

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusions and suggestions. After completing this research, this study provides several conclusions and research suggestions.

A. Conclusion

Based on the research that has been conducted on seven tenth-grade students culinary department in the academic year of 2021/2022 at SMKN 1 Kota Serang. From the data analysis in the previous chapter, the researcher concludes as follows:

1. Based on the students' interviews, various student responses to the challenge of exploring free writing into creative writing indicate that students feel pounding, surprised, fun, happy, feeling challenged, difficult but challenging, until a bit challenging because still confused. This means showing a positive response toward writing that makes them seem enthusiastic, enjoy and engage students during the implementation of the teaching and learning process of writing.

However, the researcher identified four main problems faced by students when writing, namely they had little difficulty in using grammar, conveying meaning from stories, developing storylines, and choosing words or diction to assemble sentences. The researcher can also find out the challenges of exploring free writing into creative writing that can help students generate ideas more quickly, develop and organize ideas coherently, choose diction correctly, understand topics in-depth, identify arguments correctly, foster confidence in writing, and express ideas fluently.

2. Based on the students' interview, the motivation of students' interest in writing by exploring free writing into creative writing at a later time indicate that students feel motivated. Students are motivated and interested because writing by converting writing is fun, challenging, and makes it easier to get ideas or inspiration to write. In addition, another reason why students are motivated to practice writing skills is because students want to better understand, develop, and improve English skills, such as vocabulary and grammar with a hobby of writing to become more proficient, improve story writing skills, just to learn, add

insight and knowledge, gain experience, want to go abroad, want to become a chef so that English language skills are needed.

3. Based on the students' creative writing test results, the result of creative writing made by students, in terms of the surface strategy taxonomy as follows:
 - a. Omission type occurred in the second position. The total number of omission errors is 37 and its percentage is 27.82%.
 - b. Addition type occurred in the third position. The total number of addition errors is 31 and its percentage is 23,31%.
 - c. Misinformation type occurred in the first position. The total number of misinformation errors is 57 and its percentage is 42,86%
 - d. Misordering type occurred in the fourth position. The total number of misordering errors is 8 and its percentage is 6,01%.

In addition to grammatical errors as above, there are other errors made by students, namely capitalization errors, misspelled,

punctuation, and unnecessary repetition of words, phrases, clauses, or sentences.

B. Suggestion

Based on this research, the researcher would give some suggestions as follows:

1. To the students

It is expected that students are motivated internally and externally to improve their writing skills in English. Converting free writing into creative writing at a later time. Improve students' intelligence in linguistics from 4 language skills.

2. To the teacher

The teacher can use the results as feedback to teach English skillfully or it can be an option to do in class. It is hoped that they will be able to carry out this activity again and even be able to develop it in their teaching and learning activities, starting from grouping students based on multiple intelligences to writing activities or being able to add other developments that are deemed necessary. And teachers also

need to provide motivation and get feedback from students so that there is an increase in learning and student achievement.

3. To another researcher

Both the research to the research findings of the central question can motivate other researchers to carry out this research and hope that this knowledge will be useful for other researchers to start their research in the future. Other researchers can use this research as a reference for their research. This research still has many shortcomings in many ways. Weaknesses in this research can be redeveloped to be better, both in terms of methods, implementation, to the duration of the research implementation.