	The Statement Letter from the Principal of MAN 1 Kota Cilegon	139
Appendix 8	Consultation Book.....	140
Appendix 9	Documentation	144