CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion above, the findings of this study could be concluded that the student feels confident in speaking English at SMP Plus Assa'adah, it could be proven from the ten students, it found the lack of confidences that they have as follow: 1. Feeling Inferior Because of Being Rivaled by Other, 2. English Speaking Mentally Weak in Public, 3. The Difficulties of student to Pronounce, 4. Memory Loss. In addition, conveying a message in an English speech does require a strong effort. More than that, many problems were found regarding the difficulty of pronouncing English vocabulary whose pronunciation did not match the writing. English pronunciation must be practiced so that it is fluent. Because memorizing is not enough if student does not interpret the reading text that has been made by the student.

Moreover, the students are expected to be able to take knowledge and lessons that are in accordance with the theme in the speech text. Learning English and compiling material to be delivered in front of the general public is apparently obligatory, the personality of the student is very taken into account considering there are other students who may be better than them. Creating a sense of comfort and

confidence in the student is to create a personality that emerges.¹ Low self-esteem towards other students does not bring self-identity to the students themselves. The personality that is raised is to show the characteristics between students, not to compare one student with other students with a sense of inferiority.

The student's personality shines if the student has better credibility, and the audience would believe what the student says if they can see the student as a real person. If the student does not reveal the identity and characteristics of his English speech, of course he would become uncomfortable and insecure. As a result, nervous and forgetting about what has been made, studied, and memorized before the English speech contest.

Finally, the student to see and adapt to match the feedback from the audience.

B. Suggestion

Based on the prior conclusion, the suggestion will be offered by researcher and the students. The researcher wishs the suggestion will be useful to some parties.

The researcher also hopes that this research can be a benchmark for always being confident in expressing opinions through English

Marjorie North, "10-tips-for-improving-your-public-speaking-skills" September 17th, 2022 https://professional.dce.harvard.edu/blog/10-tips-for-improving-your-public-speaking-skills/

speech. Expression of opinion that is packaged through an English speech is an extraordinary thing for children who are in first grade SMP Plus Assa'adah, moreover they are required not only to speak English but also Arabic so they can learn well. The existence of this speech competition is to break down the children who excel in the English speech competition.

The students are expected that the English speech competition is not a frightening specter to be followed by first grade SMP Plus Assa'adah. This should be an opportunity to show that first graders can speak in public without any hesitation and nervousness caused by a lack of confidence. In particular, this is an English speech competition, where this speech can bring the name of the student itself to the wider world and can make their parents proud. Because they use a language that is not their mother tongue, it means that English is a foreign language in Indonesia.