

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

In this chapter, the researcher research about “increasing of picture strip story technique towards students speaking skill at the second grade of SMP Negeri 1 Cisoka”. The researcher can conclude that learning process with one of the English teacher and some students at SMP Negeri 1 Cisoka Kab. Tangerang.

The researcher realized that the problem is common difficulties in speaking class, students want to speak but are not confident in their communication skills because they feel their pronunciation is bad, or some students cannot pronounce some words correctly, and students cannot use correct grammar. Students lack vocabulary. And students also cannot speak English directly. The method used by the teacher is not varied so that students quickly feel bored and do not care what the teacher explains. Because of the problem mentioned above, the researcher conducted a research to improve the students' ability in speaking. In this case, the researcher will apply a Picture strip story as a technique in learning process. The picture that will be created by researcher. Picture is a simple media that are easy to use, create, and understand. Picture technique is an experimental learning activity that stimulates students' curiosity and interest and encourages explanation and integration of concepts. In obtaining speaking skills improvement, picture can be one of the tools to motivate students' learning activities because it will help them to understand the themes they are learning, train students' confidence in speaking skills and achieve their learning goals. In addition, present a picture media in the learning process also guides

students to be active and creative in the learning process, students explain picture based on the ideas and develop them in presentation.

From the result the researcher conclude the right technique to increase student speaking skill is picture strip story technique because the technique give positive effect on students ' speaking skill, students can share opinion in a group and they feel more confident when speaking in front of the class, and students can solve the problem together.

## **B. Suggestions**

Following the researcher's conclusion, the researcher will present some teaching and learning process suggestions. These suggestions come from the teacher, students, and future researchers.

1. for the teacher
  - a. The teacher has to be able to support and motivate the students to practice speaking as a habit
  - b. The teacher should be able to use various technique, method and media in teaching speaking to make students interest to follow the class.
  
2. For the students  
Students should practice speaking more, form groups for discussion, and be more engaged in learning activities.
  
3. For aspiring researchers  
The researcher hopes that the next researcher will conduct research or investigate other teaching methods or techniques that teachers can use to encourage their students to learn to speak.