

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data obtained in chapter four, the researcher makes a conclusion that answers the research question. These are the conclusion:

1. Students' writing skills in descriptive texts before using the Canva application as a visual medium can be seen from the experimental and control class's pre-test data analysis. Based on the needs analysis conducted concerning the initial conditions of the school, it is known that the level of achievement of the descriptive text writing test is still relatively low, with the average score in the experimental class being 47.23 points. In comparison, the average score for the control class is 46.60 points. Based on the scoring system, these values fall into the poor category.
2. The researcher answered the research question concerning the effect of using picture from canva application in improving students' writing skills at SMK Nurul Huda's tenth grade by

giving a treatment by using canva application for class X AK 2 and without canva for class X AK 3. After the treatment was effectively administered, the researcher administered a post-test to the experimental and control classes. It can be seen that the post-test average value of the experimental class is 68,03, while the control class is 56,23. According to the data, the value of $t_{observation}$ is higher t_{table} , $t_{observation} = 9,341 > t_{table} 1,67$, in the degree significance 5%. It signifies that the alternative hypothesis has been accepted and the null hypothesis has been rejected for this result. The ANOVA test findings revealed that students' writing skills on the post-test were considerably more significant than on the pre-test. Furthermore, the study found a statistically significant difference between the two groups. As a result, the null hypothesis is rejected. The researcher can conclude that using picture from canva application as visual media effectively improves students' writing skills on descriptive text.

B. Suggestion

After concluding this research, the researcher tries to give several suggestions that might be useful for everyone, especially for

students, teachers, and the researcher in the future, and bellow are suggestions:

1. For students:
 - a. Students should learn English more and practice writing English text as much as possible, such as creating sentences and developing paragraphs.
 - b. Students should be aware that English skills are necessary to help them get better jobs and study other subject written in English.
 - c. Students also should improve interesting in learning writing.
2. For teacher:
 - a. The teacher should be creative in teaching English to make the students more active and confident in writing English.
 - b. The teacher should use various media to teach English in class to engage students and master the material well.
 - c. The teacher should more motivated students and more active to pay attention.

3. For other researcher:
 - a. The researcher suggests that other researchers complete this research by conducting further research using media in the learning process.
 - b. The researcher hopes this research might be valuable to everyone, give some helpful information and be a reference for the next research. Besides that, the researcher hopes that this research can provide practical experience for the researcher as a prospective educator.