

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 11<sup>th</sup> 2022

**ANGGI AGUSTI**

SRN: 181230115

## ABSTRACT

**Anggi agusti. 181230110. 2022.** "An implementation of digital picture series in teaching narrative text (*a case study at SMP satap pasir menteng*)

This study aims to analyze how the process of implementing digital picture series on learning about narrative text. This study uses qualitative methods and the approach of this study is a case study. The instruments used in this research are observation, assignment, interview and documentation. Based on the research results, there are many strength and weakness of using digital picture series in learning about narrative text. The strength is (1) students are more active in classroom (2) student more confident in writing (3) the process of teaching and learning more interesting (4) student more creative (5) student faster in understanding materials. For the waeknes is (1) teacher gives too much clue (2) teacher help students too much in vocabularies (3) lack in vocabularies. Besides that the implementation of digital picture series in teaching narrative text is necessary in learning and teaching.

*Keyword : teaching writing, narrative text, Digital picture series*

## THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Anggi Agusti by the title “An Implementation Of Digital Picture Series In Teaching Narrative Text ( Case Study In SMP Satap Pasir Menteng)”  
Has been approved by the reseach paper advisers for futher approval by the board of examiners.

Serang June 23<sup>th</sup>, 2022

Adviser I



**Ila Amalia, M.Pd**

NIP. 19770731 200604 2 002

Adviser II



**Dr. Hj. Selnistia Hidayani, M.Pd**

NIP. 198011112008012018

Acknowledged by:  
The Head of English Department



**Dr. Hj. Anita, S.S., M.Pd.**

NIP. 19770410 200312 2 001

**AN IMPLEMENTATION OF DIGITAL PICTURE SERIES  
IN TEACHING NARRATIVE TEXT**

(A case study at The Third Grade of SMP Satap Pasir Menteng)

By:  
**ANGGI AGUSTI**  
SRN: 181230110

Under the supervision of

Adviser I



**Ila Amalia, M.Pd**  
NIP. 19770731 200604 2 002

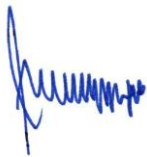
Adviser II



**Dr. Hj. Selnistia Hidayani, M.Pd**  
NIP. 198011112008012018

Acknowledged by:

The Dean of Education And Teacher  
Training Faculty



**Dr. Nana Jumhana, M. Ag.**  
NIP. 19711029 199903 1 002

The Head of English Education  
Department



**Dr. Hj. Anita, S.S., M.Pd.**  
NIP. 19770410 200312 2 001

## THE BOARD OF EXAMINER'S APPROVAL

This is to certify that the undergraduate research paper of Anggi Agusti has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 11, 2022

### The Board of Examiners:

**Dr. Hj. Anita, S.S., M.Pd.**

NIP. 19770410 200312 2 001

**Siti Sa'diah, S.Pd., M.Hum**

NIP. 198600829 201903 2 005

**Prof. Dr. Ilzamudin, M.A**

NIP. 19610829 199003 1 002

**Dr. Yuyu Heryatun, M.Pd.**

NIP. 19730107 200801 2 005

**Ila Amalia, M.Pd**

NIP. 19770731 200604 2 002

**Dr. Hj. Selnistia Hidayani, M.Pd**

NIP. 19801111 200801 2 018

Chair person

Secretary

Examiner I

Examiner II

Adviser I

Adviser II

## **A BRIEF BIOGRAPHY**

The writer, Anggi Agusti, was born in Serang, on August 19th, 1999. She is the fifth child from the six siblings. She finished elementary education at SDN Kosambi II Cinangka, Serang-Banten in 2011, whereas her Junior High School at MTsN 4 Serang in 2014 and senior high education respectively finished at Al-Ihsan Islamic Boarding School Pandeglang in 2017. Three years later, i.e. in 2018, she continued her education program of English Education Departement, Faculty of Education and letters, the State Islamic University of Sultan Maulana Hasanuddin Banten.

## **DEDICATION**

This research paper dedicated to:

My beloved parents

*Sukrim and Sar'iah*

And all of my beloved family

Hope you are proud of me

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

’’Allah does not burden a person but according to his ability’’



## ACKNOWLEDMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable word to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith the writer would like to express her profound gratitude, more than she can express, to Dr. H. Nana Jumhana., the Dean Faculty of Teachers' Training and Letters also very much indebted to Dr. Hj. Anita, S.S., M. Pd., the head of the English Education Department. Thanks to Ila Amalia, M. Pd., my first advisor, thanks also to Dr. Hj. Selnistia Hidayani, M.Pd., my second advisor, for the correction and invaluable criticism.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

Serang, June 23<sup>th</sup> 2022

Anggi agusti

## TABLE OF CONTENTS

STATEMENT OF ORIGINALITY .....	i
ABSTRACT.....	ii
THE ADVISORS' APPROVAL.....	iii
THE BOARD OF EXAMINERS' APPROVAL .....	v
DEDICATION.....	vi
MOTTO .....	vii
A BRIEF BIOGRAPHY.....	viii
ACKNOWLEDGMENT.....	ix
TABLE OF CONTENTS .....	x
LIST OF APPENDICES .....	xii

### CHAPTER I INTRODUCTION

A. Background of the Study .....	1
B. Identification of problem .....	6
C. Limitation of study.....	7
D. Statements of problem .....	8
E. Objectives of study .....	8
F. Significance of study .....	8
G. Organization of writing.....	10

### CHAPTER II THEORETICAL FRAMEWORK

A. Writing	
1. Definition .....	12
2. Teaching writing .....	14
B. Narrative text	
1. Definition .....	17
2. Structure of narrative text .....	20
C. Digital picture series .....	22
D. Teaching narrative text using digital picture series .....	24
E. Previous study.....	25

### CHAPTER III METHODOLOGY OF THE RESEARCH

A. Research Method .....	32
B. Research Site and time of study .....	32
C. Data collecting technique .....	34
D. Analysis of Data .....	36

### CHAPTER IV FINDINGS AND DISCUSSION

A. Findings.....	39
B. Discussion .....	54

<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	64
B. Suggestions .....	65
<b>BIBLIOGRAPHY</b> .....	67
<b>APPENDICES</b> .....	70

## LIST OF APPENDICES

Appendices 1	Surat keterangan penelitian.....	71
Appendices 2	RPP.....	72
Appendices 3	Digital Picture Series Second Meeting.....	80
Appendices 4	Narrative text based on teacher.....	82
Appendices 5	Structure of narrative text based on teacher...	84
Appendices 6	Digital picture series as assignment.....	85
Appendices 7	Student's assignment results.....	87
Appendices 8	Interview's questions.....	93
Appendices 9	Interview's responses.....	94
Appendices 10	Documentation.....	102
Appendices 11	Consultation book.....	103