

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements of the sarjana degree and submitted to English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, May 11th 2020



NurhikmatulAliyah
SRN. 152301916

ACKNOWLEDGEMENT

In the name of Allah, the Merciful. First of all, let's pray and thank to our god Allah SWT, Lord of the World, who has given us many mercies and blessings and led us with this revealed religion to the right way of life. Secondly, may peace and salutation always be given to our prophet Muhammad *Shalallahu'alaihiwassala*, who has guided us from the stupidity to the cleverness era. The writer realize and feel very sure that without his blessing, mercy, and guidance, it would be possible for himself to finish the paper.

The writer has already finished writing this paper after having sacrificed all energy, struggle, fund and time for many months. Writing this paper, **The Effect of Using Word Games on Teaching Vocabulary**, to fulfill the requirement of getting scholar degree in teaching English.

On this opportunity, the writer here with would like to express his profound gratitude, more than she can express, to:

1. Prof. Dr. H. Fauzul Iman, M.A as the rector of The State Islamic University (UIN) Sultan MaulanaHasanudinBanten for the general responsible of any coordination in this campus and giving permission to write this paper.
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7. Beloved parents Mr. Rasta RJ and Mrs. Asiyah family as the first encouragement who always be inspiration and motivator, give their material, prays, supporting, motivation moral and always keeps my feet on the ground to finish my study. And also beloved youngest sister Nur Khoirotn Novila and youngest brother M. Azzam Zamzami. The writer loves you all so much.
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10. Last, all of people who have helped the writer to finish her study, who are not mentioned one by one, without their patience,

guidance, and cooperation those paper could have never been written.

11. The writer realized that this paper is still far from being perfect and writer also hopes that this paper will be useful for us.

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ABSTRACT

NurhikmatulAliyah, SRN: 152301916, 2019. "The Effect of Using Word Games on Teaching Vocabulary" (An Experimental Research at the Fifth Grade of SDIT BaniInsani), "(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanudin Banten). Adviser: Moh. Nur Arifin, S.Ag., M.Pd., and Drs. H. Busthomi Ibrahim, M.Ag.

The writer use this "word games" as a method to facilitate students in learning process, especially in vocabulary. This research is conducted on the research questions: 1. How is the word games as a teaching method can help students in vocabulary ? 2. How is the effect of word games in teaching vocabulary?. The method used in this research is quasi experiment. The research conducted in the fifth grade students at SDIT BaniInsani as the population and class V A consists of 20 students as experimental class and V B consists of 20 students as control class are taken as the sample. The result of the research shows that using word games has significant difference on students' vocabulary. The mean result of experiment class which use word games is higher than the mean of controlled class which use without word games. The students of experiment class is more active, so they enjoy the class. In control class the students seem less motivation and these all can seen from the result of the research which is held by the writer. The effect of word games on teaching vocabulary there is have influence effect. The writer summarized that t_0 and t_t both in the significance effect 5% and in the significance effect 1% ($1.68, 2.42 < 2.54$), it means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted. It means there is a significance effect of using word games on teaching vocabulary.

Keywords: *Word Games, experiment, Vocabulary Skill, Teaching Vocabulary.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Nurhikmatul Aliyah entitled

“The Effect of Using Word Games on Teaching Vocabulary (An
Experimental Reasearch of Fifth Grade Student at SDIT Bani Insani)”

has been approved by the research paper advisers for further approval
by the Board of Examiners.

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ON TEACHING VOCABULARY**
(An Experimental Research At the Fifth Grade Students In SDIT
Bani Insani)

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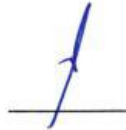
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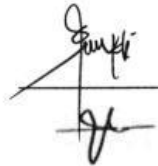
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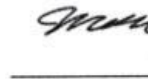
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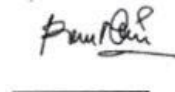
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DEDICATION

This paper dedicated to:

The writer's beloved family and especially for her parents

(Mr.Rasta Rj and Mrs. Asiyah).

MOTTO

“Don’t waste your time! Be something or nothing”

A BRIEF BIOGRAPHY

The writer, NurhikmatulAliyah, was born in Tangerang, on May 18th, 1997. She the first child, out of three of Rasta Rj andAsiyah.

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