

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion regarding the research entitled “An Analysis of Skimming Skill Used by Students on English Texts (a Case Study at the Eleventh Grade of MA Masyariqul Anwar Caringin)”. Based on the findings of the data and discussion of the research results, the conclusion and suggestion of this research are as follows:

A. Conclusion

In this conclusion section, the researcher briefly describes the results of the research obtained in the field as follows:

1. Most of the students had done skimming skill in accordance with the procedures. It could be seen from the total average percentage which was obtained 87,34%. Meanwhile the students’ reading speed result showed that many students had average level but the number was slightly different from the fast level and the other students were at slow level. There were 2 students at slow level. There were 8 students at average level. There were 6 students at fast level.
2. There were five difficulties faced by the students but there was also student who did not have difficulties using skimming skill. Firstly, there were 6 students who answered that they felt rushed and felt that they had limited time when using skimming skill. Secondly, there

were 6 students who answered that they had limited vocabulary. Thirdly, there were 4 students who answered that they did not get detailed information from the text. Then, there were 2 students who answered they had pronunciation problem when reading orally using skimming skill. Next, there was only 1 student who answered that he lacked focus when reading using skimming skills. Finally, there was only 1 student who answered that they did not have difficulties when reading using skimming skill.

3. There were four strategies used by the students to overcome their difficulties using skimming skill. Firstly, there were 9 students who had understanding in general or the essence of the text strategy. Secondly, there were 5 students who answered using keywords or already known vocabularies to help them in comprehending the text. Thirdly, there were 3 students who answered that they predict the next word or sentence. Finally, there were 3 students who already had basic knowledge of the topic of reading.

B. Suggestion

Based on the conclusion above, some suggestions that can be used as material for consideration and at the same time as material for the description of the closing of this research are:

1. Teachers are expected to be able to teach skimming skill well in the learning process as an alternative in English subjects to be able to achieve the expected English learning outcomes and activate students in the learning process.
2. For teachers, it is hoped that the results of this study will be used as input to enrich information about the effectiveness of students in the teaching and learning process by using skimming skill.
3. Other researchers who are interested in studying a similar formulation are expected to be able to develop this research by examining learning with skimming skills in more depth so that they can strengthen the results of this research which in turn will produce a better, more complete and more qualified research.