

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After completing the entire steps of the quantitative research method, the writer made the conclusion and suggestion based on the result of this research.

1. The students' vocabulary ability before the application of the total physical response method was still low, in experimental class by using total physical response there were 17 students who still got a pre-test score below the Minimum Completeness Criteria (Score 75).
2. There is a significant difference between students who are taught using the total physical response method and students who are taught using the discovery learning method in mastering students' vocabulary. The statement was significance value in experiment group has sig  $0.000 < 0.05$  and in control group has sig  $0.034 < 0.05$ . It can be concluded that the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted.
3. There is any effect on mastering students' vocabulary after being taught using the total physical response and discovery learning methods. It can be seen from experimental group and control group. The mean score in experimental group before and after treatment (73.67 becomes 83.73). While the mean score in control group before and after treatment (75.76 becomes 80.70). It can be concluded, there is an increase in students' vocabulary mastery and also an

increase in the students scores before and after treatment in the experimental group and control group.

## **B. Suggestions**

In the last sub-chapter, the researcher admits this study is far from perfect. The last but not least, the researcher gives some suggestion as follows:

1. For teacher
  - a. The teacher also should be more creative and innovative to develop teaching method to create an interesting class situation and to mastering students vocabulary.
  - b. Total physical response method can be applied in English teaching learning process, because it can be very fun and can make students enjoy it and students be active in the classroom.
2. For students
  - a. The students of SMPN 6 Cilegon should use their English vocabulary to communicate in daily life in order to keep the vocabulary in their mind.
  - b. The students were motivated learning vocabulary through total physical response, because they feel very fun and can make students enjoy it and students be active in the classroom.
3. For the next researcher

- a. The next researcher it is hoped to used and develop this method by adding the comparison of English vocabulary or using this method in other English learning such as speaking, listening, reading, and writing.