STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department constitutes my original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 26th, 2022



ACKNOWLEDGMENT

In the name of Allah most gracious, most Merciful, the Compassionate

Praise is to Allah the Lord of the world and the Almighty, because of His blessings I could finally finish my paper to attain the degree of Sarjana, the title *"Using Kahoot! Application in Teaching Simple Present Tense (A Pre-Experimental Research at the Eighth-grade of SMPN 8 Kota Serang)"*. Peace and salutation always to Prophet Muhammad SAW, peace is upon him, who has brought all of the people around the world from darkness to lightness. The researcher realizes and feels very sure that without his blessing, mercy, and guidance, it would be impossible to finish this paper. In addition, this paper would like to express her profound gratitude and appreciation to:

- Dr. H. Wawan Wahyuddin, M.Pd. as the Rector of the State Islamic University of Sultan Maulana Hasanuddin Banten.
- Dr. Nana Jumhana, M.Ag as the Dean of the Faculty of Education and Teacher Training.
- 3. Dr. Hj. Anita, S.S., M.P.d as the head of the English Education Department
- Dr. Hj. Anita, S.S., M.P.d as the first advisor who has given the researcher motivation, given criticism, and supported the researcher to develop selfpotential.
- 5. As'ari, S.S., M.Si as the second advisor who has been very helpful, kind, and patient in giving advice, ideas, guidance, give criticism, and constructive suggestions on the process of paper arrangement.
- 6. All lecturers in the State Islamic University SMH Banten. Especially the

lecturers of the English Education Department who taught and educated the writer during the study.

- 7. Eulis Mulyawati, S.Pd., M.Pd as the English Teacher of SMPN 8 Kota Serang has provided opportunities, assistance, direction, and support to the researcher in conducting research at that school.
- 8. The researcher's beloved parents, Mr. Imam Suardi, S,T., and Mrs. Soelistjoningsih, A.Md., a tough figure who always provides love and are never tired of struggling to support the researcher during college. Without their cooperation, guidance, and patience, this paper could never have been written.
- 9. Alm. Koesen and Alm. M. Komari's big family always give her support and encouragement.
- 10. All of my beloved friends in department of English Education Department in 2017 and 2018 have encouraged and motivated the researcher.
- 11. All of the people who support the researcher fight for the Sarjana degree.
- 12. And the last thanks to me for surviving until now.

The researcher realizes that this paper is far from outstanding, but the researcher expects that this paper will give worthwhile contributions to all readers.

Serang, October 26th, 2022

SRN. 171230036

iii

ABSTRACT

Sherlinayuli Nuraini. 171230036. 2022. "USING KAHOOT! APPLICATION IN TEACHING SIMPLE PRESENT TENSE (A Pre-Experimental Research at Eighth-grade of SMPN 8 Kota Serang)

This study aims to investigate the effectiveness of *Kahoot!* application as a media in teaching simple present tense. This study has three research questions, they are: (1) How is the student's ability in understanding of making the simple present tense before giving treatment? (2) How is the implementation of *Kahoot!* for teaching the simple present tense? (3) How is the effectiveness of using *Kahoot!* in teaching simple present tense? This research was conducted through pre-experimental research. The type of research was specifically a pre-experiment. The participants of this study were thirty (30) students from the VIII G class in the eighth grade of SMPN 8 Kota Serang. Pre-test and post-test as the research instrument and analyzed by using paired t-test. After doing a paired t-test, the result of this study showed that the mean of the pretest = 30.83 and post-test = 43.83, and the result sig<0.05 = 0.007<0.05 in SPSS 22.0. In brief, a paired t-test showed that the alternative hypothesis (H_a) was accepted and the null hypothesis (H₀) was rejected. It can be concluded that there is a difference in the effectiveness of using *Kahoot!* application in teaching simple present tense at the eighth grade of SMPN 8 Kota Serang.

Keywords: Simple Present Tense, Learning Media and Kahoot! Application

This is to certify that the undergraduate research paper of Sherlinayuli Nuraini entitled

THE ADVISERS' APPROVAL

"USING KAHOOT! APPLICATION IN TEACHING SIMPLE PRESENT TENSE (A Pre-Experimental Research at Eighth-grade of SMPN 8 Kota

Serang)" has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, October 26th, 2022

Adviser I,

Adviser II,

Dr. Hj. Anita, S.S, M.Pd. NIP. 19770410 200312 2 001

NIP. 197410292000031002

Acknowledged by: The Head of the English Department

<u>Dr. Hj.Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001

USING *KAHOOT*! APPLICATION IN TEACHING SIMPLE PRESENT TENSE

(A Pre-Experimental Research at Eighth-grade of SMPN 8 Kota Serang)

By:

<u>Sherlinayuli Nuraini</u> SRN. 171230036

Under the Supervision of:

Adviser I

Adviser II

<u>Dr. Hj. Anita, S.S, M.Pd.</u> NIP. 19770410 200312 2 001

NIP. 19741 0292000031002

Acknowledged by:

The Head of the English Department

Teacher Training Faculty

The Dean of Education and

Dr. Nana Jumbana, M.Ag NIP. 197110291999031002

<u>Dr. Hj.Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Sherlinayuli Nuraini has been approved by the board of examiners as partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 18th 2022

The Board o	f Examiners:
<u>Dr. Nana Jumhana, M.Ag.</u> NIP. 197110291999031002	Chairman
<u>Yazid Rukmayadi, M.Pd.</u> NIP. 198607212020121001	Secretary
<u>Dr. H. Abdul Muin, S.Ag., M.M.</u> NIP. 197109231999031003	Examiner I thely mu
<u>Tri Ilma Septiana, M.Pd.</u> NIDN 0430098703	Examiner II
<u>Dr. Hj.Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001	Adviser I
<u>As'ari, S.S., M.Si.</u> NIP. 197410292000031002	Adviser II

DEDICATION

This paper is dedicated to:

My beloved Parents

Mr Imam Suardí, Mrs Soelistjoningsíh

Thanks for all your sacrifice, love, prayers, motivation, and advice.

الحمدلله جزاكم الله خيرا I will do the best; you are the most amazing parents in the World

My siblings (Alief Nur Falah, Tri Oktaviano, Alicia Fitri, Alm. Panca Sadewa, and Kania Aulia Putri), and thanks for all my big family that be mentioned here and by one **Thanks for your support, help, prayer, and many others things.**

And

All of my friends

With every love, support, and prayer, I am so grateful for having them.

Hope you are healthy and remain in the protection of Allah SWT.

ΜΟΤΤΟ

Everything that happens in this life is a mystery from god

Segala yang terjadi dalam hidup ini adalah sebuah misteri Ilahi

-Anonymous-

A Brief Biography

The researcher, Sherlinayuli Nuraini, was born in Lebak, Banten, on July 13th, 1999. The researcher is the second of six children of Mr. Imam Suardi and Mrs. Soelistjoningsih and out of six siblings of Alief Nur Fallah, Tri Oktaviano, Alicia Fitri, Alm. Panca Sadewa and Kania Aulia Putri. She finished her elementary education at SDN Tegalkembang in 2011. Then she finished her junior high school at SMPN 8 Kota Serang and senior high education at SMA Budi Utomo Perak, Jombang in 2014 and 2017. She continues her study at the State Islamic University of Sultan Maulana Hasanudin Banten in the English Education Department program, Education and Teachers Trainings Faculty in 2017. Now, she is still being a student in English Education Department that nowadays processing to do her paper as a condition for a Sarjana Degree at the State Islamic University of Sultan Maulana Maulana Hasanuddin Banten and hopefully going to graduate in 2022.

Furthermore, she wants to continue her education until she can no longer write and read. She will get and share the knowledge afterward with whoever it was. Because for her, studying is the only way to remain a true human being and to remain a true human being, and the knowledge that has been obtained from her can be the foundation for a brighter future.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGMENT	ii
ABSTRACT	iv
THE ADVISERS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
МОТТО	ix
A BRIEF BIOGRAPHY	X
TABLE OF CONTENTS	xi
LIST OF TABLES	xii
LIST OF FIGURE	xiii
LIST OF APPENDIXES	xiv
CHAPTER I INTRODUCTION	1
A. The Background of Study	1
B. Problem Identifications	6
C. Limitation of Problems	7
D. The Statement of Problem	7
E. The Objective of Study	8
F. Significance of the Study	8
CHAPTER II THEORETICAL FRAMEWORK	9
A. Simple Present Tense	9

B.	Kahoot!	15
C.	Previous Study	_17
D.	Conceptual Framework	20
E.	The Hypothesis	_22
CHAP	TER III RESEARCH METHODOLOGY	23
A.	Research Method	_23
B.	The Place and Time of Research	26
C.	Population and Sample	_27
	1. Population	_27
	2. Sample	28
D.	Research Instrument	29
	1. Pre-Test	30
	2. Treatment	_30
	3. Post-Test	_30
E.	Data Analysis Technique	31
CHAP	TER IV RESULTS AND DISCUSSION	_33
A.	Description of the Data	33
B.	Analyzing the Data	_36
C.	Interpretation of the Data	38
CHAP	TER V CONCLUSIONS AND SUGGESTIONS	_43
A.	Conclusions	_43
B.	Suggestions	_45

BIBLIOGRAPHY	 47
APPENDIXES	 50

LIST OF TABLES

Table 1. Form of Simple Present Tense in Positive and examples 10
Table 2. Form of Simple Present Tense in Negative and examples11
Table 3. Form of Simple Present Tense in Interrogative and examples12
Table 4. Form of Simple Present Tense in Positive and the examples
Table 5. Form of Simple Present Tense in Negative and the examples14
Table 6. Form of Simple Present Tense in Interrogative and examples14
Table 7. Research Timeline
Table 8. The Data of the Pre-test and Post-test in VIII G class

LIST OF FIGURE

Figure 1. Conceptual Framework	
Figure 2. Research Design	25
Figure 3. Result of Paired t-test using SPSS	

LIST OF APPENDIXES

- 1. Instruments pre-test
- 2. Instrument post-test
- 3. Lesson plan
- 4. Attendance List of Students of Class VIII G
- 5. The score of students' pre-test and post-test in the VIII G class
- 6. The paired t-test score of the students' test
- 7. Table distribution of t-test for the degree of freedom 5%
- 8. The Letter of Research Permits from The Dean of the Faculty of Education and Teacher Training
- 9. The Statement Letter from SMPN 8 Kota Serang
- 10. Photo documentation
- 11. Consultation book