

## STATEMENT OF ORIGINALITY

I here declare that the researcher paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teachers Training wholly constitute my own original writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethnic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it fails under convincing plagiarism. I would be prepared to receive any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, October 27<sup>th</sup> 2022

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## ABSTRACT

**Fidella Nur Arofah.** 181230016. 2022. *The Effectiveness of Total Physical Response and Discovery Learning Method on Students' Vocabulary Mastery (A Quasi-Experimental Research at the Seventh Grade of SMPN 6 Cilegon)*

This research to find measure significant difference between students who are taught using the total physical response method and students who are taught using the discovery learning method in mastering students' vocabulary at the seventh grade of SMPN 6 Cilegon in 2022/2023 academic year. The research methodology in this study is quantitative method specifically quasi-experimental research design. The instrument used in this research are pre-test, treatment, and post-test. This research involved 33 students in experimental class and 33 students in control class as a sample among the seventh grade of SMPN 6 Cilegon. The research finding of the last result showed that there is a significant difference between students using total physical response and discovery learning method. Based on the results of the Wilcoxon-test, in experiment group has sig  $0.000 < 0.05$  and in control group has sig  $0.034 < 0.05$ . It can be concluded that the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. The result of this research that the total physical response was effective than discovery learning method in mastering students' vocabulary at junior high school, especially at the seventh grade of SMPN 6 Cilegon.

Key words: *Total Physical Response, Discovery Learning, Vocabulary Mastery*


## THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of  
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“The Effectiveness of Total Physical Response and Discovery Learning Method on  
Students Vocabulary Mastery (A Quasi-Experimental Research at the Seventh  
Grade of SMPN 6 Cilegon)”  
has been approved by the research paper advisers for the further approval by the  
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**THE EFFECTIVENESS OF TOTAL PHYSICAL RESPONSE  
AND DISCOVERY LEARNING METHOD  
ON STUDENTS' VOCABULARY MASTERY**


(A Quasi-Experimental Research at the Seventh Grade of SMPN 6 Cilegon)

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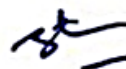
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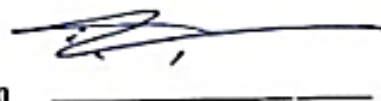
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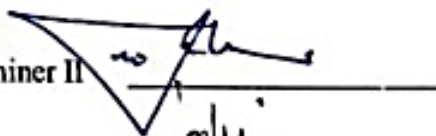
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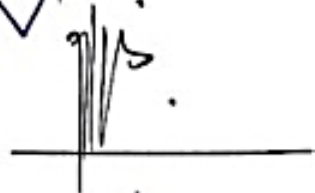
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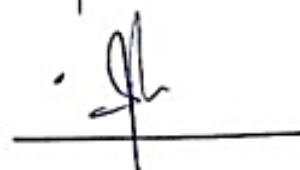
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## **DEDICATION**

This research paper is dedicated to my beloved parents (Mr. Fendi and Mrs. Saptunah) who never stop give me their best prayer, support, education and motivation. Also my both beloved brothers (Muhammad Bintang Assidqi and Maulana Yusuf Ibrahim) who always give me motivation and support to finish this paper.

## **MOTTO**

**“Make our small dreams come true first to get to big dreams and it's never too late to become what you dream off”**



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Serang, October 12<sup>th</sup> 2022

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## TABLE OF CONTENT

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
<b>ABSTRACT.....</b>	<b>ii</b>
<b>THE ADVISERS' APPROVAL .....</b>	<b>iii</b>
<b>THE BOARD OF EXAMINERS' APPROVAL .....</b>	<b>v</b>
<b>A BRIEF BIOGRAPHY.....</b>	<b>vi</b>
<b>DEDICATION.....</b>	<b>vii</b>
<b>MOTTO .....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>ix</b>
<b>TABLE OF CONTENT.....</b>	<b>ixi</b>
<b>LIST OF TABLES .....</b>	<b>xiii</b>
<b>LIST OF APPENDICES .....</b>	<b>xiii</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study .....	1
B. Identification of Problem.....	4
C. Limitation of Problem.....	4
D. Statement of the Problem.....	4
E. Objectives of the Study.....	5
F. Significance of the Study.....	6
G. Organization of Writing.....	6
<b>CHAPTER II THEORETICAL FRAMEWORK .....</b>	<b>8</b>
A. Vocabulary.....	8
1. Definition of Vocabulary .....	8
2. Vocabulary Assessment .....	9
3. Definition of Vocabulary Mastery .....	10
4. Types of Vocabulary (Part of Speech) .....	11
B. Total Physical Response .....	13
1. Definition of Total Physical Response.....	13
2. Procedure of Total Physical Response.....	15

3. Advantage of Total Physical Response.....	17
4. Disadvantage of Total Physical Response .....	18
C. Discovery Learning .....	19
1. Definition of Discovery Learning .....	19
2. Procedure of Discovery Learning.....	21
3. Advantage of Discovery Learning .....	24
4. Disadvantage of Discovery Learning .....	25
D. Previous Study.....	25
E. Hypothesis .....	29
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>30</b>
A. Place and Time of Research .....	30
B. Method of Research.....	31
C. Population and Sample.....	32
D. The Technique of Data Collection .....	33
E. The Technique of Data Analysis .....	34
<b>CHAPTER IV RESULT AND DISCUSSION .....</b>	<b>40</b>
A. Data Description.....	40
B. Data Analysis .....	45
C. Discussion .....	60
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>67</b>
A. Conclusion.....	67
B. Suggestions.....	68
<b>BIBLIOGRAPHY .....</b>	<b>70</b>
<b>APPENDICES.....</b>	<b>73</b>

## LIST OF TABLES

<b>Table 3.1</b> Research Timeline.....	30
<b>Table 3.2</b> Population of the Seventh Grade of SMPN 6 Cilegon.....	32
<b>Table 3.3</b> Sample of Research.....	33
<b>Table 4.1</b> The Result Calculation of Pre-Test .....	40
<b>Table 4.2</b> Score Classification Using Total Physical Response Method .....	42
<b>Table 4.3</b> Score Classification Using Discovery Learning Method.....	43
<b>Table 4.4</b> Mean Score and Standard Deviation of Using Total Physical Response Method .....	44
<b>Table 4.5</b> The Result of Validity Test of Multiple Choice (Pre-Test) .....	46
<b>Table 4.6</b> The Result of Validity Test of Match (Pre-Test) .....	47
<b>Table 4.7</b> The Result of Validity Test of Multiple Choice (Post-Test).....	49
<b>Table 4.8</b> The Result of Validity Test of Match (Post-Test).....	50
<b>Table 4.9</b> The Result of Reliability Test of Multiple Choice (Pre-Test).....	52
<b>Table 4.10</b> The Result of Reliability Test of Match (Pre-Test) .....	52
<b>Table 4.11</b> The Result of Reliability Test of Multiple Choice (Post-Test).....	53
<b>Table 4.12</b> The Result of Reliability of Match (Post-Test).....	53
<b>Table 4.13</b> Test of Normality .....	54
<b>Table 4.14</b> The of Homogeneity .....	54
<b>Table 4.15</b> Wilcoxon Test .....	58

## LIST OF APPENDICES

Lesson Plan .....	73
Instrument of Pre-Test .....	107
Instrument of Post-Test.....	111
Result of Pre-Test .....	116
Result of Post-Test.....	125
Table of r-Table .....	134
Table of f-Table .....	135
Documentation.....	136
Paper Advisors Letter .....	138
Research Permission Letter.....	140
The Statement Letter From the Principle of SMPN 6 Cilegon .....	141
Consultation Book .....	142