

CHAPTER I

INTRODUCTION

A. Background of The Study

Nowadays, communication becomes one of the promising things and required mutual skill for people because it gives many advantages in social life and useful for career development. Moreover, communication is decided to be barometer of people's knowledge and civilization. The aim of communication itself are sharing an idea, the way to interact among people, and spreading information or various things. These are frequent activity that effects our life as similar as Bradford's perception, in his book said the communication contains challenge that will effect mind setting, perception, and action to solve the problem or to respond something.¹ In other words, communication could influence someone's principles of life.

English as the international language to be the tool of communication that used and spread around the world, it has a crucial and important role in modern life. Education, cultural exchange, politic understanding, diplomatic relation, even social trend is influenced by English language. in the same side rapid growth of English as an international language of communication has stimulated interesting but often controversial

¹ Bradford J Hall, Patricia O Covarrubias, Kristin A Kirschbaum, *The Challenge of Communication Why Do So Many People Get Treated Poorly ?* (London and New York: Routledge, 2002), 6.

discussion about the status of English in the varieties of what is now commonly called by world Englishes.²

Indonesia have to aware about the urgency of learning English in this era, in the case of making sure that human's upgrade and improving skill in the line to the process of globalization. Therefore students as a young generation have to fight in learning English. Speaking is one skill that have to be accomplish in mastering English, more over speaking is the active skill of English that used in direct communication. There are many good positions that deserve for good speaker in professional world career, it is undeniable trough English speaking business would be improved and get a wider relation. In addition Malinowski term referring to the communicative contact between and among human beings that simply allows them to establish social contact and to keep channels of communication open, is part of interactional function of language.³ indeed communication itself is constructed by a series of speech act, based on that explanation speaking is taking a part in interactional function of language that represent language use in daily life. that are the reason that speaking English is the essential skill that must be mastered by EFL students.

² H. Douglas Brown, *Principles of Language Learning And Teaching* (New York: Longman, 2001), 192.

³ . Douglas Brown, *Principles of Language*, 125.

In teaching and learning process, there must be the obstacles. Moreover, in learning foreign language. Ideally, teacher needs to prepare a creative and effective method in teaching foreign language to boost students' motivation in learning process. In the same side, student ought to be more focus and fight in understanding and applying a new sounds, words or sentences. But, in the fact the collaboration between teacher and EFL learners in the class room is not run perfectly. Based on researcher's observation in MTsN 3 Kabupaten Serang, students has a difficulties in learning English as foreign language, specifically in speaking aspect. This is appeared when they got oral simple question in English language, they got so nervous and had trouble in producing utterances while speaking because of less in practice. Researcher could determine that they less of habits because they knew many vocabularies that usually use to answer simple question but it hard for them to structure it through utterances while speaking, this is meant they practice speaking English so rare.

This condition is matched by the interview result with English Teacher, teacher's statement showed that in the class, transferring material of English learning still using Bahasa and students are allowed to speak other language in the time of English learning process. So this is realistic, when students are lack in English speaking skill by

minimum training and then students will not have an awareness to apply it by their self in order to enrich the standard of speaking ability. Lardizabal said that a good teaching method is that one that makes use of principles of learning and doing and permit the operation of these principles such as readiness, exercise and effort.⁴ The biggest goal in teaching and learning process is not only to convey the standard quality which officially set in curriculum but also students implicate and utilize the benefit of knowledge in real life, this biggest goal is entered in the steps of teaching that is delivering the benefits or the essential value of particular science because the effect of it is to insult student interest and focus in learning. Surely, elaboration between theory and practice to maximize the quality of education.

In this case researcher plans to apply direct method to solve the problem because this method contains natural way to habits a foreign language in simple daily life. This approach point is to make English as familiar thing of students by practicing as much as possible and covering the training in simple activity, such as eating, drinking, etc. So that students don't feel the awkward euphoria in speaking English. Direct method that will apply by the researcher is insulting student

⁴ Marlin Marpaung, "The Effect Of Direct Method On The Reading Comprehension Ability Of Second Year Student At Sltip Advent 4 Paal Dua Manado", *Acuity: Journal of English Language Pedagogy, Literature and Culture*, Vol. IV, No. 2 (February, 2017), 62.

interaction and respond so that the communication during learning will be run two ways. It is not teacher center but also giving student the opportunity to deliver their ideas and perspective for their own good and comfort in learning.

The result of direct method is showed by many boarding schools which use this approach in order to encourage Arabic and English communication system in their daily life, new students are succeed to follow the rule of bilingual communication after six month or after a year. Vietor, in his book said “Direct method help the students to understand language that help with ease of language. Language that depend upon the use of sentences how to communicate with each other not for words”.⁵ Start from this concept, researcher tries to conduct the research by the tittle “The Effectiveness of Applying Direct Method in Improving Students’ Speaking Skill”.

B. Identification of Problem

These are the researchable problem based on observation about this research

1. Student have a difficult to produce the utterances and to master vocabulary in speaking process

⁵Erik Yuda Pratama and Yani Awaliyah."Teacher’s Strategies in Teaching Speaking to Young Learners", in *English Journal of Ibnu Khaldun University*, Vol. II, No. 2 (March- May 2015), 19–31.

2. Students are less of confident and habitual to speak in English

C. Limitation of the Study

This research's focus is to analyze the improvement of student's speaking skill through direct method in MTsN 3 Kabupaten Serang. This research tries to proof the effect of direct method as the strategy of teaching English as foreign language in third grade of junior high school in Cikeusal to the improvement of students' speaking skill.

D. Statements of the problem

1. How is students' speaking ability in MTsN 3 Kabupaten Serang?
2. How is the effectiveness of applying Direct Method in improving students' speaking skill in MTSN 3 Kabupaten Serang?

E. Objectives of the Study

1. To identify students' speaking ability in MTsN 3 Kabupaten Serang?
2. To know the effectiveness of applying Direct Method in improving students' speaking skill in MTSN 3 Kabupaten Serang as teaching strategy in EFL classroom

F. Significance of the Study

This research result is expected to influence EFL classroom subject and other researchers in improving speaking skill as one of the

require ability to master English as foreign language, here is the details.

1. Researcher

Researcher could improve the theory or science based on this finding that would inspire them to analyze a new problem and solve it with producing new approaches, understanding, media or tools by the purpose to improve English ability in educational process.

2. Teacher

Hopefully this research could be the inspiration for every English teacher in designing the concept of speaking skill learning and teaching process, and increase their capability and influence for their student and educational institution. This research is used to make them easy to do their duty as educator and subject in teaching process. Moreover, to be the solution of the obstacle that happen in educational environment

3. Student

This research is created to motivate and solves the problem of EFL in Indonesia about mastering and habiting speaking skill, so they could achieve the goal of learning speaking skill in English course and get progress of their self.

G. Previous Study

1. Journal that belongs to Firinta Togatorop and Murni Sadar by the title "*The Use of Direct Method in Teaching Speaking Descriptive at The Second Year of SMA Negeri 2 Pematangsiantar.*" It is uploaded in online journal JETAFL (Journal of English Teaching as Foreign Language) ISSN: 2459-9506 December 2016. This research used Experimental and Control class quantitative method. Researcher tried to proof weather there is/ there is no the effect of direct method in teaching descriptive text in SMA Negeri 2 Pematangsiantar. She applied T-test to analyze the data that produced from oral pre-test and oral post-test as the instrument. For the result of her research, she found that t observation is higher than t table ($8.6 > 1.664$) and there were 36 or 90% students with the highest level in experiment class and there were 30 or 75% students with the highest level in control class. It meant there was the effect of using direct method in teaching descriptive in SMA Negeri 2 Pematangsiantar. The differences of this research are the Object of research and the limitation of problem, this research's object was student of second year senior high school and researcher will conduct the research for grade 3 junior high school, Variable B used in this research was speaking ability of descriptive subject

despite the research that will be applied in MTsN Cikeusal focus to increase speaking ability in general based on the material of English course for grade 3 junior high school.

2. The next journal is uploaded by ELTIN Journal, Volume 6/II, October 2018. Nurhayati Sitorus and Hermer Sillitonga wrote the scientific journal by the title "*The Implementation of Direct Method to Improve Students' Ability in Speaking.*" The aim of this study is to investigate students' ability before and after using direct method in English learning. Researcher used an experimental with one group pre-test and posttest design. The result of this research showed from students' average was higher after using direct method, from T-test data analyzes researcher knew that $T_{count} > T_{table}$ ($7,14 > 1,82$). That meant H_0 is refused and H_a is accepted in other word there was difference significance in students' ability in speaking before and after using direct method in English learning. The researcher plans to not apply the similar type of quantitative method as used in this research and choosing class control to get reliable data for research needing.

H. Organization of writing

This paper consists of five chapters that has a partial function in customize the paper, here is the detail of each chapter:

Chapter 1 is introduction. In this chapter contains the background of study, focus of study, identification problem, statement of the problem, and the objective of study, significance of study, previous study and organization of writing.

Chapter 2 is theoretical Framework. There are experts' theories about speaking skill, direct method understanding, conceptual framework and hypothesis of the study.

Chapter 3 is research methodology. This chapter performs the information about research method, place and time, data and data source, procedure of the research, technique of collecting data, and technique of data analysis.

Chapter 4 is result, discussion and Data Interpretation. This chapter includes the result or data findings and the explanation of the result.

Chapter 5 is conclusion and suggestion. These things about the interpretation or the inference of the finding and the suggestion for the next research in order to increase the improving of knowledge.