CHAPTER I

INTRODUCTION

A. Background of the Study

The most crucial aspect of learning English is vocabulary. Without vocabulary no one can speak or understand a language.[1] Because the ability to communicate and convey social needs cannot be delivered without having sufficient vocabulary. According to Alqahtani, the amount of words required to communicate ideas and represent the speaker meaning is known to as vocabulary.[2] The statement means that students should improve their vocabulary if they want to deliver their ideas or communicate effectively.

The capacity of students to learn English, particularly to read and understand the subject, is influenced by vocabularies, and if the learners have restricted vocabularies, the ability to communicate and transmit their requirements cannot be supplied. Vocabulary needs to be emphasized more in teaching English. With sufficient vocabulary, people can communicate more easily with others, especially in spoken communication.[3]

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[1] Sh Yokubjonova, 'The Importance of Teaching Vocabulary', *International Journal of Academic Pedagogical Research*, Vol. 4, No. 12, (2020), 67 <https://doi.org/10.1106/70V2-62VX-7LCK-YDPN>. Accessed on 15 February 2022, at 16.54 PM.

[2] Mofareh Alqahtani, 'The Importance of Vocabulary in Language Learning and How to Be Taught', *International Journal of Teaching and Education*, Vol. III, No. 3, (2015), 25. <https://doi.org/10.20472/te.2015.3.3.002>. Accessed on 16 September 2021, at 23.12 PM.

[3] Ahmet Kesmez, 'EFL Students' Vocabulary Learning Strategies and The Difficulties Faced By Them In Vocabulary Learning', *International Journal of Language Academy*, 9.1 (2021), 79 <https://doi.org/10.29228/ijla.48703>. Accessed on 16 February 2022, at 10.27 AM.

The problem that occurs at school is that students are considered difficult in memorizing and remembering vocabulary, the students' low vocabulary skills, the teacher not use interesting method it make studens bored in learn English.

These issues must be resolved because they will have an influence in the future. They will find it difficult to learn four other aspects. In learning vocabulary, students are usually given a certain number of words. Some students try to make every effort to memorize the words, but most of them are too lazy to memorize the given words. However, there are students who experience limitidness in learning English, particularly in mastery of vocabulary.

To overcome the problem, the teacher must be imaginative and innovative and use interesting teaching methods for students for generate a good class activities. The teacher must also use some of the best method, especially in teaching students of Junior High School. The teacher use method that can make the students want to take part in class learning and understand the learning material. There are many methods for teaching vocabulary, total physical response and discovery learning are methods used to teach vocabulary. Total physical response that the instructor moves further kinesthetic techniques to explain the meaning of a vocabulary word through speech and physical movement.[1] Discovery learning is a method of teaching where the students ask questions, construct the student own responses, and derive principles

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[1] Abdulah M. A. Alhomaidan and Auwad K. Alshammari, 'The Effect of Using Total Physical Response Method on Teaching English Vocabulary : A Study in a Saudi College-Level Context', *International Journal of Research and Review*, Vol. 3, No. 11, (2016), 59. <https://www.ijrrjournal.com/IJRR_Vol.3_Issue.11_Nov2016/IJRR008>. Accessed on 15 November 2021, at 14.57 PM.

of example and principle of experiences. The other definition indicates that is a learning setting in which the learner must independently find the main substance of what is to be taught.[2]

In this case, the researcher will choose total physical response and discovery learning method. Total physical response method is prioritizes activities, which are directly related to physical activities and movements that allow the creation of effective English language learning and fun for students. Students can enjoy learning and can learn to communicate using English well. Discovery learning method is a student centered learning process, because it will make students play a more active role when participating in the learning process. In addition, discovery learning method will also train students' ability to solve a problem.

The researcher wants to conduct research to see which of the two methods is more effective for mastering vocabulary in junior high school.

B. Identification of Problem

The problems of the study can be identified as follows:

1. The students' are considered difficult in memorizing and remembering vocabulary.

2. The students' low vocabulary skills.

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[2] Hanafi, 'The Effect of Discovery Learning Method Application on Increasing Students' Listening Outcome and Social Attitude', *Dinamika Ilmu*, Vol. 16, No. 2, (2016), 293. <https://doi.org/10.21093/di.v16i2.552>. Accessed on 17 January 2022, at 16.44 PM.

3. The teacher not use interesting method it make studens bored in learning English.

C. Limitation of Problem

Limitation of this research is limited to measure significant difference between students who are treatment using total physical response and discovery learning method in mastering students' vocabulary mastery.

D. Statement of the Problem

The researcher formulates the problem as follows, based on the problem in the background above:

1. How is students' vocabulary ability before the application of the total physical response method?

2. Is there a significant difference between students who are treatment using total physical response method and students who are treatment using the discovery learning method in mastering students' vocabulary?

3. Is there any effect on mastering students' vocabulary after being treatment using the total physical response and discovery learning methods?

E. Objectives of the Study

Based on the statements of the problem, the objectives of this study were:

1. To investigate students' vocabulary ability before the application of the total physical response method.

2. To measure significant difference between students who are treatment using the total physical response method and students who are treatment using the discovery learning method in mastering students' vocabulary.

3. To observe the effect on increasing students' vocabulary after being treatment using the total physical response and discovery learning method.

F. Significance of the Study

The result of this study is expected useful for English teachers, students, and other researchers.

First, for English teacher is gave additional information about the method in teaching English and become an alternative teaching, especially for teaching vocabulary.

Second, for students this learning can expected to be usefull and could be bring the students to improve their mastery on vocabulary easily.

Finally, for other researchers who are interested in researching vocabulary using total physical response and discovery learning method at junior high school, they can obtain basic information from this research to be carried out. For this reason, researchers try to provide the best contribution.

G. Organization of Writing

This paper is arranged into five chapters, every chapter has some points to explain the chapter.

Chapter I Introduction, it contains; background of the study, identification of the problem, limitation of problem, statement of the problem, objective of the study, significance of study, organization of writing.

Chapter II Theoretical framework, this chapter consists of the theorist from some experts we have conducted the research related to this research, previous study, and hypothesis.

Chapter III Research methodology, it contains place and time of research, method of research, population and sample, the technique of data collection, and the technique of data analysis.

Chapter IV Result and Discussion, this chapter explains the description of data, the analysis of data, and discussion.

Chapter V Closing, this chapter consists of conclusion and suggestions.