

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 27<sup>th</sup>, 2022



**TAUFIK HIDAYAT**  
SRN. 171230070

## ABSTRACT

**Taufik Hidayat.** 171230070. 2022. *“Exploring Skimming Skill Used by Students on English Texts (a Case Study at the Eleventh Grade of MA Masyariqul Anwar Caringin)”*. Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten. Advisers: Dr. Hj. Fitri Hilmiyati, M.Ed. and Afif Suaidi, S.S., M.Hum.

This research was carried out to explore students’ skimming skill used by students on English texts at the eleventh grade of MA Masyariqul Anwar Caringin. Specifically, it sought to investigate students’ skimming skill performance to comprehend English text, to investigate students’ difficulties using skimming skill on English text, and to investigate students’ strategy to encounter difficulties using skimming skill on English text. The method was used in this study was qualitative method with case study approach. Sixteenth students were selected as the participants. The data were gathered through skimming skill observation, reading speed observation, and interview. The result students’ performance of skimming skill showed that most of the students had done skimming skill in accordance with the procedures and there were three level of students’ speed reading; slow (2 students), average (8 students), and fast (6 students). The result of students’ difficulties of skimming skill were students feel rushed when reading, students had very limited vocabulary, students did not get detailed information from the texts, pronunciation and punctuation, and lack of focus. The result of students’ strategy to overcome their difficulties of skimming skill were understanding in general or the essence of the text strategy, using keywords or already known vocabularies, predicting the next word or sentence, and background knowledge of the topic of reading.

**Keywords:** *Students’ Skimming Skill Performance, Students’ Skimming Difficulties, Students’ Skimming Skill Strategy.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Taufik Hidayat entitled "Exploring Skimming Skill Used by Students on English Texts (a Case Study at the Eleventh Grade of MA Masyariqul Anwar Caringin)" has been approved by the research paper advisers for further approval by the board examiners.

Serang, October 10<sup>th</sup>, 2022

Adviser I



**Dr. Hj. Fitri Hilmivati, M.Ed**  
NIP. 19700614 199703 2 001

Adviser II



**Afif Suaidi, S.S., M.Hum.**  
NIP. 191722 8201903 1 003

Acknowledge by:

The Head of English Education Department



**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 19770410 200312 2 001

**EXPLORING SKIMMING SKILL USED BY STUDENTS ON  
ENGLISH TEXTS**

**(a Case Study at the Eleventh Grade of MA Masyariqul Anwar  
Caringin)**

By:

**TAUFIK HIDAYAT**

S.R.N: 17230070

Under the Supervision of:

Adviser I



**Dr. Hj. Fitri Hilmivati, M.Ed**  
NIP. 19700614 199703 2 001

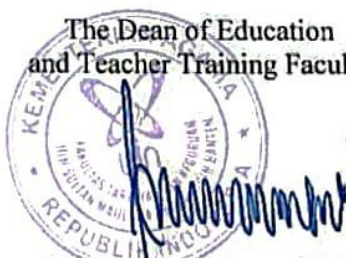
Adviser II



**Afif Suaidi, S.S., M.Hum.**  
NIP. 191722 8201903 1 003

Acknowledged by:

The Dean of Education  
and Teacher Training Faculty



**Dr. Nana Jumhana, M.Ag**  
NIP.19711029 199903 1 002

The Head of  
English Education Department



**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 19770410 200312 2 001

### THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Taufik Hidayat has been approved by the Board of Examiners as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, October 27<sup>th</sup> 2022

The Board of Examiners:

Dr. Hj. Anita, S.S., M.Pd  
NIP. 197 '0410 200312 2 001

Chair person

Siti Sa'diah, S.Pd, M.Hum  
NIP. 19860829 201903 2 005

Secretary

Dr. H. Abdul Mu'in, S.Ag, M.M  
NIP. 19710923 199903 1 003

Examiner I

Hj. Eulis Rahmawati, M.Pd.  
NIP. 19790713 200312 2 002

Examiner II

Dr. Hj. Fitri Hilmiyati, M.Ed  
NIP. 19700614 199703 2 001

Adviser I

Afif Suaidi, S.S., M.Hum.  
NIP. 191722 8201903 1 003

Adviser II

## **A BRIEF BIOGRAPHY**

The researcher, Taufik Hidayat was born in Pandeglang, Banten on December 2<sup>nd</sup> 1999. He is the only child of Mr. Wahyu Sumpena and Mrs. Rohimah. He finished her elementary education at SDN Teluk 1 in Labuan, whereas his junior high education was finished at MTs MMA Caringin, and then he finished her senior high school at MAN 1 Pandeglang in Pandeglang. After graduated from senior high education, he continued his education by joining undergraduate program of English Education Department, Faculty of Education and teacher training, the State Islamic University Sultan Maulana Hasanuddin Banten.

During his time of studentship, he joined organization named ASSES UIN BANTEN 2018. During joined the organization, he was getting the knowledge which not getting in class and getting new many friends in there.

## **Dedication**

*This research paper is dedicated to my beloved parents,*

*Mr. Wahyu Sumpena and Mrs. Rohimah who never stopped praying for my happiness, my success, always love, and support me in various way.*

*Thanks to my beloved Salma Aida Maftuhah who always support, pray for me, those who always hear all my stories.*

*Thank you so much for all my friends who have made this process more colorful and more enjoyable.*

*You are the best thing I've ever had.*

**MOTTO**

***“Long live like Tokai starts from sincerity and flows, floating  
and enjoys the flow”***

Tokai Philosophy Ngenest2014



## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb.*

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State the State Islamic University “Sultan Maulana Hasanuddin” Banten.
2. Dr. Nana Jumhana, M.Ag as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd as the head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanudin Banten.
4. Dr. Hj. Fitri Hilmiyati, M.Ed as the first adviser and Afif Suaidi, S.S., M.Hum. as second adviser who have educated, supported, directed and given the writer advice, suggestion, and a recommendation from this graduating paper for beginning until end.
5. The head master of MA Masyariqul Anwar Caringin who has given permission to the writer to conduct this research.
6. The English teacher of MA Masyariqul Anwar Caringin for helping the writer and contribute to the writer while he was doing the research

7. All the lecturers in English Education Department and all the staffs who have helped the writer in processing of graduating paper administration.
8. All of my big family and my friends who always support me.
9. My Parents Mr. Wahyu Sumpena and Mrs. Rohimah, and all the part of my big family who always gave the writer support and love.
10. All My Beloved friends, Walid, Faiz, Paijo, Adil Senpai, Lutfi Nizar, Kiato Dono who always cheered me on. As well as to partner in all matters, namely Salma Aida Maftuhah who always give me a spirit an supporting me, always praying for me to finish this thesis. And don't forget to Mr. Dzikri Alwi Haetami, M.Pd who has helped and taught me a lot in making this thesis.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

**Wassalamu'alaikumWr. Wb.**

Serang, October 10<sup>th</sup>, 2022

The Writer

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>ii</b>
<b>THE ADVISERS' APPROVAL</b> .....	<b>iii</b>
<b>LEGALIZATION OF DEAN FACULTY</b> .....	<b>iv</b>
<b>THE BOARD OF EXAMINERS' APPROVAL</b> .....	<b>v</b>
<b>A BRIEF BIOGRAPHY</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>vii</b>
<b>MOTTO</b> .....	<b>viii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>xi</b>
<b>LIST OF TABLES</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xvi</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background of the study .....	1
B. Limitation of the Problem .....	6
C. Research Question .....	7
D. Objective of the Study .....	7
E. Significance of the Study .....	7
F. Previous Study .....	8

G. Organization of Writing.....	16
<b>CHAPTER II THEORITICAL FRAMEWORK .....</b>	<b>17</b>
A. Skimming Skill.....	17
1. Definition of Skimming Skill .....	17
2. Advantages and Disadvantages of Skimming Skill.....	19
3. Teaching and Learning Through Skimming Skill .....	20
B. English Text.....	23
1. Definition of English Texts .....	23
2. Genre of Reading English Texts.....	26
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>32</b>
A. Research Method .....	32
B. The Place and Time of Research .....	33
C. Research Participants.....	33
D. Technique of Collecting Data.....	34
E. Technique of Data Validity .....	39
F. Technique of Analyzing Data.....	41
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>43</b>
A. Research Finding .....	44
1. The Result of Students' Comprehension and Performance Using Skimming Skill .....	44
2. The Result of Interview .....	124
B. Discussion of Research Finding .....	138
1. Students' Skimming Skill Performance .....	138

2. Students' Difficulties Using Skimming Skill on English Texts	140
3. Students' Strategies to Overcome Difficulties Using Skimming Skill on English Texts	143
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	<b>147</b>
A. Conclusion	147
B. Suggestion	148
<b>REFERENCES</b>	<b>150</b>
<b>APPENDICES</b>	<b>153</b>

## LIST OF TABLES

Table 3.1 : Skimming Observation Indicators.....	35
Table 3.2 : Standardization of Reading Speed in Skimming.....	37
Table 4.1 : Students' Skimming Skill Procedures Observation. ....	44
Table 4.2 : Students' Reading Speed Level.....	46
Table 4.3 : 1 <sup>st</sup> Students' Skimming Skill Performance. ....	47
Table 4.4 : 2 <sup>nd</sup> Students' Skimming Skill Performance.....	52
Table 4.5 : 3 <sup>rd</sup> Students' Skimming Skill Performance .....	57
Table 4.6 : 4 <sup>th</sup> Students' Skimming Skill Performance .....	62
Table 4.7 : 5 <sup>th</sup> Students' Skimming Skill Performance .....	67
Table 4.8 : 6 <sup>th</sup> Students' Skimming Skill Performance .....	72
Table 4.9 : 7 <sup>th</sup> Students' Skimming Skill Performance .....	77
Table 4.10 : 8 <sup>th</sup> Students' Skimming Skill Performance .....	82
Table 4.11 : 9 <sup>th</sup> Students' Skimming Skill Performance .....	87
Table 4.12 : 10 <sup>th</sup> Students' Skimming Skill Performance .....	92
Table 4.13 : 11 <sup>th</sup> Students' Skimming Skill Performance .....	96
Table 4.14 : 12 <sup>th</sup> Students' Skimming Skill Performance .....	101
Table 4.15 : 13 <sup>th</sup> Students' Skimming Skill Performance .....	106

Table 4.16 : 14 <sup>th</sup> Students' Skimming Skill Performance .....	111
Table 4.17 : 15 <sup>th</sup> Students' Skimming Skill Performance .....	115
Table 4.18 : 16 <sup>th</sup> Students' Skimming Skill Performance .....	120
Table 4.19 : Interview Result of Question 1.....	125
Table 4.20 : Interview Result of Question 2.....	129
Table 4.21 : Interview Result of Question 3.....	134

## APPENDICES

Appendix 1: English Texts .....	154
Appendix 2: Interview List.....	163
Appendix 3: Observation Sheet.....	164
Appendix 4: Observation Result .....	166
Appendix 5: Interview Result.....	168
Appendix 6: Documentation.....	175
Appendix 7: Letter from School.....	176
Appendix 8: Consultation Book .....	177