

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Researcher found some conclusion after doing the research that focus on two aspects, first is students' ability before and after applying direct method as English teaching and learning approach, second the influence of direct method to the increasing of students' speaking skill. Here is the specification:

1. Based on the observation and pretest result, students' speaking skill at VII grade in MTsN 3 Serang included into low level. This is shown by Mean score of pretests in both classes. Experiment class' Mean score of pretest is 18,39 and control class' Mean score of pretest is 19,13. Both of class are in 0+ level by the range of result 16-25, in this level students are lack in vocabulary, they could not pronounce the word in appropriate way, getting hard to construct the sentences and only respond a familiar greeting or question in daily conversation.
2. There is significance influence of applying Direct Method in teaching English speaking skill. As statistical analyzing and counting of this research found that  $H_a$  is accepted, that it caused by the result of  $t$  observation is higher than  $t$  table in degree significance 5% and 1%. In other side, the comparison result of pretest and posttest in both classes strengthen the statement above. Experiment class posttest 32,13 > 18,43 as it pretest and control class result 21,39 > 19,14 as it pretest score. the experiment class got higher level of posttest than control class, it proves direct

method encourage the improvement of students' speaking skill of VII grade in MTsN 3 Serang.

## **B. Suggestion**

After conducting this research, researcher would like to give some suggestion about teaching and learning process, these suggestions are belonging to teacher, student and next researcher.

### 1. to the Teacher

The teacher is recommended to set the class activity by engaging speaking activity and appropriate approach of it, such as Direct method implication in obtaining English material, it will make students get better comprehension in English conversation trough class activity. Indeed, teacher have more challenges in material explanation, but it will be covered by a good teaching preparation.

Choosing suitable media for teaching also support the quality of learning process, its role to interact student to be struggle in following the step of learning process and helping them to understand the material which discussed. In junior high school level, teacher could be focus to habit student in listening and speaking English utterances in frequent time. So, other skill that courage language ability will be enhanced.

### 2. to the Students

Students have to follow every rule and instruction that deliver by the teacher, so that they could get any improvement by following learning process optimally. In this case, enriching vocabulary and mastering basic grammar in order to be able in

English speaking is needing. And the next step is practicing a new vocabulary and put it in a simple sentence. But the most important of all is the awareness of trying.

### 3. to the Researcher

For the next researcher, they will do the investigation and observation about other teaching method, media or technique in order to support the quality of teaching and learning activity.