

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclusions

Based on the findings obtained in the field, the researchers found several problem factors experienced by students in speaking skills, as follows: 1) the lack of application of speaking English in the school environment and real life. 2) lack of self-confidence of students. 3) lack of vocabulary that students have. 4) lack of student motivation in speaking English. 5) the monotonous media that made students bored.

Furthermore, the second finding showed that researchers have obstacles in teaching speaking in descriptive texts using digital poster presentations, as follows: 1) Students do not understand the keywords contained in the digital posters that are presented. 2) Students do not have enough vocabulary. 3) Students do not know how to properly describe something according to the correct generic structure. To overcome this, the researcher took several alternative methods, as follows: 1) The teacher asked students to open a dictionary if they did not know the vocabulary. 2) The teacher explains again and gives examples of making descriptive texts.

In addition, the third finding showed an increase in students' speaking ability after being given treatment using digital poster presentation media, as follows:

1) Students are motivated to speak English. 2) Students are more confident in speaking in front of the class. 3) Students are more communicative. 4) Students' accent is better than before. 5) The vocabulary that students have is more than before. This can be proven by using the t-test formula which showed that  $t_0$  is 4.32 while it is 0.886. In short, statistical tests showed that  $t_0 > t_t$  or  $4.32 > 0.886$ . In other words, the use of digital poster presentations is very effective in improving students' speaking skills at SMP Islam Ar-Rochmah Cilegon.

## **B. Suggestion**

Based on the previous conclusions, the researcher offers several suggestions to several parties as follows:

### 1. For English teachers :

- Teachers need to improve the quality of learning in the classroom by using various methods and learning media that are effective and interesting so that students do not feel bored
- Teachers must create a pleasant learning atmosphere so that students are motivated to continue learning in class
- Teachers must provide opportunities for students to present their work and teachers give awards to students who excel so that students continue to be motivated to develop their speaking skills

- Teachers need to make efforts to approach students so that chemistry is established so that the teaching and learning process will lead to good feedback.

2. For students :

- Students must have awareness in learning English.
- Students must instill in themselves that learning English is very easy and important for life.
- Students must improve their speaking skills by instilling high self-confidence.

3. For other researchers :

- This study explains that learning to use digital poster presentations in descriptive text can improve students' speaking skills.
- The researcher hopes to be a reference for other researchers related to speaking skills.